

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**Regular Meeting**  
**September 17, 2018**

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The regular meeting of the Sharpsville Area School Board was held in the Instructional Music Room at the Sharpsville Area Elementary School on Monday, September 17, 2018, at 7:04 p.m. with President Bill Henwood presiding. The following members were present: Ron Barnes, Darla Grandy, Bill Henwood, Michael Lenzi, Janice Raykie, Mary Sternthal, Deanna Thomas, and Jerry Trontel. Tom Lapikas was absent.

Also present were Superintendent John Vannoy, Senior Business Manager/Board Secretary Jaime Roberts, Solicitor Robert Tesone and guests.

**ADOPTION OF THE AGENDA**

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There was a motion by Mrs. Raykie, seconded by Mr. Barnes, to approve the meeting agenda.

Motion carried.

**APPROVAL OF MINUTES**

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There was a motion by Dr. Thomas, seconded by Mrs. Grandy, to approve the minutes from the previous meetings.

Motion carried.

**OPPORTUNITY FOR CITIZEN PARTICIPATION**

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1. Nick Hanahan – Soccer Field
2. Joe Toth – Boys' Basketball
3. Jason Applegarth – Softball Coach

**SECRETARY'S REPORT**

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Board Secretary Jaime Roberts had no official action to report.

**TREASURER'S REPORT**

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Treasurer Jerry Trontel recommended the following action:

## **SCHOOL ACCOUNTS**

There was a motion by Mr. Trontel, seconded by Mrs. Sternthal, to approve the following business:

### **1. APPROVAL OF ACCOUNTS**

Approval of the Monthly Financial Activity of the Payroll, General Fund, Capital Reserve, and Capital Project Accounts with month end balances as follows:

#### **a. Month End Balances**

1) Payroll Fund	10,286.59
2) General Fund	664,166.96
3) Capital Reserve Fund	25,642.03
4) Capital Project Fund	7,457,217.15

### **2. RECOMMENDATION TO APPROVE BILLS FOR PAYMENT**

#### **a. General Fund**

1) Affirmed for August	1,981,150.11
3) Approved for September	264,319.62

#### **b. Capital Project**

1) Approved for September	229,954.79
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Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

## **FINANCE REPORT**

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Chairperson Jerry Trontel recommended the following action:

### **ACTIVITY ACCOUNTS**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the monthly activity of the Middle and High School Activity Accounts for the month of August.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ENGAGEMENT AGREEMENT FOR ACA SERVICES**

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the Engagement Agreement with the Reschini Group to prepare the IRS forms 1094 and 1095 at \$6.25 per form as required by the Patient Protection and Affordable Care Act.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **POLICY REPORT**

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Chairperson Mary Sternthal recommended the following action:

#### **NEW POLICY – FIRST READING**

There was a motion by Mrs. Sternthal, seconded by Mr. Lenzi, to approve the first reading of the following new policy, the same being attached to and a part of these minutes:

1. 810.3 School Vehicle Drivers

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

#### **REVISED POLICIES – FIRST READING**

There was a motion by Mrs. Sternthal, seconded by Mrs. Grandy, for the first reading of the following revised policies, the same being attached to and a part of these minutes:

1. 810 – Transportation
2. 818 – Contracted Services Personnel

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

## **CURRICULUM REPORT**

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Chairperson Darla Grandy recommended the following action:

### **GIFTED AND TALENTED EDUCATION PLAN**

There was a motion by Mrs. Grandy, seconded by Mr. Lenzi, to approve the Gifted and Talented Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

## **PERSONNEL REPORT**

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Chairperson Ron Barnes recommended the following action:

### **VOLUNTEERS**

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to approve the following additions to the Volunteer List for the 2018-19 school year:

1. Debra Bornes
2. Rebecca Lenzi
3. Jeremy Manuel
4. Kimberly Marchetto
5. Sarah Pifer
6. Ami Setterberg
7. Jennifer Wallace
8. Lawrence Wallace

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**UNPAID LEAVE OF ABSENCE**

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to approve the following unpaid leave of absences:

1. Dawn Yuran August 16 to 30, 2018

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**CAFETERIA TRANSFER**

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to transfer Julie Harris from a 2 hour per day General Cafeteria Worker to a 2.25 hour per day Cafeteria General Worker effective September 18, 2018.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**INSTRUCTIONAL AIDE NEW HIRES**

There was a motion by Mr. Barnes, seconded by Mr. Grandy, to hire the following Instructional Aides:

1. Paul Klenke Effective August 23, 2018
2. Alysia Bukovinsky Effective August 29, 2018

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**SECRETARY TRANSFER**

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to transfer Karen Zaggar from a 7 hour per day Instructional Aide to an 8 hour per day, 10 month AFSCME Secretarial position for up to 215 days per year effective September 18, 2018.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **SPONSORS/ADVISORS RESIGNATIONS**

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to accept the following Sponsors and Advisors resignations for the 2018-2019 school year:

- |                    |                      |
|--------------------|----------------------|
| 1. Carol Houck     | Junior Class Advisor |
| 2. Stacia Gruitza  | Junior Class Advisor |
| 3. Leah Herskovitz | Art Club Advisor     |

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **SPONSORS/ADVISOR APPOINTMENTS**

There was a motion by Mr. Barnes, seconded by Mrs. Grandy, to approve the following Sponsors and Advisors for the 2018-2019 school year:

- |                   |                      |                 |
|-------------------|----------------------|-----------------|
| 1. Kris DeMark    | Junior Class Advisor | <u>\$805.00</u> |
| 2. Martha Smith   | Junior Class Advisor | <u>\$805.00</u> |
| 3. Kris DeMark    | Art Club Advisor     | <u>\$275.00</u> |
| 4. Allison Saeler | Youth Alive Club     | <u>0.00</u>     |

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **EXTENDED SCHOOL YEAR INSTRUCTIONAL AIDES**

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to approve the following individuals as extended school year Instructional Aides at their current rate of pay:

1. Amber Ealy
2. Peggy Murphy

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **BUILDINGS AND GROUNDS REPORT**

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In the absence of Chairperson Tom Lapikas, Jerry Trontel recommended the following action:

### **USE OF FACILITIES**

There was a motion by Mr. Trontel, seconded by Mrs. Raykie, to approve the use of facility request from the Mighty Cub Organization to hold a Youth Anti-Bullying Rally on Saturday, September 29, 2018 at the Softball Field from 1:00 p.m. to 4:00 p.m.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **NEGOTIATIONS COMMITTEE**

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Chairperson Bill Henwood recommended the following action:

### **AFSCME MEMORANDUM OF UNDERSTANDING**

There is a motion by Mr. Henwood, seconded by Mr. Barnes, to approve a Memorandum of Understanding with AFSCME regarding the secretary employment, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **PUBLIC RELATIONS COMMITTEE**

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Mr. Barnes had no report.

### **CAFETERIA REPORT**

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Chairperson Michael Lenzi recommended the following action:

### **FINANCE REPORT**

There was a motion by Mr. Lenzi, seconded by Mr. Trontel, to approve the activity of the Cafeteria Fund for the month of August.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ATHLETIC REPORT**

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Chairperson Janice Raykie recommended the following action:

### **2018-2019 TICKET PRICES**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to approve the 2018-2019 Athletic Ticket Prices, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ATHLETIC TRIP – GIRLS BASKETBALL**

There was a motion by Mrs. Raykie, seconded by Mr. Lenzi, to approve the Girls' Basketball Team to travel to Orlando, Florida from December 26, 2018 through December 31, 2018 to participate in the KSA Tournament at the Orland Convention Center with no cost to the District.

Approved: Barnes, Grandy, Henwood, Lenzi, Sternthal, Thomas, and Trontel

Opposed: Raykie

Motion Carried.



**BOYS' BASKETBALL FIRST ASSISTANT COACH**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to approve Paul Klenke as the Boys' Basketball First Assistant Coach for the 2018-2019 school year at the rate of \$3,572.00 (Step 80%)

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**BOYS' BASKETBALL COACHES CONTINUED EMPLOYMENT**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to continue the employment of the following Boys' Basketball Coaches for the 2018-2019 school year contingent upon the completion of all required PIAA Certificates with their effective date of re-employment being the first official date (November 16, 2018) of the season or the date of submission of the two required certificates to PIAA, whichever is later:

- |                |  |                       |
|----------------|--|-----------------------|
| 1. Gerald Hurl | <del>9<sup>th</sup> Grade Coach</del> sic. 2 <sup>nd</sup> Assistant | \$2,812.00 (Step 90%) |
| 2. Todd Clary  | 7 <sup>th</sup> Grade  | \$1,095.00 (Step 70%) |

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**VOLUNTEER BOYS' BASKETBALL COACHES**

There was a motion by Mrs. Raykie, seconded by Mrs. Sternthal, to approve the following Volunteer Boys' Basketball Coaches for the 2018-2019 season contingent upon the completion of all PIAA Certifications as required:

1. Mark Ramsey
2. Daniel Distler

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

## **MERCER COUNTY CAREER CENTER REPORT**

Chairperson Deanna Thomas informed the Board that the Career Center chose to migrate to Microsoft One Note to communicate and has found it to be successful.

## **SUPERINTENDENT'S REPORT**

Superintendent John Vannoy recommended the following action:

### **FIELD TRIPS**

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to approve the following field trip requests for which the District incurs fuel costs:

1. Approximately 5 High School Pitt Chemistry students to travel to University of Pittsburgh on May 21, 2019 for a required lab day with expenses to include sub costs of \$114.75
2. Middle School House Picnics at Buhl Park on September 25, 2018 for the annual house picnic with expenses to include shelter costs of \$164.80
3. Approximately 5 High School students to travel to Thiel College on October 11, 2018 for State Government Seminar with the only costs to the district being sub costs of \$114.75
4. Approximately 8 Elementary Autistic students to travel to Iron Mills Farmstead on September 20, 2018 for a sensory friendly day with estimated expenses to include admission costs of \$56.00 and transportation costs of \$157.69 for an estimated total of \$213.69
5. Approximately 8 High School Choir students to travel to Westminster College on October 4, 2018 for auditions for Honors Choir with estimated expenses to include transportation costs of \$196.05 and sub costs of \$114.75 for an estimated total of \$310.80
6. Approximately 10 High School and 10 Middle School Choir students to travel to West Middlesex High School for the PMEA County Chorus on November 14, 2018 with estimated expenses to include transportation costs of \$157.69 and sub costs of \$114.75 for an estimated total of \$272.44
7. Approximately 8 High School Gifted students to travel to Grove City College on September 15, 2018 for the Best Robotics Kick-off with the only estimated expense being transportation costs of \$159.00
8. Approximately 6 High School Gifted students to travel to KDKA TV Station on September 15, 2018 for the Hometown IQ with the only estimated expenses being meals at \$100.00

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **SUMMER TRANSPORTATION CONTRACT**

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the following 2018 Summer Transportation Contract, the same being attached to and a part of these minutes:

#### **1. Erdos Transport Services**

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **2018-2019 BUS ROUTES AND STOPS**

There was a motion by Mrs. Sternthal, seconded by Mr. Barnes, to approve the bus routes and stops for the 2018-2019 school year, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

### **BUS DRIVER/MONITOR APPROVAL**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to approve the following bus drivers/monitors for the 2018-2019 school year:

- |                       |                        |                           |
|-----------------------|------------------------|---------------------------|
| 1. Robert Ciochetto   | Bus Driver             | Effective August 23, 2018 |
| 2. Deborah Crumbacher | Substitute Bus Monitor | Effective August 22, 2018 |

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**PSBA SLATE OF CANDIDATES FOR 2019**

There was a motion by Mrs. Sternthal, seconded by Mr. Trontel, to approve the following PSBA Slate of Candidates for 2019:

- |                         |   |
|-------------------------|---|
| 1. Eric Wolfgang        | President Elect                             |
| 2. Art Levinowitz       | Vice President                              |
| 3. William S. LaCoff    | PSBA Insurance Trustee                      |
| 4. Dr. Richard Frerichs | PSBA Insurance Trustee                      |
| 5. Nathan Mains         | PSBA Insurance Trustee                      |
| 6. Brian Feick          | PSBA Forum Steering Committee (1 year term) |
| 7. Lorraine Rocco       | PSBA Forum Steering Committee (1 year term) |
| 8. Bethanne Zeigler     | PSBA Forum Steering Committee (1 year term) |
| 9. Anita Kaseman        | PSBA Forum Steering Committee (2 year term) |
| 10. Denise LaPera       | PSBA Forum Steering Committee (2 year term) |

Approved: Barnes, Grandy, Henwood, Lenzi, Raykie, Sternthal, Thomas, and Trontel

Opposed: None

Motion Carried.

**OPPORTUNITY FOR CITIZEN PRESENTATION**

Nick Hanahan – Cell phone policy

**EXECUTIVE SESSION**

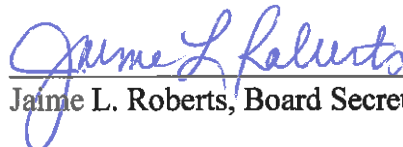
Mr. Henwood announced that the Board would meet in Executive Session for personnel reasons upon adjournment.

**ADJOURNMENT**

There was a motion by Dr. Thomas, seconded by Mr. Trontel, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 7:47 p.m.

  
Jaime L. Roberts, Board Secretary

## SHARPSVILLE AREA SCHOOL DISTRICT

### WELCOME VISITORS

Welcome to our Board Meeting. The Board of School Directors is a nine person governing Board whose existence is structured and provided for by the State Legislature to provide an educational program for the Sharpsville Area School District. In the conduct of its meetings, the Board follows the mandates of the laws of the Commonwealth, established policy, and parliamentary procedure. The Board Meeting follows an Agenda that is distributed to Board Members in advance of the meeting so they can research items on which they will be asked to vote. All items to be included on the Board Agenda must be submitted to the Superintendent of Schools at least one week prior to the meeting.

There is always a place on the Agenda for citizen presentation to the Board. Presenters are limited to one issue. Presentations that involve complaints about individuals will not be aired in public meetings, but the Board is authorized to and will schedule executive sessions for such purpose. If you wish to make a presentation to the Board, please complete the bottom of the form and deliver it to the Board President or Superintendent prior to the call to order. Once the citizen presentation item on the Agenda is past, the audience is invited to stay for the remainder of the meeting with the understanding that they are not permitted to enter into discussion with Board Members on other Agenda items.

We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

---

NAME

Nicholas Horahan

RESIDENCE

2000 High St

DATE

9/17/18



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NAME Joseph Toth  
RESIDENCE Sharpsville PA  
DATE 9/17/18





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NAME Jason Applegeth

RESIDENCE 3406 N. Hermitage RD Sharpsville PA 16150

DATE 9/17/15



# PAYROLL ACCOUNT BANK RECONCILIATION

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**FIRST NATIONAL BANK**

**RECONCILIATION DATE:**

**14-Sep-18**

**PREPARED BY:**

**Jaime Roberts**

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF:	31-Aug-18	CHECK #	DESCRIPTION
	\$50,398.87	Wire	PSERS 35,197.33
ADD DEPOSITS IN TRANSIT		7226	Jenkins 28.07
		10043	DelMonaco, K 59.59
Bank Fee	40.00	10945	Kistler, J. 48.43
		11366	Strain, J. 50.53
	40.00	12007	Aicher, S 10.17
SUBTOTAL .....	40.00	12512	Joseph, M 403.84
LESS CHECKS OUTSTANDING:		13836	AFSCME 44.30
Interest Tranfer to Gen Func	46.29	13869	AFSCME 688.76
(SEE LIST)	<u>38,385.35</u>	13880	Leary, J. 66.16
TOTAL:	38,431.64	13883	Harenchar, M. 1,033.80
	<u>38,431.64</u>	13888	AFSCME 747.37
		13889	AFSCME 7.00
BANK BALANCE PER STATEMENT RECONCILIATION			
	<u>\$12,007.23</u>		
GENERAL LEDGER ACCOUNT BALANCE			
	6,067.25		
ADD DEBITS:			
DISTRICT	498,541.36		
TOTAL DEBITS	498,541.36		
SUBTOTAL .....	504,608.61		
LESS CREDITS:			
NET DEDUCTIONS	182,588.83		
NET PAYROLL	<u>310,012.55</u>		
TOTAL CREDITS	<u>492,601.38</u>		
BANK BALANCE PER GENERAL LEDGER		TOTAL .....	
	<u>\$12,007.23</u>	<u>\$38,385.35</u>	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND**

**AUGUST 31, 2018**

	<b>CURRENT MONTH</b>	<b>YEAR-TO-DATE</b>
BALANCE FORWARD JULY 31, 2018		
CHECKING - GENERAL	52,566.45	233,762.86
INDEXED MONEY MARKET	107,707.73	107,622.81
PA GOV TRUST	443,216.38	948,038.05
PA GOV TRUST-I SHARES	106,910.33	\$ 106,910.33
INDEXED MONEY MARKET-Restricted	<u>100,078.94</u>	<u>100,000.00</u>
 FUNDS AVAILABLE JULY 31, 2018	 810,479.83	 1,496,334.05
 RECEIPTS - AUGUST		
GENERAL REVENUE	2,090,558.86	2,277,599.54
ACCOUNTS RECEIVABLE	<u>7,952.62</u>	<u>26,893.31</u>
 TOTAL RECEIPTS - AUGUST	 2,098,511.48	 2,304,492.85
 DISBURSEMENTS - AUGUST		
GENERAL EXPENSES	1,929,303.08	2,303,178.25
ACCT'S PAYABLE	<u>315,521.27</u>	<u>833,481.69</u>
 TOTAL DISBURSEMENTS AUGUST	 ( <u>2,244,824.35</u> )	 ( <u>3,136,659.94</u> )
 FUNDS AVAILABLE AUGUST 31, 2018	 \$ 664,166.96	 \$ 664,166.96
 DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	140,910.89	
INDEXED MONEY MARKET	107,938.83	
PA GOV TRUST	315,013.21	
PA GOV TRUST-I SHARES	10.33	
INDEXED MONEY MARKET-Restricted	<u>100,293.70</u>	
 FUNDS AVAILABLE AUGUST 31, 2018	 \$ 664,166.96	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND**

**AUGUST 31, 2018**

<b>INDEXED MONEY MARKET ACCOUNT</b>		<b>CURRENT INTEREST RATE:</b>	<b>1.70%</b>
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BALANCE FORWARD JULY 31, 2018	\$	107,707.73
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08/31/18	INVESTMENT #2	<u>231.10</u>
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FUNDS AVAILABLE AUGUST 31, 2018	\$	107,938.83
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<b>PA GOVERNMENT TRUST INVESTMENTS</b>		<b>CURRENT INTEREST RATE:</b>	<b>1.74%</b>
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BALANCE FORWARD JULY 31, 2018	\$	443,216.38
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8/5/2018	TO CHECKING	(7,325.81)
8/15/2018	FROM PLGIT I SHARES	106,900.00
8/15/2018	TO CHECKING	(425,000.00)
8/23/2018	INVESTMENT #3	225,587.00
8/30/2018	INVESTMENT #4	1,133,042.21
8/31/2018	TO CHECKING	(1,163,640.63)
8/31/2018	INVESTMENT #5	1,745.01
8/31/2018	INVESTMENT #6	<u>489.05</u>

FUNDS AVAILABLE AUGUST 31, 2018	\$	315,013.21
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<b>PA GOVERNMENT TRUST I SHARES INVESTMENTS</b>		<b>CURRENT INTEREST RATE:</b>	<b>1.92%</b>
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BALANCE FORWARD JULY 31, 2018	106,910.33
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08/15/18	TO PLGIT	<u>(106,900.00)</u>
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FUNDS AVAILABLE AUGUST 31, 2018	10.33
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<b>INDEXED MONEY MARKET ACCOUNT-RESTRICTED</b>		<b>CURRENT INTEREST RATE:</b>	<b>1.70%</b>
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BALANCE FORWARD JULY 31, 2018	\$	100,078.94
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8/31/2018	INVESTMENT #1	<u>214.76</u>
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FUNDS AVAILABLE AUGUST 31, 2018	\$	100,293.70
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**SHARPSVILLE AREA SCHOOL DISTRICT  
BANK RECONCILIATION  
GENERAL FUND**

**AUGUST 31, 2018**

BANK STATEMENT BALANCE	353,849.19
PLUS DEPOSIT IN TRANSIT	1,889.10
LESS OUTSTANDING CHECKS:	

17621	N TURUCK	20.00	18900	SJA STORAGE	178.00
17699	F BERTOLASIO	39.75	18901	SOCCER.COM	583.04
17756	MOTIVATIONAL MEDIA	100.00	18907	R TESONE	583.33
17861	J FOWLER	50.36	18915	J VANNOY	50.00
18556	D LOMBARDI	80.11	18919	WEST CENTRAL JOB	150.00
18631	D LYNCH	138.00	18923	BOSTON MUTUAL	500.74
18633	D REGULA	138.00	18924	CM REGENT	163.77
18733	T DADICH	25.00	18925	CROWN BENEFITS	160,071.42
18805	D-10 ATHLETIC DIR	20.00	18926	T FINDLEY	22.00
18825	BALE CO	46.70	18928	B GERMANO	53.00
18830	CAPABLE KIDS	11,286.00	18929	J GRANDY	22.00
18840	T DADICH	143.12	18930	J HARMER	22.00
18845	EDULINK	3,385.00	18931	G KATI	75.00
18853	HOME COURT VOLLEY	51.00	18932	J MIKULAS	22.00
18855	C HOUCK	25.00	18933	VERIZON BUSINESS	598.41
18865	H MARSHALL	143.96	18934	B WEIGLE	22.00
18867	MERCER CO CAREER CTR	35,312.00	18935	H WILLIAM WHITE	53.00
18882	REACJ CYBER CS	600.69	18936	N ZAMBOGNA	53.00

TOTAL OUTSTANDING CHECKS	(214,827.40)
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FUNDS AVAILABLE AUGUST 31, 2018	\$ 140,910.89
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	FOR THE MONTH <u>AUGUST</u>	YEAR- <u>TO-DATE</u>
CHECKING ACCOUNT SUMMARY		
BEGINNING BALANCE	\$ 52,566.45	\$ 233,762.86
RECEIPTS	2,098,511.48	2,304,492.85
INVESTMENTS REDEEMED	1,595,966.44	2,226,823.51
SUB-TOTAL	<u>3,747,044.37</u>	<u>4,765,079.22</u>
DISBURSEMENTS	(2,244,824.35)	(3,136,659.94)
INVESTMENTS PURCHASED	(1,361,309.13)	(1,487,508.39)
TOTAL	\$ 140,910.89	\$ 140,910.89

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>10-1100 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	4,345,470.00	0.00	0.00	0.00	0.00	4,345,470.00
200 PERSONNEL EMPL BENEFITS	2,855,034.00	78,517.51	78,455.95	0.00	2.74	2,776,578.05
300 PURCHASED PROF & TECH	246,517.00	0.00	18,750.00	-918.00	7.23	228,685.00
400 PURCHASED PROPERTY SVC	45,129.00	2,771.26	5,763.62	26,042.29	70.47	13,323.09
500 OTHER PURCHASED SERVICE	183,608.00	8,318.10	12,280.75	3,272.35	8.47	168,054.90
600 SUPPLIES	191,139.00	75,831.07	92,476.32	53,708.12	76.48	44,954.56
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	5,106.00	0.00	138.00	0.00	2.70	4,968.00
<b>Total</b>	<b>7,872,003.00</b>	<b>165,437.94</b>	<b>207,864.64</b>	<b>82,104.76</b>	<b>3.68</b>	<b>7,582,033.60</b>
<b>10-1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND</b>						
100 PERSONNEL SERV-SALARIES	1,142,616.00	4,947.89	7,427.06	0.00	0.65	1,135,188.94
200 PERSONNEL EMPL BENEFITS	842,164.00	31,053.58	47,818.08	0.00	5.67	794,345.92
300 PURCHASED PROF & TECH	350,250.00	17,511.00	33,254.22	5,066.00	10.94	311,929.78
400 PURCHASED PROPERTY SVC	200.00	0.00	0.00	0.00	0.00	200.00
500 OTHER PURCHASED SERVICE	271,145.00	15,323.95	19,608.69	9,438.13	10.71	242,098.18
600 SUPPLIES	24,632.00	2,928.99	6,322.99	28,061.55	139.59	-9,752.54
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	3,430.00	0.00	0.00	299.00	8.71	3,131.00
<b>Total</b>	<b>2,634,437.00</b>	<b>71,765.41</b>	<b>114,431.04</b>	<b>42,864.68</b>	<b>5.97</b>	<b>2,477,141.28</b>
<b>10-1300 GENERAL FUND - VOCATIONAL EDUCATION</b>						
500 OTHER PURCHASED SERVICE	450,334.00	35,312.00	35,312.00	353,120.00	86.25	61,902.00
<b>Total</b>	<b>450,334.00</b>	<b>35,312.00</b>	<b>35,312.00</b>	<b>353,120.00</b>	<b>86.25</b>	<b>61,902.00</b>
<b>10-1400 GENERAL FUND - OTHER INSTRUCTION PROG</b>						
100 PERSONNEL SERV-SALARIES	5,000.00	663.60	663.60	0.00	13.27	4,336.40
200 PERSONNEL EMPL BENEFITS	2,107.00	272.26	272.26	0.00	12.92	1,834.74
300 PURCHASED PROF & TECH	14,614.00	1,000.00	750.00	0.00	5.13	13,864.00
500 OTHER PURCHASED SERVICE	35,960.00	395.04	2,986.79	25,151.46	78.24	7,821.75

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>57,681.00</b>	<b>2,330.90</b>	<b>4,672.65</b>	<b>25,151.46</b>	<b>51.70</b>	<b>27,856.89</b>
<b>10-1500 GENERAL FUND - NONPUBLIC SCHOOL PGMS</b>						
300 PURCHASED PROF & TECH	6,077.00	0.00	0.00	0.00	0.00	6,077.00
<b>Total</b>	<b>6,077.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,077.00</b>
<b>10-2100 GENERAL FUND - SUPPORT SERV-PUPIL PERS</b>						
100 PERSONNEL SERV-SALARIES	311,378.00	320.96	320.96	0.00	0.10	311,057.04
200 PERSONNEL EMPL BENEFITS	216,813.00	7,247.30	8,743.36	0.00	4.03	208,069.64
300 PURCHASED PROF & TECH	8,892.00	0.00	0.00	0.00	0.00	8,892.00
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	2,513.00	3,796.70	3,796.70	145.85	156.88	-1,429.55
<b>Total</b>	<b>539,596.00</b>	<b>11,364.96</b>	<b>12,861.02</b>	<b>145.85</b>	<b>2.41</b>	<b>526,589.13</b>
<b>10-2200 GENERAL FUND - SUPPORT SERVICES-INSTRU</b>						
100 PERSONNEL SERV-SALARIES	253,562.00	18,832.54	28,083.71	0.00	11.07	225,478.29
200 PERSONNEL EMPL BENEFITS	169,058.00	12,965.05	22,118.72	1,740.00	14.11	145,199.28
300 PURCHASED PROF & TECH	37,603.00	0.00	25,257.00	0.00	67.16	12,346.00
400 PURCHASED PROPERTY SVC	4,396.00	8.00	3,686.00	600.00	97.49	110.00
500 OTHER PURCHASED SERVICE	7,588.00	2,334.17	2,509.17	0.00	33.06	5,078.83
600 SUPPLIES	56,090.00	348.82	1,151.70	22,791.72	42.68	32,146.58
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	435.00	0.00	0.00	0.00	0.00	435.00
<b>Total</b>	<b>528,732.00</b>	<b>34,488.58</b>	<b>82,806.30</b>	<b>25,131.72</b>	<b>20.41</b>	<b>420,793.98</b>
<b>10-2300 GENERAL FUND - SUPPORT SERVICES-ADMIN</b>						
100 PERSONNEL SERV-SALARIES	582,312.00	48,120.50	89,019.40	0.00	15.28	493,292.60
200 PERSONNEL EMPL BENEFITS	414,224.00	33,662.23	64,686.11	1,200.00	15.90	348,337.89
300 PURCHASED PROF & TECH	66,763.00	3,682.63	5,988.55	5,833.34	17.70	54,941.11



# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>400 PURCHASED PROPERTY SVC</b>	<b>3,087.00</b>	<b>250.65</b>	<b>525.26</b>	<b>2,470.00</b>	<b>97.02</b>	<b>91.74</b>
500 OTHER PURCHASED SERVICE	29,637.00	4,498.41	5,895.83	110.00	20.26	23,631.17
600 SUPPLIES	27,912.00	11,481.20	11,610.69	859.71	44.67	15,441.60
800 OTHER OBJECTS	7,944.00	375.00	6,561.41	0.00	82.59	1,382.59
<b>Total</b>	<b>1,131,879.00</b>	<b>102,070.62</b>	<b>184,287.25</b>	<b>10,473.05</b>	<b>17.20</b>	<b>937,118.70</b>
<b>10-2400 GENERAL FUND - SUPP SVC-PUBLIC HEALTH</b>						
100 PERSONNEL SERV-SALARIES	97,068.00	75.00	150.00	0.00	0.15	96,918.00
200 PERSONNEL EMPL BENEFITS	61,397.00	1,730.06	1,751.05	0.00	2.85	59,645.95
300 PURCHASED PROF & TECH	3,013.00	0.00	0.00	721.00	23.92	2,292.00
500 OTHER PURCHASED SERVICE	210.00	0.00	0.00	0.00	0.00	210.00
600 SUPPLIES	876.00	640.49	640.49	208.22	96.88	27.29
<b>Total</b>	<b>162,564.00</b>	<b>2,445.55</b>	<b>2,541.54</b>	<b>929.22</b>	<b>2.13</b>	<b>159,093.24</b>
<b>10-2500 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	131,641.00	10,698.91	21,397.82	0.00	16.25	110,243.18
200 PERSONNEL EMPL BENEFITS	89,814.00	7,329.74	14,747.43	475.00	16.94	74,591.57
300 PURCHASED PROF & TECH	25,348.00	80.01	7,022.75	320.00	28.96	18,005.25
400 PURCHASED PROPERTY SVC	1,110.00	36.73	144.41	330.80	42.81	634.79
500 OTHER PURCHASED SERVICE	3,150.00	161.50	351.92	0.00	11.17	2,798.08
600 SUPPLIES	1,690.00	93.07	93.07	230.08	19.12	1,366.85
800 OTHER OBJECTS	245.00	0.00	0.00	15.00	6.12	230.00
<b>Total</b>	<b>252,998.00</b>	<b>18,399.96</b>	<b>43,757.40</b>	<b>1,370.88</b>	<b>17.83</b>	<b>207,869.72</b>
<b>10-2600 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	613,942.00	51,927.46	61,431.29	-1,296.00	9.79	553,806.71
200 PERSONNEL EMPL BENEFITS	476,196.00	38,388.43	60,361.25	0.00	12.67	415,834.75
300 PURCHASED PROF & TECH	29,350.00	30.00	16,398.45	300.00	56.89	12,651.55
400 PURCHASED PROPERTY SVC	127,443.00	14,316.61	32,402.47	15,526.05	37.60	79,514.48
500 OTHER PURCHASED SERVICE	76,055.00	16,608.41	17,482.36	2,750.00	26.60	55,822.64
600 SUPPLIES	381,085.00	36,995.96	66,226.57	9,790.22	19.94	305,068.21

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
700 PROPERTY	0.00	0.00	0.00	8,670.00	0.00	-8,670.00
800 OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00
<b>Total</b>	<b>1,704,221.00</b>	<b>158,266.87</b>	<b>254,302.39</b>	<b>35,740.27</b>	<b>17.01</b>	<b>1,414,178.34</b>
<b>10-2700 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	448,617.00	-4,348.81	-4,088.27	592.00	-0.77	452,113.27
<b>Total</b>	<b>448,617.00</b>	<b>-4,348.81</b>	<b>-4,088.27</b>	<b>592.00</b>	<b>-0.77</b>	<b>452,113.27</b>
<b>10-2800 GENERAL FUND - SUPPORT SVCS-CENTRAL</b>						
100 PERSONNEL SERV-SALARIES	140,766.00	11,345.50	22,691.00	0.00	16.11	118,075.00
200 PERSONNEL EMPL BENEFITS	99,643.00	7,987.07	16,067.40	300.00	16.42	83,275.60
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SERVICE	4,595.00	212.96	222.96	13.50	5.14	4,358.54
600 SUPPLIES	2,200.00	37.98	37.98	0.00	1.72	2,162.02
800 OTHER OBJECTS	595.00	0.00	0.00	0.00	0.00	595.00
<b>Total</b>	<b>247,799.00</b>	<b>19,583.51</b>	<b>39,019.34</b>	<b>313.50</b>	<b>15.87</b>	<b>208,466.16</b>
<b>10-2900 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	9,600.00	0.00	0.00	0.00	0.00	9,600.00
<b>Total</b>	<b>9,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>9,600.00</b>
<b>10-3100 GENERAL FUND - FOOD SERVICES</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	-8,230.86	-455.20	0.00	8,686.06
200 PERSONNEL EMPL BENEFITS	0.00	0.00	-4,713.63	333.21	0.00	4,380.42
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>-12,944.49</b>	<b>-121.99</b>	<b>0.00</b>	<b>13,066.48</b>
<b>10-3200 GENERAL FUND - STUDENT ACTIVITIES</b>						
100 PERSONNEL SERV-SALARIES	189,371.00	729.75	1,459.50	0.00	0.77	187,911.50
200 PERSONNEL EMPL BENEFITS	79,585.00	299.78	605.56	0.00	0.76	78,979.44

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
300 PURCHASED PROF & TECH	85,204.00	5,471.92	8,221.92	27,555.00	41.98	49,427.08
400 PURCHASED PROPERTY SVC	7,900.00	5,539.06	5,539.06	400.00	75.17	1,960.94
500 OTHER PURCHASED SERVICE	53,355.00	100.00	274.79	0.00	0.51	53,080.21
600 SUPPLIES	60,237.00	7,776.11	8,715.41	21,522.04	50.19	29,999.55
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	13,613.00	1,345.00	1,345.00	197.00	11.32	12,071.00
<b>Total</b>	<b>489,265.00</b>	<b>21,261.62</b>	<b>26,161.24</b>	<b>49,674.04</b>	<b>15.49</b>	<b>413,429.72</b>
<b>10-4200 GENERAL FUND - EXISTING SITE IMPROVE</b>						
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>10-4600 GENERAL FUND - EXISTING BLDG IMPROVE</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>10-5100 GENERAL FUND - OTHER EXPEND &amp; FINANCE</b>						
000	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	54,172.00	27,666.00	27,666.00	0.00	51.07	26,506.00
900 OTHER USES OF FUNDS	100,000.00	100,000.00	100,000.00	0.00	100.00	0.00
<b>Total</b>	<b>154,172.00</b>	<b>127,666.00</b>	<b>127,666.00</b>	<b>0.00</b>	<b>82.80</b>	<b>26,506.00</b>
<b>10-5200 GENERAL FUND - FUND TRANSFERS</b>						
900 OTHER USES OF FUNDS	1,337,195.00	1,163,640.63	1,163,640.63	0.00	87.02	173,554.37
<b>Total</b>	<b>1,337,195.00</b>	<b>1,163,640.63</b>	<b>1,163,640.63</b>	<b>0.00</b>	<b>87.02</b>	<b>173,554.37</b>
<b>10-5800 GENERAL FUND - SUSPENSE ACCOUNT</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
200 PERSONNEL EMPL BENEFITS	0.00	-382.66	348.57	1.00	0.00	-349.57
300 PURCHASED PROF & TECH	0.00	0.00	20,539.00	0.00	0.00	-20,539.00
<b>Total</b>	<b>0.00</b>	<b>-382.66</b>	<b>20,887.57</b>	<b>1.00</b>	<b>0.00</b>	<b>-20,888.57</b>
<b>10-5900 GENERAL FUND - BUDGETARY RESERVE</b>						
800 OTHER OBJECTS	50,000.00	0.00	0.00	0.00	0.00	50,000.00
<b>Total</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,000.00</b>
<b>10-6100 GENERAL FUND - TAXES LEVIED BY THE LEA</b>						
000	-5,413,031.00	-601,948.30	-636,148.48	0.00	11.75	-4,776,882.52
<b>Total</b>	<b>-5,413,031.00</b>	<b>-601,948.30</b>	<b>-636,148.48</b>	<b>0.00</b>	<b>11.75</b>	<b>-4,776,882.52</b>
<b>10-6400 GENERAL FUND - DELINQUENCIES TAXES LEV</b>						
000	-216,447.00	-20,234.91	-49,412.53	0.00	22.82	-167,034.47
<b>Total</b>	<b>-216,447.00</b>	<b>-20,234.91</b>	<b>-49,412.53</b>	<b>0.00</b>	<b>22.82</b>	<b>-167,034.47</b>
<b>10-6500 GENERAL FUND - EARNINGS ON INVESTMENTS</b>						
000	-19,252.00	-1,056.16	-2,391.85	0.00	12.42	-16,860.15
<b>Total</b>	<b>-19,252.00</b>	<b>-1,056.16</b>	<b>-2,391.85</b>	<b>0.00</b>	<b>12.42</b>	<b>-16,860.15</b>
<b>10-6700 GENERAL FUND - REV FROM STUDENT ACT</b>						
000	-30,671.00	0.00	0.00	0.00	0.00	-30,671.00
<b>Total</b>	<b>-30,671.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-30,671.00</b>
<b>10-6800 GENERAL FUND - REV FROM INTERMEDIATE</b>						
000	-332,436.00	0.00	0.00	-28,008.84	8.42	-304,427.16
<b>Total</b>	<b>-332,436.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-28,008.84</b>	<b>8.42</b>	<b>-304,427.16</b>
<b>10-6900 GENERAL FUND - OTHER REV FROM LOCAL</b>						
000	-422,385.00	-59,823.66	-59,573.66	-107,311.17	39.51	-255,500.17

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	<b>-422,385.00</b>	<b>-59,823.66</b>	<b>-59,573.66</b>	<b>-107,311.17</b>	<b>39.51</b>	<b>-255,500.17</b>
10-7100 GENERAL FUND - BASIC INSTRUCT & OPER 000	-6,412,000.00	-957,615.00	-957,615.00	0.00	14.93	-5,454,385.00
<b>Total</b>	<b>-6,412,000.00</b>	<b>-957,615.00</b>	<b>-957,615.00</b>	<b>0.00</b>	<b>14.93</b>	<b>-5,454,385.00</b>
10-7200 GENERAL FUND - SUBSIDIES SPECIAL ED 000	-758,077.00	0.00	-113,137.00	0.00	14.92	-644,940.00
<b>Total</b>	<b>-758,077.00</b>	<b>0.00</b>	<b>-113,137.00</b>	<b>0.00</b>	<b>14.92</b>	<b>-644,940.00</b>
10-7300 GENERAL FUND - SUBSIDIES NON-ED PGMS 000	-1,349,320.00	-289,082.34	-289,082.34	0.00	21.42	-1,060,237.66
<b>Total</b>	<b>-1,349,320.00</b>	<b>-289,082.34</b>	<b>-289,082.34</b>	<b>0.00</b>	<b>21.42</b>	<b>-1,060,237.66</b>
10-7500 GENERAL FUND - EXTRA GRANTS 000	-239,259.00	0.00	0.00	0.00	0.00	-239,259.00
<b>Total</b>	<b>-239,259.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-239,259.00</b>
10-7800 GENERAL FUND - SUBSIDIES ST PAID BENE 000	-2,182,083.00	-111,931.87	-121,372.06	0.00	5.56	-2,060,710.94
<b>Total</b>	<b>-2,182,083.00</b>	<b>-111,931.87</b>	<b>-121,372.06</b>	<b>0.00</b>	<b>5.56</b>	<b>-2,060,710.94</b>
10-7900 GENERAL FUND - REVENUE FOR TECHNOLOGY 000	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
10-8500 GENERAL FUND - RESTRICT GRANTS-IN-AID 000	-359,259.00	-47,121.61	-47,121.61	0.00	13.11	-312,137.39
<b>Total</b>	<b>-359,259.00</b>	<b>-47,121.61</b>	<b>-47,121.61</b>	<b>0.00</b>	<b>13.11</b>	<b>-312,137.39</b>
10-8600 GENERAL FUND - RESTRICT GRANTS-IN-AID						

# Condensed IV Board Summary Report

From 08/01/2018 To 08/31/2018

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8700 GENERAL FUND -						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8800 GENERAL FUND - MED ASSIST REIMBURSE						
000	-96,500.00	-1,745.01	-1,745.01	0.00	1.80	-94,754.99
Total	-96,500.00	-1,745.01	-1,745.01	0.00	1.80	-94,754.99
10-9200 GENERAL FUND - PROCEEDS EXTENDED TERM						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9400 GENERAL FUND - SALE OF FIXED ASSETS						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9500 GENERAL FUND - REFUND OF PRIOR YR EXP						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 - GENERAL FUND						
Total Expenditure	16,535,803.00	638,379.11	990,984.05	627,489.44	9.78	14,917,329.51
Total Other Expenditure	1,541,367.00	1,290,923.97	1,312,194.20	1.00	85.13	229,171.80
Total Revenue	-17,830,720.00	-2,090,558.86	-2,277,599.54	-135,320.01	13.53	-15,417,800.45
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	246,450.00	-161,255.78	25,578.71	492,170.43	210.08	-271,299.14

## Grand Totals

Total Expenditure	16,535,803.00	638,379.11	990,984.05	627,489.44	9.78	14,917,329.51
Total Other Expenditure	1,541,367.00	1,290,923.97	1,312,194.20	1.00	85.13	229,171.80
Total All Expenditures	18,077,170.00	1,929,303.08	2,303,178.25	627,490.44	16.21	15,146,501.31
Total Revenue	-17,830,720.00	-2,090,558.86	-2,277,599.54	-135,320.01	13.53	-15,417,800.45
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-17,830,720.00	-2,090,558.86	-2,277,599.54	-135,320.01	13.53	-15,417,800.45
	246,450.00	-161,255.78	25,578.71	492,170.43	210.08	-271,299.14

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL RESERVE FUND**

**AUGUST 31, 2018**

	<u>MONTH</u>	<u>YEAR-TO-DATE</u>
BALANCE FORWARD JULY 31, 2018	\$ 25,605.08	\$ 25,567.00
RECEIPTS - AUGUST		
08/31/18 AUGUST INTEREST	<u>36.95</u>	
TOTAL RECEIPTS - AUGUST	36.95	75.03
DISBURSEMENTS - AUGUST		
NO ACTIVITY		
DISBURSEMENTS - AUGUST	<u>0.00</u>	<u>0.00</u>
FUNDS AVAILABLE AUGUST 31, 2018	\$ 25,642.03	\$ 25,642.03

**SUMMARY OF CAPITAL RESERVE FUNDS**

CHECKING	21.19	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: 1.70%]	<u>25,620.84</u>	
FUNDS AVAILABLE AUGUST 31, 2018		\$ 25,642.03



**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL PROJECT FUND**

**AUGUST 31, 2018**

	MONTH OF FEBRUARY	YEAR-TO-DATE
BALANCE FORWARD JULY 31, 2018	\$7,503,645.61	\$7,700,623.85
RECEIPTS - AUGUST		
8/31/2018 INTEREST	<u>14,517.43</u>	
TOTAL RECEIPTS - AUGUST	14,517.43	18,448.52
DISBURSEMENTS - AUGUST		
8/20/2018 CK 157 D&G MECHANICAL	17,010.00	
8/20/2018 CK 158 ECKLES ARCHITECTURE	18,439.89	
8/20/2018 CK 159 McCURLY HOUSTON ELEC	25,200.00	
8/20/2018 CK 160 UNTICA NATIONAL INSURANCE	<u>296.00</u>	
DISBURSEMENTS - AUGUST	<u>60,945.89</u>	261,855.22
FUNDS AVAILABLE AUGUST 31, 2018	\$7,457,217.15	\$7,457,217.15

**SUMMARY OF CAPITAL PROJECT FUNDS**

PLGIT ARM ACCOUNT (CURRENT RATE: 1.92%)	3,107,217.15	
PLGIT CERTIFICATES OF DEPOSIT	<u>4,350,000.00</u>	
FUNDS AVAILABLE AUGUST 31, 2018		\$7,457,217.15

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL PROJECT FUND**

**AUGUST 31, 2018**

**CERTIFICATES OF DEPOSIT:**

<u>DATE</u>	<u>BANK</u>	<u>MATURITY</u>	<u>INTERST RATE</u>	<u>AMOUNT</u>
12/18/2017	Industrial & Commercial Bank of China Usa, N	9/14/2018	1.55%	247,000.00
12/18/2017	Fieldpoint Provate Bank & Trust, Greenwich,	9/14/2018	1.50%	246,000.00
12/18/2017	Foresight Bank (FKA First National Bank of Pl	9/14/2018	1.46%	246,000.00
5/7/2018	Luther Burbank Savings, Santa Rosa, CA- (321	11/5/2018	2.00%	247,000.00
5/7/2018	Crestmark Bank, Troy,MI-(34353)	11/5/2018	1.95%	247,000.00
5/7/2018	First National Bank and Trust Weatherford, O	11/5/2018	1.90%	247,000.00
5/2/2018	Bank Leumi Usa, NY NY	1/28/2019	2.15%	245,000.00
5/2/2018	First Mid-Illinois Bank & Trust, NA Maltoon IL	1/28/2019	2.10%	245,000.00
5/2/2018	Pacific Western Bank (Acquired Security Pacif	1/28/2019	2.05%	245,000.00
5/2/2018	First National Bank of McGregor TX	1/28/2019	2.05%	245,000.00
5/2/2018	Cibc (Acquired Privatebank & Trust Co.)	1/28/2019	2.05%	245,000.00
5/2/2018	First State Bank, Boise City, OK	1/28/2019	1.95%	175,000.00
6/15/2018	Mainstreet Bank, Hemdon, VA (57742)	3/12/2019	2.32%	245,000.00
6/15/2018	Pacific Enterprise Bank, Irvine, CA (58415)	3/12/2019	2.30%	245,000.00
6/15/2018	Franklin Synergy Bank, Franklin, TN- (58714)	3/12/2019	2.30%	245,000.00
6/15/2018	North American Banking Co, Roseville, MN (3	3/12/2019	2.30%	245,000.00
6/15/2018	Bank of Ruston, Baton Rouge, LA (29700)	3/12/2019	2.30%	245,000.00
6/15/2018	Financial Federal Savings Bank, Memphis,TN-	3/12/2019	2.20%	245,000.00
TOTAL			\$	4,350,000.00

**SHARPSVILLE AREA SCHOOL DISTRICT  
BOARD REPORT**

**September 17, 2018**

**GENERAL FUND:**

Total Bills to be Affirmed for August	1,981,150.11
Total Bills to be Approved for September	264,319.62

**CAPITAL PROJECT FUND:**

Total Bills to be Approved for September	229,954.79
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# Fund Accounting Check Register

GENERAL FUND - From 08/01/2018 To 08/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018803	08/06/2018	L2979700005	00030226	INV00240161	10-3250-810-000-00-000-000-BBHV	810BBHV	400.00
00018803	08/06/2018	L2979700006	00030226	INV00240161	10-3250-810-000-00-000-000-BBGV	810BBGV	400.00
00018803	08/06/2018	L2979700007	00030226	INV00240161	10-3250-810-000-00-000-000-FBV0	810FBV	400.00
<b>Vendor: AGILESPT - HUDL</b>							
00018804	08/06/2018	L2979700001	00030246	70756000	Remit # 3 Check Date: 08/06/2018	Check Amount:	1,200.00
00018804	08/06/2018	L2979700002	00030246	70756000	10-2620-424-000-00-500-000-000-0000	1262042450000000	214.00
00018804	08/06/2018	L2979700003	00030246	70651000	10-2620-424-000-00-800-000-000-0000	1262042480000000	261.38
00018804	08/06/2018	L2979700003	00030246	70651000	10-2620-424-000-00-200-000-000-0000	1262042420000000	321.71
<b>Vendor: BOROUGH - BOROUGH OF SHARPSVILLE</b>							
00018805	08/06/2018	L2979700004	00030218	D10	Remit # 1 Check Date: 08/06/2018	Check Amount:	797.09
00018805	08/06/2018	L2979700004	00030218	D10	10-3250-810-000-00-000-000-AD00	810AD	20.00
<b>Vendor: D10ATD - D-10 ATHLETIC DIRECTOR ASSOC.</b>							
00018806	08/06/2018	L2979700008	00030190	110005503740	Remit # 1 Check Date: 08/06/2018	Check Amount:	20.00
00018806	08/06/2018	L2979700009	00030190	110005508863	10-2620-622-000-00-200-000-000-0000	1262062220000000	4,693.75
00018806	08/06/2018	L2979700010	00030190	110005508905	10-2620-622-000-00-980-000-000-0000	1262062298000000	22.36
00018806	08/06/2018	L2979700011	00030190	110005508954	10-2620-622-000-00-980-000-000-0000	1262062298000000	58.84
00018806	08/06/2018	L2979700012	00030190	110005508996	10-2620-622-000-00-980-000-000-0000	1262062298000000	39.27
00018806	08/06/2018	L2979700013	00030190	110005503203	10-2620-622-000-00-500-000-000-0000	1262062250000000	57.03
00018806	08/06/2018	L2979700014	00030190	110005503203	10-2620-622-000-00-800-000-000-0000	1262062280000000	2,408.00
<b>Vendor: PENNPO - PENN POWER</b>							
00018807	08/06/2018	L2979700015	00030223	6	Remit # 1 Check Date: 08/06/2018	Check Amount:	2,942.96
00018807	08/06/2018	L2979700015	00030223	6	10-2360-580-000-00-000-000-0000	1236058000000000	10,222.21
<b>Vendor: UNITEDWAM - UNITED WAY OF MERCER COUNTY</b>							
00018808	08/06/2018	L2979700016	00030217	YSOS	Remit # 1 Check Date: 08/06/2018	Check Amount:	20.00
00018808	08/06/2018	L2979700017	00030217	YSOS	10-2380-532-000-10-200-000-117-0000	1238053220000000	41.69
00018808	08/06/2018	L2979700018	00030217	YSOS	10-2380-532-000-20-500-000-127-0000	1238053250000000	41.69
00018808	08/06/2018	L2979700018	00030217	YSOS	10-2380-532-000-30-800-000-137-0000	1238053280000000	41.69
<b>Vendor: USPS2 - US POSTAL SERVICE</b>							
00018809	08/07/2018	L2981700001	00030252	USPS	Remit # 2 Check Date: 08/06/2018	Check Amount:	125.07
00018809	08/07/2018	L2981700001	00030252	USPS	10-2380-532-000-20-500-000-127-0000	1238053250000000	54.82
<b>Vendor: USPS2 - US POSTAL SERVICE</b>							
00018810	08/13/2018	L2983300001	00030262	376318710	Remit # 2 Check Date: 08/07/2018	Check Amount:	54.82
00018810	08/13/2018	L2983300002	00030262	376318710	10-2620-621-000-00-200-000-000-0000	1262062120000000	86.46
00018810	08/13/2018	L2983300003	00030262	376318710	10-2620-621-000-00-500-000-000-0000	1262062150000000	89.00
00018810	08/13/2018	L2983300003	00030262	376318710	10-2620-621-000-00-800-000-000-0000	1262062180000000	109.86
00018810	08/13/2018	L2983300004	00030262	376318710	10-2620-621-000-00-980-000-000-0000	1262062198000000	2.02
<b>Vendor: NATIONALFUEL - NATIONAL FUEL</b>							
00018811	08/13/2018	L2983300005	00030263	110046135841	Remit # 1 Check Date: 08/13/2018	Check Amount:	287.34
00018811	08/13/2018	L2983300005	00030263	110046135841	10-2620-622-000-00-220-000-000-0000	1262062220000000	61.69

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

d - Direct Deposit

c - Credit Card Payment

09/04/2018 10:58:15 AM

Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 08/01/2018 To 08/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: PENNPO - PENN POWER</b>							
00018812	08/13/2018	L2983300006	00030270	337946301072618	Remit # 1 Check Date: 08/13/2018	Check Amount:	61.69
					10-2220-538-000-000-000-402-0000	122205380000000	2,193.33
<b>Vendor: TIMEWAC - TIME WARNER CABLE-NORTHEAST</b>							
00018813	08/16/2018	L2988300007	00030282	HHGI	Remit # 1 Check Date: 08/13/2018	Check Amount:	2,193.33
					10-3250-810-000-000-000-000-GFGV	810GFGV	125.00
<b>Vendor: HICKORGIG - HICKORY GIRLS GOLF BOOSTERS</b>							
00018814	08/16/2018	L2988300003	00030303	6355300	Remit # 1 Check Date: 08/16/2018	Check Amount:	125.00
					10-2620-621-000-000-200-000-000-0000	126206212000000	101.90
00018814	08/16/2018	L2988300004	00030303	6355300	10-2620-621-000-000-500-000-000-0000	126206215000000	105.00
00018814	08/16/2018	L2988300005	00030303	6355300	10-2620-621-000-000-800-000-000-0000	126206218000000	129.36
00018814	08/16/2018	L2988300006	00030303	6355300	10-2620-621-000-000-980-000-000-0000	126206219800000	2.38
<b>Vendor: NATIONFUR - NATIONAL FUEL RESOURCES</b>							
00018815	08/16/2018	L2988300001	00030215	149358	Remit # 1 Check Date: 08/16/2018	Check Amount:	338.64
					10-3250-610-000-000-000-000-VBJ0	610VBJ	193.50
00018815	08/16/2018	L2988300002	00030215	149358	10-3250-610-000-000-000-000-VBV0	610VBV	193.50
<b>Vendor: TITANFI - TITAN FITNESS</b>							
00018923	08/31/2018	L2994700001	00030352	Boston-09	Remit # 1 Check Date: 08/16/2018	Check Amount:	387.00
					10-0470-000-000-000-000-000-0000	10470	500.74
<b>Vendor: BOSTONMU - BOSTON MUTUAL</b>							
00018924	08/31/2018	L2994700002	00030353	544	Remit # 1 Check Date: 08/31/2018	Check Amount:	500.74
					10-0470-000-000-000-000-000-0000	10470	163.77
<b>Vendor: CMREG - CM REGENT, LLC</b>							
00018925	08/31/2018	L2994700003	00030351	Crown-09	Remit # 1 Check Date: 08/31/2018	Check Amount:	163.77
					10-0470-000-000-000-000-000-0000	10470	1,224.36
00018925	08/31/2018	L2994700004	00030349	Crown-09	10-0470-000-000-000-000-000-0000	10470	158,847.06
<b>Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION</b>							
00018926	08/31/2018	L2994700005	00030331	Findley	Remit # 1 Check Date: 08/31/2018	Check Amount:	160,071.42
					10-3250-330-000-000-000-000-FBV0	330FBV	22.00
<b>Vendor: FINDLETI - TIMOTHY FINDLEY</b>							
00018927	08/31/2018	L2994700006	00030338	45606730	Remit # 1 Check Date: 08/31/2018	Check Amount:	22.00
					10-5110-831-000-000-000-000-0000	151108310000000	27,666.00
00018927	08/31/2018	L2994700007	00030338	45606730	10-5110-911-000-000-000-000-0000	151109110000000	100,000.00
<b>Vendor: FIRSTNAB - FIRST NATIONAL BANK</b>							
00018928	08/31/2018	L2994700008	00030324	Germano	Remit # 1 Check Date: 08/31/2018	Check Amount:	127,666.00
					10-3250-330-000-000-000-000-FBJ0	330FBJV	53.00
<b>Vendor: GERMANBO - BOB GERMANO</b>							
00018929	08/31/2018	L2994700009	00030330	Grandy	Remit # 1 Check Date: 08/31/2018	Check Amount:	53.00
					10-3250-330-000-000-000-000-FBV0	330FBV	22.00
<b>Vendor: GRANDYJA - JARED GRANDY</b>							
00018930	08/31/2018	L2994700010	00030334	Harmer	Remit # 1 Check Date: 08/31/2018	Check Amount:	22.00
					10-3250-330-000-000-000-000-SCGV	330SCGV	22.00
<b>Vendor: HARMERJU - JUSTIN HARMER</b>							
00018931	08/31/2018	L2994700011	00030323	Kati	Remit # 1 Check Date: 08/31/2018	Check Amount:	22.00
					10-3250-330-000-000-000-000-FBJ0	330FBJV	53.00

\* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

09/04/2018 10:58:16 AM

Sharpsville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 08/01/2018 To 08/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018931	08/31/2018	L2994700012	00030323	Kati	10-3250-330-000-00-000-000-FBV0	330FBV	22.00
<b>Vendor: KATIGE - GENE KATI</b>							
00018932	08/31/2018	L2994700013	00030332	Mikulas	10-3250-330-000-00-000-000-FBV0	330FBV	75.00
<b>Vendor: MIKULAJO - JOHN MIKULAS</b>							
00018933	08/31/2018	L2994700014	00030355	70901065	10-2620-531-000-00-200-000-000-0000	1262053120000000	22.00
00018933	08/31/2018	L2994700015	00030355	70901065	10-2620-531-000-00-500-000-000-0000	1262053150000000	209.44
00018933	08/31/2018	L2994700016	00030355	70901065	10-2620-531-000-00-800-000-000-0000	1262053180000000	149.60
<b>Vendor: VERIZOBUS - VERIZON BUSINESS SERVICES</b>							
00018934	08/31/2018	L2994700017	00030326	Weigle	10-3250-330-000-00-000-000-000-SCGV	330SCGV	239.37
<b>Vendor: WEIGLEBR - BRIAN WEIGLE</b>							
00018935	08/31/2018	L2994700018	00030321	White	10-3250-330-000-00-000-000-000-FBJ0	330FBJV	598.41
<b>Vendor: WHITENI - H. WILLIAM WHITE, III</b>							
00018936	08/31/2018	L2994700019	00030322	Zamogna	10-3250-330-000-00-000-000-000-FBJ0	330FBJV	22.00
<b>Vendor: ZAMOGNA - NATE ZAMOGNA</b>							
08052018	08/05/2018	L2985800001	00030213	Harrisbank-08	10-1110-640-000-30-800-000-137-0000	1110064080000000	53.00
<b>Vendor: ALIBRI - ALIBRIS</b>							
08052019	08/05/2018	L2985800002	00030123	Harrisbank-08	10-1110-610-000-13-200-000-117-1300	1110061020000013	385.80
08052019	08/05/2018	L2985800005	00030066	HARRISBANK-08	10-2120-610-000-30-800-000-137-0000	1212061080000000	1,155.78
08052019	08/05/2018	L2985800006	00030134	Harrisbank-08	10-1110-610-000-20-500-140-127-0000	111006105014000	18.65
08052019	08/05/2018	L2985800024	00030065	Harrisbank-08	10-1110-610-000-30-800-170-137-0000	111006108017000	185.00
<b>Vendor: AMAZON - HARRIS BANK</b>							
08052020	08/05/2018	L2985800007	00030264	Harrisbank-08	10-2519-340-000-00-000-000-000-0000	1251934000000000	979.86
08052020	08/05/2018	L2985800008	00030264	Harrisbank-08	10-2330-530-000-00-000-000-000-0000	1233053000000000	2,339.29
08052020	08/05/2018	L2985800009	00030264	Harrisbank-08	10-2330-610-000-00-000-000-000-0000	1233061000000000	-10.00
08052020	08/05/2018	L2985800010	00030264	Harrisbank-08	10-2330-530-000-00-000-000-000-0000	1233053000000000	980.00
08052020	08/05/2018	L2985800011	00030264	Harrisbank-08	10-2330-610-000-00-000-000-000-0000	1233061000000000	231.25
08052020	08/05/2018	L2985800012	00030264	Harrisbank-08	10-2834-580-000-20-500-000-000-0000	1283458050000000	1,225.00
08052020	08/05/2018	L2985800013	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	285.05
08052020	08/05/2018	L2985800014	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	94.00
08052020	08/05/2018	L2985800015	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	63.32
08052020	08/05/2018	L2985800016	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	288.49
08052020	08/05/2018	L2985800017	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	7.93
08052020	08/05/2018	L2985800018	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	149.94
08052020	08/05/2018	L2985800019	00030292	Harrisbank-08	10-2620-610-000-00-000-000-000-0000	1262061000000000	17.70

\* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

# - Payable Transaction

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Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 08/01/2018 To 08/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
08052020	08/05/2018	L2985800018	00030292	Harrisbank-08	10-2620-610-000-00-000-000-0000	1262061000000000	201.66
08052020	08/05/2018	L2985800019	00030292	Harrisbank-08	10-2620-610-000-00-000-000-0000	1262061000000000	203.41
08052020	08/05/2018	L2985800020	00030292	Harrisbank-08	10-2620-442-000-00-000-000-0000	1262044200000000	205.00
08052020	08/05/2018	L2985800021	00030292	Harrisbank-08	10-2620-610-000-00-000-000-0000	1262061000000000	64.95
08052020	08/05/2018	L2985800022	00030292	Harrisbank-08	10-2620-610-000-00-000-000-0000	1262061000000000	76.64
08052020	08/05/2018	L2985800023	00030292	Harrisbank-08	10-2620-610-000-00-000-000-0000	1262061000000000	45.38
<b>Vendor: HARRISBA - HARRIS BANK</b>							
08052021	08/05/2018	L2985800004	00030180	HARRISBANK-08	Remit # 1 Check Date: 08/05/2018	Check Amount:	4,129.72
<b>Vendor: IMPACTAPI - IMPACT APPLICATIONS INC</b>							
08052022	08/05/2018	L2985800003	00030136	Harrisbank-08	Remit # 1 Check Date: 08/05/2018	Check Amount:	435.00
<b>Vendor: THRIFTBOG - THRIFT BOOKS GLOBAL LLC</b>							
08072018	08/07/2018	L2986200001	00022107	PSEAHW-07	Remit # 1 Check Date: 08/05/2018	Check Amount:	36.00
08072018	08/07/2018	L2986200002	00022107	PSEAHW-07	Remit # 1 Check Date: 08/05/2018	Check Amount:	36.00
<b>Vendor: PSEAHW - PSEA HEALTH AND WELFARE FUND</b>							
08162018	08/16/2018	L2987500001	00022126	SASDPR-08	Remit # 1 Check Date: 08/07/2018	Check Amount:	3,503.70
08162018	08/16/2018	L2987500002	00030305	SASDPR-08	Remit # 1 Check Date: 08/07/2018	Check Amount:	343,784.49
<b>Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.</b>							
08192018	08/19/2018	L2994000001	00030204	NATIONWIDE-08	Remit # 1 Check Date: 08/16/2018	Check Amount:	154,756.87
08192018	08/19/2018	L2994000002	00030204	NATIONWIDE-08	Remit # 1 Check Date: 08/16/2018	Check Amount:	498,541.36
08192018	08/19/2018	L2994000003	00030204	NATIONWIDE-08	Remit # 1 Check Date: 08/16/2018	Check Amount:	300.00
08192018	08/19/2018	L2994000004	00030204	NATIONWIDE-08	Remit # 1 Check Date: 08/16/2018	Check Amount:	300.00
08192018	08/19/2018	L2994000005	00030204	NATIONWIDE-08	Remit # 1 Check Date: 08/16/2018	Check Amount:	900.00
<b>Vendor: NATION - NATIONWIDE</b>							
08272018	08/27/2018	L2986400001	00030272	55423402	Remit # 1 Check Date: 08/19/2018	Check Amount:	475.00
08272018	08/27/2018	L2986400002	00030272	55423402	Remit # 1 Check Date: 08/19/2018	Check Amount:	300.00
<b>Vendor: FLEETSE - WEX BANK</b>							
08282018	08/19/2018	L2994000006	00030343	fsa-08	Remit # 1 Check Date: 08/27/2018	Check Amount:	2,275.00
<b>Vendor: CROWNSEA - CROWN BENEFITS ADMINISTRATION</b>							
08302018	08/30/2018	L2994000007	00030202	gob-13	Remit # 1 Check Date: 08/28/2018	Check Amount:	10.01
<b>Vendor: BNY - THE BANK OF NEW YORK MELLON</b>							
08312018	08/31/2018	L2994000008	00030153	gob-17	Remit # 1 Check Date: 08/30/2018	Check Amount:	228.46
<b>Vendor: BNY - THE BANK OF NEW YORK MELLON</b>							
08312018	08/31/2018	L2994000009	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	238.47
08312018	08/31/2018	L2994000010	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	448.61
08312018	08/31/2018	L2994000011	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	448.61
08312018	08/31/2018	L2994000012	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	1,051,115.63
08312018	08/31/2018	L2994000013	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	1,051,115.63
08312018	08/31/2018	L2994000014	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	112,525.00
08312018	08/31/2018	L2994000015	00030153	gob-17	Remit # 1 Check Date: 08/31/2018	Check Amount:	112,525.00

\* Denotes Non-Negotiable Transaction

P - Prenote

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# Fund Accounting Check Register

GENERAL FUND - From 08/01/2018 To 08/31/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
					10-GENERAL FUND		1,981,150.11
					Grand Total Manual Checks :		0.00
					Grand Total Regular Checks :		1,981,150.11
					Grand Total Direct Deposits:		0.00
					Grand Total Credit Card Payments:		0.00
					Grand Total All Checks :		1,981,150.11



# Fund Accounting Check Register

GENERAL FUND - From 09/17/2018 To 09/17/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018943	09/17/2018	L2991900079	00030402	493687	10-1110-562-000-10-200-000-109-0000	111005622000000	2,119.05
<b>Vendor: AGORACYC - AGORA CYBER CHARTER SCHOOL</b>							
00018944	09/17/2018	L2991900048	00030359	9955440508	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,119.05
00018944	09/17/2018	L2991900133	00030457	9955590340	10-1110-610-000-30-800-260-137-0000	111006108026000	63.00
00018944	09/17/2018	L2991900133	00030457	9955590340	10-1110-610-000-30-800-260-137-0000	111006108026000	118.38
<b>Vendor: AIRGASUA - AIRGAS USA LLC</b>							
00018945	09/17/2018	L2991900049	00030061	103800784001	Remit # 1 Check Date: 09/17/2018	Check Amount:	181.38
00018945	09/17/2018	L2991900049	00030061	103800784001	10-1290-610-000-00-000-000-201-0000	112906100000000	900.00
<b>Vendor: ALEKSCO - MCGRAW-HILL SCHOOL EDUCATION HOLDINGS LLC</b>							
00018946	09/17/2018	L2991900134	00030433	ALLISON	Remit # 1 Check Date: 09/17/2018	Check Amount:	900.00
00018946	09/17/2018	L2991900135	00030433	ALLISON	10-3250-330-000-00-000-000-BBG7	330BBG7	38.00
00018946	09/17/2018	L2991900135	00030433	ALLISON	10-3250-330-000-00-000-000-BBG8	330BBG8	38.00
<b>Vendor: ALLISOJA - JAMIE ALLISON</b>							
00018947	09/17/2018	L2991900071	00030309	6754487426	Remit # 1 Check Date: 09/17/2018	Check Amount:	76.00
00018947	09/17/2018	L2991900072	00030309	6754487426	10-1110-650-000-10-200-000-117-0000	111006502000000	2,197.00
00018947	09/17/2018	L2991900073	00030309	6754232622	10-1190-650-430-10-200-000-402-5500	111906502000055	20,875.00
00018947	09/17/2018	L2991900073	00030309	6754232622	10-1110-650-000-10-200-000-117-0000	111006502000000	2,500.00
<b>Vendor: APPLECO - APPLE COMPUTER, INC.</b>							
00018948	09/17/2018	L2991900001	00030229	789364-02	Remit # 1 Check Date: 09/17/2018	Check Amount:	25,572.00
00018948	09/17/2018	L2991900002	00030229	789364-01	10-1110-610-000-30-800-121-137-0000	111006108012100	186.17
00018948	09/17/2018	L2991900002	00030229	789364-01	10-1110-610-000-30-800-121-137-0000	111006108012100	101.18
<b>Vendor: BANDSH - BAND SHOPPE</b>							
00018949	09/17/2018	L2991900136	00030432	BEBLO	Remit # 1 Check Date: 09/17/2018	Check Amount:	287.35
00018949	09/17/2018	L2991900137	00030432	BEBLO	10-3250-330-000-00-000-000-BBG7	330BBG7	38.00
00018949	09/17/2018	L2991900137	00030432	BEBLO	10-3250-330-000-00-000-000-BBG8	330BBG8	38.00
<b>Vendor: BEBLOCU - CURTIS BEBLO</b>							
00018950	09/17/2018	L2991900080	00030383	12076	Remit # 1 Check Date: 09/17/2018	Check Amount:	76.00
00018950	09/17/2018	L2991900080	00030383	12076	10-2620-430-000-00-980-000-000-0000	126204309800000	190.00
<b>Vendor: BELLSPOR - BELLS PORTABLE RESTROOMS INC</b>							
00018951	09/17/2018	L2991900081	00022132	3243	Remit # 1 Check Date: 09/17/2018	Check Amount:	190.00
00018951	09/17/2018	L2991900082	00030405	3243	10-1225-330-000-10-200-000-109-0000	112253302000000	66.00
00018951	09/17/2018	L2991900082	00030405	3243	10-1225-330-000-30-800-000-109-0000	112253308000000	592.00
<b>Vendor: CAPABLEKI - CAPABLE KIDS, LLC</b>							
00018952	09/17/2018	L2991900083	00030387	160563	Remit # 1 Check Date: 09/17/2018	Check Amount:	658.00
00018952	09/17/2018	L2991900083	00030387	160563	10-2620-610-000-00-000-000-000-0000	126206100000000	276.20
<b>Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS</b>							
00018953	09/17/2018	L2991900138	00030425	CHAMBERLAIN	Remit # 1 Check Date: 09/17/2018	Check Amount:	276.20
00018953	09/17/2018	L2991900138	00030425	CHAMBERLAIN	10-3250-330-000-00-000-000-VBV0	330VBV0	30.00
<b>Vendor: CHAMBEKI - KIMBERLY A CHAMBERLAIN</b>							
00018954	09/17/2018	L2991900084	00030403	CHENEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	30.00
00018954	09/17/2018	L2991900084	00030403	CHENEY	10-2360-635-000-00-000-000-0000	123606350000000	18.00
<b>Vendor: CHENEYDA - DARLENE CHENEY</b>							
00018954	09/17/2018	L2991900084	00030403	CHENEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	18.00

\* Denotes Non-Negotiable Transaction

# - Payable Transaction      P - Prenote      d - Direct Deposit      c - Credit Card Payment

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Sharpville Area School District

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# Fund Accounting Check Register

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GENERAL FUND - FROM 09/17/2018 TO 09/17/2018

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
00018955	09/17/2018	L2991900139	00030453	CLARY	10-3250-330-000-00-000-000-000-FBV0	330FBV	25.00
<b>Vendor: CLARYTO - TODD CLARY</b>							
00018956	09/17/2018	L2991900085	00030385	552942	Remit # 1 Check Date: 09/17/2018	Check Amount:	25.00
00018956	09/17/2018	L2991900085	00030385	552942	10-2620-610-000-00-000-000-000-0000	1262061000000000	2,353.91
<b>Vendor: COLT PL - COLT PLUMBING CO., INC.</b>							
00018957	09/17/2018	L2991900086	00030404	497619	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,353.91
00018957	09/17/2018	L2991900086	00030404	497619	10-1110-562-000-30-800-000-109-0000	1110056280000000	874.24
<b>Vendor: COMMONCHA - COMMONWEALTH CHARTER ACADEMY</b>							
00018958	09/17/2018	L2991900032	00030251	T037	Remit # 1 Check Date: 09/17/2018	Check Amount:	874.24
00018958	09/17/2018	L2991900032	00030251	T037	10-1110-650-000-20-500-000-127-0000	1110065050000000	125.00
<b>Vendor: CREATIEDS - CREATIVE EDUCATIONAL SERVICES</b>							
00018959	09/17/2018	L2991900064	00030013	SASD-0116	Remit # 1 Check Date: 09/17/2018	Check Amount:	75.00
00018959	09/17/2018	L2991900064	00030013	SASD-0116	10-2519-340-000-00-000-000-000-0000	1251934000000000	75.00
<b>Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION</b>							
00018960	09/17/2018	L2991900003	00030015	DADICH	Remit # 1 Check Date: 09/17/2018	Check Amount:	75.00
00018960	09/17/2018	L2991900003	00030015	DADICH	10-2620-538-000-00-000-000-000-0000	1262053800000000	25.00
<b>Vendor: DADICHTIJ - TIMOTHY J DADICH</b>							
00018961	09/17/2018	L2991900033	00030016	60483614	Remit # 1 Check Date: 09/17/2018	Check Amount:	25.00
00018961	09/17/2018	L2991900033	00030016	60483614	10-1110-448-000-10-200-000-117-0000	1110044820000000	974.00
00018961	09/17/2018	L2991900034	00030016	60483614	10-1110-448-000-20-500-000-127-0000	1110044850000000	793.00
00018961	09/17/2018	L2991900035	00030016	60483614	10-1110-448-000-30-800-000-137-0000	1110044880000000	793.00
00018961	09/17/2018	L2991900036	00030016	60483614	10-2250-448-000-30-800-000-137-0000	1225044880000000	4.00
00018961	09/17/2018	L2991900037	00030016	60483614	10-2260-448-000-00-000-000-201-0000	1226044800000000	4.00
00018961	09/17/2018	L2991900038	00030016	60483614	10-2360-448-000-00-000-000-000-0000	1236044800000000	33.00
00018961	09/17/2018	L2991900039	00030016	60483614	10-2380-448-000-10-200-000-117-0000	1238044820000000	82.00
00018961	09/17/2018	L2991900040	00030016	60483614	10-2380-448-000-20-500-000-127-0000	1238044850000000	37.00
00018961	09/17/2018	L2991900041	00030016	60483614	10-2380-448-000-30-800-000-137-0000	1238044880000000	95.00
00018961	09/17/2018	L2991900042	00030016	60483614	10-2519-448-000-00-000-000-000-0000	1251944800000000	33.08
<b>Vendor: DELAGELAF - DE LAGE LANDEN FINANCIAL SERVICES</b>							
00018962	09/17/2018	L2991900140	00030428	DERAMO	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,848.08
00018962	09/17/2018	L2991900140	00030428	DERAMO	10-3250-330-000-00-000-000-000-VBV0	330VBV	72.00
<b>Vendor: DERAMODA - DAN DERAMO</b>							
00018963	09/17/2018	L2991900065	00030374	145235	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
00018963	09/17/2018	L2991900065	00030374	145235	10-2380-610-000-30-800-000-137-0000	1238061080000000	58.90
00018963	09/17/2018	L2991900087	00030406	145300	10-2220-438-000-00-000-000-402-0000	1222043800000000	520.00
<b>Vendor: DES - DAGOSTINO ELECTRONIC SERVICES, INC.</b>							
00018964	09/17/2018	L2991900088	00030407	210846	Remit # 1 Check Date: 09/17/2018	Check Amount:	578.90
00018964	09/17/2018	L2991900088	00030407	210846	10-1110-448-000-10-200-000-117-0000	1110044820000000	204.61
00018964	09/17/2018	L2991900089	00030407	210846	10-1110-448-000-20-500-000-127-0000	1110044850000000	35.87
00018964	09/17/2018	L2991900090	00030407	210846	10-1110-448-000-30-800-000-137-0000	1110044880000000	42.45

\* Denotes Non-Negotiable Transaction

P - Prenote

C - Credit Card Payment

D - Direct Deposit

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Sharpville Area School District

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# Fund Accounting Check Register

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GENERAL FUND - From 09/17/2018 To 09/17/2018

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00018964	09/17/2018	L2991900091	00030407	210846	10-2360-448-000-00-000-000-0000	1236044800000000	7.28
00018964	09/17/2018	L2991900092	00030407	210846	10-2519-448-000-00-000-000-0000	1251944800000000	7.27
<b>Vendor: DIRECTIM - DIRECT IMAGE</b>							
00018965	09/17/2018	L2993350001	00030344	DONOFRIOS	Remit # 1 Check Date: 09/17/2018	Check Amount:	297.48
00018965	09/17/2018	L2991900050	00030361	DONOFRIOS	10-2360-635-000-00-000-000-0000	1236063500000000	61.75
<b>Vendor: DONOFRIOC - DONOFRIO'S FOOD CENTER</b>							
00018966	09/17/2018	L2991900060	00030126	9205707	10-1110-610-000-30-800-240-137-0000	1110061080240000	39.34
<b>Vendor: EBSCOSUS - EBSCO SUBSCRIPTION SERVICES</b>							
00018967	09/17/2018	L2991900043	00030042	INV104951	Remit # 1 Check Date: 09/17/2018	Check Amount:	101.09
<b>Vendor: EDMONT - EDMONTUM</b>							
00018968	09/17/2018	L2991900141	00030440	EFFINITE	10-2250-640-000-10-200-000-117-0000	1225064020000000	266.74
<b>Vendor: EFFINIJA - JAMES EFFINITE</b>							
00018969	09/17/2018	L2991900093	00030408	22915	Remit # 1 Check Date: 09/17/2018	Check Amount:	266.74
<b>Vendor: ENVIROSEG - THE ENVIRONMENTAL SERVICE GRP</b>							
00018970	09/17/2018	L2991900030	00030354	ERDOS	10-1110-650-000-20-500-000-127-0000	1110065050000000	3,765.60
00018970	09/17/2018	L2991900076	00022131	ETS	Remit # 1 Check Date: 09/17/2018	Check Amount:	3,765.60
<b>Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES</b>							
00018971	09/17/2018	L2991900004	00030028	ERIC RYAN CORP	10-3250-330-000-00-000-000-SCGV	330SCGV	72.00
<b>Vendor: ERICRY - THE ERIC RYAN CORPORATION</b>							
00018972	09/17/2018	L2991900094	00030388	156868	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
00018972	09/17/2018	L2991900095	00030388	156999	10-2620-411-000-00-000-000-0000	1262041100000000	2,595.00
<b>Vendor: FAGANSAS - FAGAN SANITARY SUPPLY</b>							
00018973	09/17/2018	L2991900096	00030409	FINDLEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,595.00
<b>Vendor: FINDLETI - TIMOTHY FINDLEY</b>							
00018974	09/17/2018	L2991900051	00030253	25941	10-2720-513-271-00-000-000-2200	1272051300000022	1,170.00
00018974	09/17/2018	L2991900052	00030253	25941	10-2720-513-271-00-000-000-2200	1272051300000022	78.00
<b>Vendor: FIRST - FIRST</b>							
00018975	09/17/2018	L2991900053	00030220	0204247-IN	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,248.00
<b>Vendor: GANDERPU - GANDER PUBLISHING</b>							
00018976	09/17/2018	L2993350002	00030341	GEALY	10-2620-340-000-00-000-000-0000	1262034000000000	30.00
<b>Vendor: GEALYME - GEALY MEMORIALS INC.</b>							
00018977	09/17/2018	L2991900142	00030435	GIARDINA	Remit # 1 Check Date: 09/17/2018	Check Amount:	30.00
<b>Vendor: GIARDINA - GIARDINA</b>							
00018977	09/17/2018	L2991900095	00030388	156999	10-2620-610-000-00-000-000-0000	1262061000000000	877.75
<b>Vendor: FAGANSAS - FAGAN SANITARY SUPPLY</b>							
00018973	09/17/2018	L2991900096	00030409	FINDLEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	3,762.36
<b>Vendor: FINDLETI - TIMOTHY FINDLEY</b>							
00018974	09/17/2018	L2991900051	00030253	25941	10-2270-580-271-30-800-000-2200	1227058080000022	4,640.11
00018974	09/17/2018	L2991900052	00030253	25941	Remit # 1 Check Date: 09/17/2018	Check Amount:	199.36
<b>Vendor: FIRST - FIRST</b>							
00018975	09/17/2018	L2991900053	00030220	0204247-IN	10-1243-610-000-10-200-000-201-0000	1124361020000000	502.90
<b>Vendor: GANDERPU - GANDER PUBLISHING</b>							
00018976	09/17/2018	L2993350002	00030341	GEALY	10-1243-894-000-10-200-000-201-0000	1124389420000000	299.00
<b>Vendor: GEALYME - GEALY MEMORIALS INC.</b>							
00018977	09/17/2018	L2991900142	00030435	GIARDINA	Remit # 1 Check Date: 09/17/2018	Check Amount:	801.90
<b>Vendor: GIARDINA - GIARDINA</b>							
00018977	09/17/2018	L2991900095	00030388	156999	10-1290-610-890-00-000-000-5900	1129061000000059	21,825.38
<b>Vendor: GANDERPU - GANDER PUBLISHING</b>							
00018976	09/17/2018	L2993350002	00030341	GEALY	Remit # 1 Check Date: 09/17/2018	Check Amount:	21,825.38
<b>Vendor: GEALYME - GEALY MEMORIALS INC.</b>							
00018977	09/17/2018	L2991900142	00030435	GIARDINA	10-2620-430-000-00-800-000-000-0000	1262043080000000	80.00
<b>Vendor: GIARDINA - GIARDINA</b>							
00018977	09/17/2018	L2991900095	00030388	156999	Remit # 1 Check Date: 09/17/2018	Check Amount:	80.00
<b>Vendor: GANDERPU - GANDER PUBLISHING</b>							
00018976	09/17/2018	L2993350002	00030341	GEALY	10-3250-330-000-00-000-000-SCBV	330SCBV	72.00
<b>Vendor: GEALYME - GEALY MEMORIALS INC.</b>							

\* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: GIARDIMI - MICHAEL GIARDINA</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>72.00</b>
00018978	09/17/2018	L2991900054	00030308	257936A	10-3250-610-000-00-000-000-GFBV	610GFBV	397.00
00018978	09/17/2018	L2991900055	00030308	257936A	10-3250-610-000-00-000-000-GFGV	610GFGV	397.00
<b>Vendor: GOLFTPEP - GOLF TEAM PRODUCTS</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>794.00</b>
00018979	09/17/2018	L2991900143	00030441	HEFLECK	10-3250-330-000-00-000-000-SCGV	330SCGV	72.00
<b>Vendor: HEFLECKE - BEN HEFLECK</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>72.00</b>
00018980	09/17/2018	L2991900005	00030017	HOAGLAND	10-2620-538-000-00-000-000-0000	1262053800000000	50.00
<b>Vendor: HOAGLAWA - WADE HOAGLAND</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>50.00</b>
00018981	09/17/2018	L2993500003	00030319	651234	10-2360-635-000-00-000-000-0000	1236063500000000	55.00
<b>Vendor: HOMETOHOP - HOMETOWN HOMEMADE PIZZA</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>55.00</b>
00018982	09/17/2018	L2993500004	00030327	NORVATH	10-3250-330-000-00-000-000-FBJ0	330FBJV	25.00
00018982	09/17/2018	L2991900144	00030439	HORVATH	10-3250-330-000-00-000-000-FBMS	330FBM	20.00
<b>Vendor: HORVATNO - NORMAN HORVATH</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>45.00</b>
00018983	09/17/2018	L2991900006	00030025	HOUCK	10-2620-538-000-00-000-000-0000	1262053800000000	25.00
<b>Vendor: HOUCKCA - CAROL HOUCK</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>25.00</b>
00018984	09/17/2018	L2991900097	00030382	17633	10-2620-430-000-00-500-000-000-0000	1262043050000000	825.00
<b>Vendor: HUZYSRE - HUZZY'S REFRIGERATION INC</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>825.00</b>
00018985	09/17/2018	L2991900098	00030386	163410	10-2620-430-000-00-500-000-000-0000	1262043050000000	244.91
<b>Vendor: ICEL - I.C. ELECTRIC</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>244.91</b>
00018986	09/17/2018	L2991900145	00030446	JACKSON	10-3250-330-000-00-000-000-FBV0	330FBV	72.00
<b>Vendor: JACKSONRO - RON JACKSON</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>72.00</b>
00018987	09/17/2018	L2991900146	00030434	BESHERO	10-3250-330-000-00-000-000-SCBV	330SCBV	72.00
<b>Vendor: JAMESRO - ROBIN L JAMES BESHERO</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>72.00</b>
00018988	09/17/2018	L2991900099	00030390	20415306	10-2620-430-000-00-800-000-000-0000	1262043080000000	1,906.07
00018988	09/17/2018	L2991900100	00030390	20425663	10-2620-430-000-00-200-000-000-0000	1262043020000000	1,580.54
00018988	09/17/2018	L2991900101	00030390	85125127	10-2620-430-000-00-800-000-000-0000	1262043080000000	300.00
<b>Vendor: JOHNSOCOF - JOHNSON CONTROLS FIRE PROTECTION LP</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>3,786.61</b>
00018989	09/17/2018	L2993500005	00030340	135909	10-2620-411-000-00-000-000-000-0000	1262041100000000	69.12
<b>Vendor: KEYSTOBIA - KEYSTONE BLIND ASSOCIATION</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>69.12</b>
00018990	09/17/2018	L2991900147	00030449	KOVACH	10-3250-330-000-00-000-000-FBV0	330FBV	30.00
<b>Vendor: KOVACHBE - BETH KOVACH</b>					<b>Remit # 1 Check Date: 09/17/2018</b>	<b>Check Amount:</b>	<b>30.00</b>
00018991	09/17/2018	L2991900007	00030051	39566	10-2120-610-000-30-800-000-137-0000	1212061080000000	145.85

\* Denotes Non-Negotiable Transaction

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00018991	09/17/2018	L2991900008	00030225	57118	10-1211-610-000-30-800-000-201-0000	1121161080000000	259.37
00018991	09/17/2018	L2991900025	00030044	15855	10-1110-610-000-30-800-180-137-0000	111006108018000	211.63
00018991	09/17/2018	L2993500006	00030138	34213	10-1110-610-000-30-800-170-137-0000	111006108017000	553.61
00018991	09/17/2018	L2993500007	00030047	15962	10-1110-610-000-30-800-150-137-0000	111006108015000	172.14
00018991	09/17/2018	L2993500008	00030045	13468	10-1110-610-000-30-800-160-137-0000	111006108016000	62.31
00018991	09/17/2018	L2993500009	00030034	33988	10-1233-610-000-30-800-000-201-0000	112336108000000	428.27
00018991	09/17/2018	L2993500010	00030209	34367	10-1110-610-000-30-800-260-137-0000	111006108026000	272.77
00018991	09/17/2018	L2991900044	00030256	60833	10-2380-610-000-20-500-000-127-0000	123806105000000	61.20
00018991	09/17/2018	L2991900045	00030146	11570	10-1110-610-000-20-500-140-127-0000	111006105014000	137.04
00018991	09/17/2018	L2991900046	00030137	42491	10-1110-610-000-20-500-150-127-0000	111006105015000	240.29
00018991	09/17/2018	L2991900061	00030277	61698	10-1110-610-000-10-200-000-117-0000	111006102000000	107.07
00018991	09/17/2018	L2991900062	00030276	61427	10-1110-610-000-12-200-000-117-1200	111006102000012	90.44
<b>Vendor: KURTZB - KURTZ BROS.</b>							
00018992	09/17/2018	L2991900077	00022129		LINCOLN PARK	Remit # 1 Check Date: 09/17/2018 Check Amount:	2,741.99
00018992	09/17/2018	L2991900078	00022129		LINCOLN PARK	10-1110-562-000-30-800-000-109-0000 111005628000000	-1,429.15
00018993	09/17/2018	L2991900009	00030024		LOMBARDI	10-1290-562-000-30-800-000-109-0000 112905628000000	4,731.03
00018993	09/17/2018	L2991900010	00030024		LOMBARDI	10-2430-330-000-10-200-000-000-0000 124303302000000	3,301.88
00018994	09/17/2018	L2991900011	00030014		LOMBARDI D.M.D.	10-2430-330-000-20-500-000-000-0000 124303305000000	55.28
00018995	09/17/2018	L2991900148	00030454		MARSHALL	10-2430-330-000-20-500-000-000-0000 124303305000000	24.84
00018995	09/17/2018	L2991900148	00030454		MASTERS	Remit # 1 Check Date: 09/17/2018 Check Amount:	80.12
00018996	09/17/2018	L2991900149	00030426		MASTERS	10-2620-538-000-00-000-000-000-0000 126205380000000	25.00
00018996	09/17/2018	L2991900149	00030426		MCCALL	Remit # 1 Check Date: 09/17/2018 Check Amount:	25.00
00018997	09/17/2018	L2993500011	00030230		MCCALL	10-3250-330-000-00-000-000-000-FEBV 330FBV	30.00
00018997	09/17/2018	L2993500011	00030230		MCCORMICK'S GROUP LLC	Remit # 1 Check Date: 09/17/2018 Check Amount:	30.00
00018998	09/17/2018	L2991900150	00030442		MEHLER	10-3250-330-000-00-000-000-000-SCGV 330SCGV	30.00
00018999	09/17/2018	L2991900102	00030410		MEHLER	Remit # 1 Check Date: 09/17/2018 Check Amount:	30.00
00018999	09/17/2018	L2991900102	00030410		MEHLER	10-2440-529-000-10-200-000-000-0000 124405292000000	103.00
00019000	09/17/2018	L2991900012	00030189		MCCORMICK'S GROUP LLC	Remit # 1 Check Date: 09/17/2018 Check Amount:	103.00
00019000	09/17/2018	L2991900012	00030189		MCCORMICK'S GROUP LLC	10-1390-564-000-30-800-000-000-0000 113905648000000	35,312.00

\* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
<b>Vendor:</b>	<b>MERCERCOC - MERCER COUNTY CAREER CENTER</b>						
00019001	09/17/2018	L2993500012	00030345	1724	Remit # 1 Check Date: 09/17/2018	Check Amount:	35,312.00
					10-2836-580-000-00-000-000-0000	1283658000000000	13.50
<b>Vendor:</b>	<b>MILLERKR - KRYSTAL MILLER</b>						
00019002	09/17/2018	L2991900013	00030312	2617	Remit # 1 Check Date: 09/17/2018	Check Amount:	13.50
					10-1110-430-000-10-200-000-117-0000	1110043020000000	55.00
<b>Vendor:</b>	<b>MIUIV - MIDWESTERN IU IV</b>						
00019003	09/17/2018	L2991900103	00030381	52517	Remit # 1 Check Date: 09/17/2018	Check Amount:	55.00
					10-2620-610-000-30-980-000-000-0000	1262061098000000	217.00
<b>Vendor:</b>	<b>MONICISIS - MUNICIPAL SIGNS &amp; SALES</b>						
00019004	09/17/2018	L2991900151	00030447	NIGLIO	Remit # 1 Check Date: 09/17/2018	Check Amount:	217.00
					10-3250-330-000-00-000-000-FBV0	330FBV	72.00
<b>Vendor:</b>	<b>NIGLIOJI - JIM NIGLIO</b>						
00019005	09/17/2018	L2993500013	00030207	172162769001	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
					10-2380-610-000-20-500-000-127-0000	1238061050000000	98.21
00019005	09/17/2018	L2991900069	00030320	195999945001	10-2360-618-000-00-000-000-0000	1236061800000000	223.39
00019005	09/17/2018	L2991900070	00030320	195999945001	10-2519-610-000-00-000-000-0000	1251961000000000	107.83
<b>Vendor:</b>	<b>OFFICEDE - OFFICE DEPOT</b>						
00019006	09/17/2018	L2991900026	00030280	0017104191	Remit # 1 Check Date: 09/17/2018	Check Amount:	429.43
					10-3250-610-000-00-000-000-CH00	610CH	506.63
00019006	09/17/2018	L2991900027	00030280	0017104191	10-3250-617-000-00-000-000-CH00	617CH	506.62
<b>Vendor:</b>	<b>OMNICH - OMNI CHEER</b>						
00019007	09/17/2018	L2991900104	00030391	1822	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,013.25
					10-2620-430-000-00-800-000-000-0000	1262043080000000	475.00
00019007	09/17/2018	L2991900105	00030391	1832	10-2620-430-000-00-800-000-000-0000	1262043080000000	1,172.50
<b>Vendor:</b>	<b>OPENSYP - OPEN SYSTEMS PITTSBURGH, LLC</b>						
00019008	09/17/2018	L2991900106	00030412	PA CYBER	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,647.50
					10-1110-562-000-10-200-000-109-0000	1110056220000000	2,622.71
00019008	09/17/2018	L2991900107	00030412	PA CYBER	10-1110-562-000-30-800-000-109-0000	1110056280000000	7,868.14
00019008	09/17/2018	L2991900130	00022130	PA CYBER	10-1110-562-000-10-200-000-109-0000	1110056220000000	13,783.30
00019008	09/17/2018	L2991900131	00022130	PA CYBER	10-1110-562-000-30-800-000-109-0000	1110056280000000	-9,467.47
00019008	09/17/2018	L2991900132	00022130	PA CYBER	10-1290-562-000-30-800-000-109-0000	1129056280000000	265.10
<b>Vendor:</b>	<b>PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL</b>						
00019009	09/17/2018	L2993500014	00030346	PASBO NW	Remit # 1 Check Date: 09/17/2018	Check Amount:	15,071.78
					10-2519-810-000-00-000-000-000-0000	1251981000000000	15.00
<b>Vendor:</b>	<b>PASBORE - PASBO--NORTHWEST REGION</b>						
00019010	09/17/2018	L2991900108	00030411	PATAKI	Remit # 1 Check Date: 09/17/2018	Check Amount:	15.00
					10-2270-580-000-20-500-000-000-0000	1227058050000000	284.35
<b>Vendor:</b>	<b>PATAKIIR - IRA PATAKI</b>						
00019011	09/17/2018	L2993500016	00030347	PA VIRTUAL	Remit # 1 Check Date: 09/17/2018	Check Amount:	284.35
					10-1110-562-000-30-800-000-109-0000	1110056280000000	1,748.48
<b>Vendor:</b>	<b>PAVIC - PA VIRTUAL CHARTER SCHOOL</b>						
00019012	09/17/2018	L2993500015	00030078	357717	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,748.48
					10-1110-610-000-30-800-260-137-0000	1110061080260000	642.32

\* Denotes Non-Negotiable Transaction

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<b>Vendor: PAXTON - PAXTON/PATTERSON</b>							
00019013	09/17/2018	L2991900056	00030367	3887412	Remit # 1 Check Date: 09/17/2018	Check Amount:	642.32
					10-1110-650-000-10-200-000-117-0000	111006502000000	460.00
<b>Vendor: FBISAP - UNIVERSITY OF OREGON</b>							
00019014	09/17/2018	L2991900109	00030414	1000008871	Remit # 1 Check Date: 09/17/2018	Check Amount:	460.00
					10-1110-329-000-10-200-000-000-0000	111003292000000	114.75
00019014	09/17/2018	L2991900110	00030414	1000008871	10-1110-329-000-30-800-000-000-0000	111003298000000	1,032.76
00019014	09/17/2018	L2991900111	00030414	1000008871	10-1290-329-000-10-200-000-000-0000	112903292000000	383.60
00019014	09/17/2018	L2991900112	00030414	1000008871	10-1290-329-000-30-800-000-000-0000	112903298000000	44.53
00019014	09/17/2018	L2991900113	00030414	1000008871	10-2620-413-000-00-000-000-000-0000	126204130000000	461.50
00019014	09/17/2018	L2991900114	00030414	1000008871	10-3100-572-000-00-000-000-000-0000	131005720000000	28.40
<b>Vendor: PRECISHUR - PRECISION HUMAN RESOURCE SOLUTIONS</b>							
00019015	09/17/2018	L2993500017	00030339	PSERS	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,065.54
					10-3100-230-000-00-000-000-000-0000	131002300000000	333.21
<b>Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'</b>							
00019016	09/17/2018	L2991900152	00030431	RAMSEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	333.21
					10-3250-330-000-00-000-000-000-BBG7	330BBG7	10.00
00019016	09/17/2018	L2991900153	00030431	RAMSEY	10-3250-330-000-00-000-000-000-BBG8	330BBG8	10.00
<b>Vendor: RAMSEY - ZAK RAMSEY</b>							
00019017	09/17/2018	L2991900154	00030448	RASCHILLA	Remit # 1 Check Date: 09/17/2018	Check Amount:	20.00
					10-3250-330-000-00-000-000-000-FBV0	330FBV	72.00
00019017	09/17/2018	L2991900155	00030438	RASCHILLA	10-3250-330-000-00-000-000-000-FBMS	330FBM	53.00
<b>Vendor: RASCHILJO - JOE RASCHILLA</b>							
00019018	09/17/2018	L2991900115	00030413	494728	Remit # 1 Check Date: 09/17/2018	Check Amount:	125.00
					10-1110-562-000-10-200-000-109-0000	111005622000000	1,059.52
<b>Vendor: REACHCYC - REACH CYBER CHARTER SCHOOL</b>							
00019019	09/17/2018	L2991900066	00030370	60360086	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,059.52
					10-3250-617-000-00-000-000-000-FBV0	617FBV	2,724.95
<b>Vendor: RIDDELL - RIDDELL</b>							
00019020	09/17/2018	L2991900014	00030019	ROBERTS	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,724.95
					10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
<b>Vendor: ROBERTJAL - JAIME L. ROBERTS</b>							
00019021	09/17/2018	L2991900156	00030445	ROBINSON	Remit # 1 Check Date: 09/17/2018	Check Amount:	50.00
					10-3250-330-000-00-000-000-000-FBV0	330FBV	72.00
<b>Vendor: ROBINSCL - CLINT ROBINSON</b>							
00019022	09/17/2018	L2991900158	00030429	ROGERS	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
					10-3250-330-000-00-000-000-000-SCM0	330SCM	48.00
<b>Vendor: ROGERJO - JOHN ROGERS</b>							
00019023	09/17/2018	L2991900157	00030427	ROGERS	Remit # 1 Check Date: 09/17/2018	Check Amount:	48.00
					10-3250-330-000-00-000-000-000-VBV0	330VBV	72.00
<b>Vendor: ROGERSED - ED ROGERS</b>							
00019024	09/17/2018	L2991900116	00030389	16828	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
					10-2620-610-000-00-000-000-000-0000	126206100000000	198.00
00019024	09/17/2018	L2991900117	00030389	16835	10-2620-430-000-00-000-000-000-0000	126204300000000	4,000.00

\* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

# Fund Accounting Check Register

fackrgc

GENERAL FUND - From 09/17/2018 To 09/17/2018

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A. S. N.	Check Amount:	Expended Amt
<b>Vendor: RORACH - RORA CHEMICALS, INC.</b>								
00019025	09/17/2018	L2991900159	00030443	ROWE	Remit # 1 Check Date: 09/17/2018 10-3250-330-000-00-000-000-SCBV	330SCBV	4,198.00	30.00
<b>Vendor: ROWECH - CHRIS ROWE</b>								
00019026	09/17/2018	L2991900160	00030423	SAELER	Remit # 1 Check Date: 09/17/2018 10-2270-580-000-30-800-000-000-0000	12270580000000	30.00	13.50
<b>Vendor: SAEIERAL - ALLISON SAEIER</b>								
00019027	09/17/2018	L2991900119	00030392	975200	Remit # 1 Check Date: 09/17/2018 10-2620-610-000-00-000-000-000-0000	1262061000000000	13.50	43.25
00019027	09/17/2018	L2991900120	00030392	975201	Remit # 1 Check Date: 09/17/2018 10-2620-610-000-00-000-000-000-0000	1262061000000000	33.28	69.90
00019027	09/17/2018	L2991900121	00030392	978372	Remit # 1 Check Date: 09/17/2018 10-2620-610-000-00-000-000-000-0000	1262061000000000	1,282.39	19.79
00019027	09/17/2018	L2991900122	00030392	984604	Remit # 1 Check Date: 09/17/2018 10-2620-610-000-00-000-000-000-0000	1262061000000000	1,448.61	50.00
00019027	09/17/2018	L2991900123	00030392	996128	Remit # 1 Check Date: 09/17/2018 10-2620-610-000-00-000-000-000-0000	1262061000000000	50.00	25.00
<b>Vendor: SCOTTEL - SCOTT ELECTRIC</b>								
00019028	09/17/2018	L2991900015	00030020	SHANNON	Remit # 1 Check Date: 09/17/2018 10-2620-538-000-00-000-000-000-0000	1262053800000000	25.00	429.32
<b>Vendor: SHANNOAM - AMANDA SHANNON</b>								
00019029	09/17/2018	L2991900161	00030450	SHANNON	Remit # 1 Check Date: 09/17/2018 10-3250-330-000-00-000-000-000-FBV0	330FBV	429.32	200.00
<b>Vendor: SHANNOBR - BRYAN SHANNON</b>								
00019030	09/17/2018	L2991900057	00030366	19314	Remit # 1 Check Date: 09/17/2018 10-2310-549-000-00-000-000-000-0000	1231054900000000	200.00	200.00
<b>Vendor: SHARONHE - SHARON HERALD CO.</b>								
00019031	09/17/2018	L2993500018	00030329	SHENANGO LAKES	Remit # 1 Check Date: 09/17/2018 10-3250-441-000-00-000-000-000-GFBV	441GFBV	400.00	89.00
00019031	09/17/2018	L2993500019	00030329	SHENANGO LAKES	Remit # 1 Check Date: 09/17/2018 10-3250-441-000-00-000-000-000-GFGV	441GFGV	89.00	2,975.00
<b>Vendor: SHENANLAG - SHENANGO LAKE GOLF CLUB</b>								
00019032	09/17/2018	L2991900124	00030384	2114	Remit # 1 Check Date: 09/17/2018 10-2620-430-000-00-980-000-000-0000	1262043098000000	2,975.00	15.00
<b>Vendor: SJAST - SJA STORAGE</b>								
00019033	09/17/2018	L2991900074	00030178	17653	Remit # 1 Check Date: 09/17/2018 10-2220-650-000-00-000-000-402-0000	1222065000000000	15.00	72.00
<b>Vendor: SMARTSTE - SMARTSOLUTION TECHNOLOGIES</b>								
00019034	09/17/2018	L2993500020	00030335	SMITH	Remit # 1 Check Date: 09/17/2018 10-3250-330-000-00-000-000-000-SCGV	330SCGV	72.00	72.00
<b>Vendor: SMITHCR - CARSON SMITH</b>								
00019035	09/17/2018	L2991900162	00030444	SMOOT	Remit # 1 Check Date: 09/17/2018 10-3250-330-000-00-000-000-000-FBV0	330FBV	72.00	72.00
<b>Vendor: SMOTTRIL - RILEY SMOOT</b>								
00019036	09/17/2018	L2991900163	00030437	SNYDER	Remit # 1 Check Date: 09/17/2018 10-3250-330-000-00-000-000-000-FRMS	330FRM	53.00	6.35
<b>Vendor: SNYDERGE - GEORGE SNYDER</b>								
00019037	09/17/2018	L2991900125	00030415	SORG	Remit # 1 Check Date: 09/17/2018 10-2250-610-000-10-200-000-117-0000	1225061020000000	6.35	6.35
<b>Vendor: SORGBR - BRITTINI SORG</b>								
00019038	09/17/2018	L2991900126	00030416		Remit # 1 Check Date: 09/17/2018 10-2250-610-000-10-200-000-117-0000	1225061020000000	6.35	6.35

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

d - Direct Deposit

c - Credit Card Payment

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Sharpsville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 09/17/2018 To 09/17/2018

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00019038	09/17/2018	L2991900016	00030021	SPECIALTY ORTHO	10-3250-330-000-00-000-000-AT00	330AT	2,750.00
<b>Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.</b>							
00019039	09/17/2018	L2991900126	00030416	38050-D	Remit # 1 Check Date: 09/17/2018	Check Amount:	2,750.00
<b>Vendor: SPECTRAS - SPECTRA ASSOCIATES, INC.</b>							
00019040	09/17/2018	L2991900017	00030307	113783	10-2310-610-000-00-000-000-0000	123106100000000	553.50
<b>Vendor: SPORTIGO - SPORTING GOODS, INC.</b>							
00019041	09/17/2018	L2991900127	00030417	37046044	Remit # 1 Check Date: 09/17/2018	Check Amount:	553.50
00019041	09/17/2018	L2991900164	00030422	STA	10-3250-617-000-00-000-000-CH00	617CH	410.00
00019041	09/17/2018	L2991900165	00030422	STA	Remit # 1 Check Date: 09/17/2018	Check Amount:	410.00
00019041	09/17/2018	L2991900166	00030456	70005210	10-1290-390-890-00-000-000-201-5900	1129039000000059	355.00
<b>Vendor: STA - STA OF PENNSYLVANIA, INC.</b>							
00019042	09/17/2018	L2991900075	00030219	138677	10-2720-513-000-00-000-000-3600	1272051300000036	34,504.70
<b>Vendor: STARTE - STAR TECH, INC.</b>							
00019043	09/17/2018	L2993500022	00030074	8165031	10-2720-513-271-00-000-000-000-2200	1272051300000022	4,553.96
00019043	09/17/2018	L2991900047	00030055	8145244	10-3210-513-000-00-800-000-137-0000	1321051380000000	1,233.84
<b>Vendor: SUBSCRSE - SUBSCRIPTION SERVICES</b>							
00019044	09/17/2018	L2991900063	00030314	69887739	Remit # 1 Check Date: 09/17/2018	Check Amount:	40,647.50
<b>Vendor: TEACHESY - TEACHER SYNERGY LLC</b>							
00019045	09/17/2018	L2991900018	00030022	TESONE	10-2220-650-000-00-000-000-402-0000	1222065000000000	8,009.00
<b>Vendor: TESONEROJ - ROBERT J. TESONE ATTORNEY AT LAW</b>							
00019046	09/17/2018	L2993500021	00030333	THORN	Remit # 1 Check Date: 09/17/2018	Check Amount:	8,009.00
<b>Vendor: THORNJA - JACK THORN</b>							
00019047	09/17/2018	L2991900128	00030380	71383336	10-2250-640-000-30-800-000-137-0000	1225064080000000	501.68
<b>Vendor: TIFCOIN - TIFCO INDUSTRIES</b>							
00019048	09/17/2018	L2993500023	00030348	TONEY	10-2250-610-000-20-500-000-127-0000	1225061050000000	324.59
<b>Vendor: TONEYJE - JENNIFER TONEY</b>							
00019049	09/17/2018	L2991900031	00030356	926527	Remit # 1 Check Date: 09/17/2018	Check Amount:	826.27
<b>Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC</b>							
00019050	09/17/2018	L2991900167	00030421	201389629	10-1110-610-000-11-200-000-117-1100	1110061020000011	122.99
00019050	09/17/2018	L2991900168	00030421	201389629	Remit # 1 Check Date: 09/17/2018	Check Amount:	122.99
<b>Vendor: UTICANAI - UTICA NATIONAL INSURANCE GROUP</b>							
00019051	09/17/2018	L2993500024	00030315	24199	10-2350-330-000-00-000-000-0000	1235033000000000	583.33
<b>Vendor: TESONEROJ - ROBERT J. TESONE ATTORNEY AT LAW</b>							
00019046	09/17/2018	L2993500021	00030333	THORN	Remit # 1 Check Date: 09/17/2018	Check Amount:	583.33
<b>Vendor: THORNJA - JACK THORN</b>							
00019047	09/17/2018	L2991900128	00030380	71383336	10-3250-810-000-00-000-000-FBV0	810FBV	72.00
<b>Vendor: TIFCOIN - TIFCO INDUSTRIES</b>							
00019048	09/17/2018	L2993500023	00030348	TONEY	Remit # 1 Check Date: 09/17/2018	Check Amount:	72.00
<b>Vendor: TONEYJE - JENNIFER TONEY</b>							
00019049	09/17/2018	L2991900031	00030356	926527	10-2620-610-000-00-000-000-0000	1262061000000000	39.68
<b>Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC</b>							
00019050	09/17/2018	L2991900167	00030421	201389629	Remit # 1 Check Date: 09/17/2018	Check Amount:	39.68
00019050	09/17/2018	L2991900168	00030421	201389629	10-2270-240-000-10-200-000-000-0000	1227024020000000	1,440.00
<b>Vendor: UTICANAI - UTICA NATIONAL INSURANCE GROUP</b>							
00019051	09/17/2018	L2993500024	00030315	24199	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,440.00
<b>Vendor: TESONEROJ - ROBERT J. TESONE ATTORNEY AT LAW</b>							
00019046	09/17/2018	L2993500021	00030333	THORN	10-2620-411-000-00-000-000-0000	1262041100000000	897.82
<b>Vendor: THORNJA - JACK THORN</b>							
00019047	09/17/2018	L2991900128	00030380	71383336	Remit # 1 Check Date: 09/17/2018	Check Amount:	897.82
<b>Vendor: TIFCOIN - TIFCO INDUSTRIES</b>							
00019048	09/17/2018	L2993500023	00030348	TONEY	10-2620-522-000-00-000-000-0000	1262052200000000	684.95
<b>Vendor: TONEYJE - JENNIFER TONEY</b>							
00019049	09/17/2018	L2991900031	00030356	926527	10-2620-523-000-00-000-000-0000	1262052300000000	14,942.05
<b>Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC</b>							
00019050	09/17/2018	L2991900167	00030421	201389629	Remit # 1 Check Date: 09/17/2018	Check Amount:	897.82
00019050	09/17/2018	L2991900168	00030421	201389629	10-2620-522-000-00-000-000-0000	1262052200000000	684.95
<b>Vendor: UTICANAI - UTICA NATIONAL INSURANCE GROUP</b>							
00019051	09/17/2018	L2993500024	00030315	24199	10-2620-523-000-00-000-000-0000	1262052300000000	14,942.05
<b>Vendor: TESONEROJ - ROBERT J. TESONE ATTORNEY AT LAW</b>							
00019046	09/17/2018	L2993500021	00030333	THORN	Remit # 1 Check Date: 09/17/2018	Check Amount:	15,627.00
<b>Vendor: THORNJA - JACK THORN</b>							
00019047	09/17/2018	L2991900128	00030380	71383336	10-0485-000-000-00-000-000-0000	10485	131.50
<b>Vendor: TIFCOIN - TIFCO INDUSTRIES</b>							
00019048	09/17/2018	L2993500023	00030348	TONEY			
<b>Vendor: TONEYJE - JENNIFER TONEY</b>							
00019049	09/17/2018	L2991900031	00030356	926527			
<b>Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC</b>							
00019050	09/17/2018	L2991900167	00030421	201389629			
00019050	09/17/2018	L2991900168	00030421	201389629			
<b>Vendor: UTICANAI - UTICA NATIONAL INSURANCE GROUP</b>							
00019051	09/17/2018	L2993500024	00030315	24199			

\* Denotes Non-Negotiable Transaction

# - Payable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

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Sharpville Area School District

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# Fund Accounting Check Register

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GENERAL FUND - From 09/17/2018 To 09/17/2018

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00019051	09/17/2018	L2991900058	00030363	24228	10-0485-000-000-000-000-0000	10485	68.00
00019051	09/17/2018	L2991900067	00030371	24207	10-3250-617-000-000-000-000-GFBV	617GFBV	314.87
00019051	09/17/2018	L2991900068	00030371	24207	10-3250-617-000-000-000-000-GFGV	617GFGV	314.88
<b>Vendor: VALLEYSIS - VALLEY SILK SCREENING</b>							
00019052	09/17/2018	L2991900019	00030023	VANNOY	Remit # 1 Check Date: 09/17/2018	Check Amount:	829.25
					10-2620-538-000-000-000-000-0000	126205380000000	50.00
<b>Vendor: VANNOYJO - JOHN VANNOY</b>							
00019053	09/17/2018	L2991900020	00030008	565-41017340	Remit # 1 Check Date: 09/17/2018	Check Amount:	50.00
					10-1110-610-000-10-200-000-117-0000	111006102000000	3,912.00
00019053	09/17/2018	L2991900021	00030008	565-41017340	10-1110-610-000-20-500-000-127-0000	111006105000000	2,811.75
00019053	09/17/2018	L2991900022	00030008	565-41017340	10-1110-610-000-30-800-000-137-0000	111006108000000	2,811.75
00019053	09/17/2018	L2991900023	00030008	565-41017340	10-2360-610-000-00-000-000-000-0000	123606100000000	122.25
00019053	09/17/2018	L2991900024	00030008	565-41017340	10-2519-610-000-00-000-000-000-0000	125196100000000	122.25
<b>Vendor: VERITOPC - VERITIV OPERATING COMPANY</b>							
00019054	09/17/2018	L2991900129	00030418	3150	Remit # 1 Check Date: 09/17/2018	Check Amount:	9,780.00
					10-1110-323-000-30-800-000-109-0000	111003238000000	19,800.00
<b>Vendor: VLNPA - VLN PARTNERS, LLP</b>							
00019055	09/17/2018	L2991900028	00030212	111750	Remit # 1 Check Date: 09/17/2018	Check Amount:	19,800.00
					10-3250-610-000-00-000-000-VRJ0	610VBJ	599.05
00019055	09/17/2018	L2991900029	00030212	111750	10-3250-610-000-00-000-000-VBV0	610VBV	599.05
<b>Vendor: VOLLEYUS - VOLLEYBALL USA</b>							
00019056	09/17/2018	L2993500025	00030336	WALSH	Remit # 1 Check Date: 09/17/2018	Check Amount:	1,198.10
					10-3250-330-000-00-000-000-SCGV	330SCGV	15.00
<b>Vendor: WALSHCH - CHRISTOPHER WALSH</b>							
00019057	09/17/2018	L2991900169	00030451	WATSON	Remit # 1 Check Date: 09/17/2018	Check Amount:	15.00
					10-3250-330-000-00-000-000-FBV0	330FBV	25.00
<b>Vendor: WATSONED - ED WATSON</b>							
00019058	09/17/2018	L2991900170	00030430	WEBER	Remit # 1 Check Date: 09/17/2018	Check Amount:	25.00
					10-3250-330-000-00-000-000-SCM0	330SCM	48.00
<b>Vendor: WEBERRI - RICH WEBER</b>							
00019059	09/17/2018	L2991900171	00030436	WHITTEN	Remit # 1 Check Date: 09/17/2018	Check Amount:	48.00
					10-3250-330-000-00-000-000-FBMS	330FBM	53.00
<b>Vendor: WHITTERRI - RICK WHITTEN</b>							
00019060	09/17/2018	L2991900172	00030452	WOMER	Remit # 1 Check Date: 09/17/2018	Check Amount:	53.00
					10-3250-330-000-00-000-000-FBV0	330FBV	25.00
<b>Vendor: WOMERWA - WAYNE WOMER</b>							
00019061	09/17/2018	L2991900059	00030064	0001579405	Remit # 1 Check Date: 09/17/2018	Check Amount:	25.00
					10-2250-650-000-20-500-000-127-0000	122506505000000	1,073.00
<b>Vendor: WORLDBO - WORLD BOOK</b>							
					Remit # 1 Check Date: 09/17/2018	Check Amount:	1,073.00
<b>10-GENERAL FUND</b>							<b>264,319.62</b>

Grand Total Manual Checks : 0.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

c - Credit Card Payment

d - Direct Deposit

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Sharpville Area School District

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# Fund Accounting Check Register

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GENERAL FUND - From 09/17/2018 To 09/17/2018

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Grand Total Regular Checks :							264,319.62
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							264,319.62

# Fund Accounting Check Register

CAPITAL PROJECT FUND - From 09/17/2018 To 09/17/2018

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00000161	09/17/2018	L3007100001	00030458	6	39-4600-450-000-00-980-000-000-CP1G	CP4600450981	185,294.25
Vendor: DECLANCO - DECLAN CONSTRUCTION					Remit # 1 Check Date: 09/17/2018	Check Amount:	185,294.25
00000162	09/17/2018	L3007100002	00030399	3193	39-4600-330-000-00-980-000-000-0000	CP460033098	852.54
Vendor: ECKLESARE - ECKLES ARCHITECTURE AND ENGINEERING, INC.					Remit # 1 Check Date: 09/17/2018	Check Amount:	852.54
00000163	09/17/2018	L3007100003	00030400	5	39-4600-450-000-00-980-000-000-CP3P	CP4600450983	43,808.00
Vendor: VRABELPL - VRABEL PLUMBING COMPANY, LLC					Remit # 1 Check Date: 09/17/2018	Check Amount:	43,808.00
39-CAPITAL PROJECT FUND							229,954.79
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							229,954.79
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							229,954.79

# Student Activity Account Summary

From 08/01/2018 to 08/30/2018

fastusum

## Fund 82 - MS ACTIVITY FUND

Activity Fund	Beginning Balance 08/01/2018	Received	Expended	Adjustments	Ending Balance 08/30/2018
MSCH MS CHEERLEADING	1,173.10	0.00	0.00	0.00	1,173.10
MSNH MS NJHS	453.79	0.00	0.00	0.00	453.79
MSST MS STUDENT COUNCIL	1,228.66	-1.33	0.00	0.00	1,229.99
MSYB MS YEARBOOK	1.72	0.00	0.00	0.00	1.72
<b>Fund 82 - MS ACTIVITY FUND</b>					
<b>Fund Totals:</b>	2,857.27	-1.33	0.00	0.00	2,858.60
<b>Grand Totals:</b>	2,857.27	-1.33	0.00	0.00	2,858.60

# Student Activity Account Detail

From 08/01/2018 to 08/30/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSCH-MS CHEERLEADING

\*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-000-000-MSCH		(Inactive with budget)			
				Beginning balance:	1,173.10
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,173.10

# Student Activity Account Detail

From 08/01/2018 to 08/30/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSNH-MS NJHS

\*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSNH				(Inactive with budget)	
				Beginning balance:	453.79
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	453.79

# Student Activity Account Detail

From 08/01/2018 to 08/30/2018

fastudet

\*Includes accounts with no activity for this period

Fund 82 - MS ACTIVITY FUND MSST-MS STUDENT COUNCIL

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

82-0496-000-000-000-000-MSST  
08/30/2018 R3001000001

MS STUDENT COUNCIL

-1.33

Beginning balance: 1,228.66  
Received: -1.33  
Expended: 0.00  
Adjustments: 0.00  
Ending balance: 1,229.99



# Student Activity Account Detail

From 08/01/2018 to 08/30/2018

fastudet

Fund 82 - MS ACTIVITY FUND MSYB-MS YEARBOOK

\*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSYB (Inactive with budget)					

Beginning balance: 1.72  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 1.72

## Fund 82 - MS ACTIVITY FUND

Beginning Balance 08/01/2018	2,857.27	Received	-1.33	Expended	0.00	Adjustments	0.00	Ending Balance 08/30/2018	2,858.60 ✓
Fund Totals:									

Beginning Balance 08/01/2018	2,857.27	Received	-1.33	Expended	0.00	Adjustments	0.00	Ending Balance 08/30/2018	2,858.60
Grand Totals:									

1-Aug-18

RECONCILIATION DATE: \_\_\_\_\_  
PREPARED BY: Barbara Concz

SHARPSVILLE AREA SCHOOL DISTRICT  
FNB BANK

BALANCE PER BANK STATEMENT		CHECK #	DISCRIPTION	AMOUNT
AS OF	30-Aug-13			\$2,858.60
ADD DEPOSITS IN TRANSIT				
				0.00
SUBTOTAL				0.00
LESS: CHECKS OUTSTANDING:				
(SEE LIST)				
TOTAL				0.00
BANK BALANCE PER STATEMENT RECONCILIATION				
				\$2,858.60
GENERAL LEDGER ACCOUNT				
BALANCE				2,858.60
ADD DEBITS				
RECEIPTS				
TOTAL DEBITS				
SUBTOTAL				
LESS CREDITS:				
DISBURSEMENTS				
TOTAL CREDITS				
BALANCE PER ACTIVITY ACCOUNT				\$2,858.60
TOTAL				\$0.00

**Fund 81 - ACTIVITY FUND**

**Student Activity Account Summary**

From 08/01/2018 to 08/31/2018

fastusum

Activity Fund	Beginning Balance 08/01/2018	Received	Expended	Adjustments	Ending Balance 08/31/2018
2019 CLASS OF 2019	2,205.13	0.00	300.00	0.00	1,905.13
2020 CLASS OF 2020	1,253.85	0.00	0.00	0.00	1,253.85
2021 CLASS OF 2021	694.00	0.00	0.00	0.00	694.00
BBBC BBB CHEERLEADERS	188.12	0.00	0.00	0.00	188.12
BOOK BOOK CLUB	108.00	0.00	0.00	0.00	108.00
CHES CHES	165.98	0.00	0.00	0.00	165.98
CHOI CHOIR	0.50	0.00	0.00	0.00	0.50
DADV DEVILS ADVOCATE	107.34	0.00	0.00	0.00	107.34
DLOG DEVILS LOG	6,218.53	0.00	90.56	0.00	6,127.97
FBCH FOOTBALL CHEERLEADERS	279.79	-1,056.00	0.00	0.00	1,335.79
FCCL FAM CAREER & COM LEADER	1,136.16	0.00	0.00	0.00	1,136.16
LEAD LEAD Team	2,086.93	0.00	0.00	0.00	2,086.93
NHEL NATURAL HELPERS	1,613.15	0.00	0.00	0.00	1,613.15
NHSO NATIONAL HONOR SOCIETY	-662.14	0.00	0.00	0.00	-662.14
ROBO ROBOTICS CLUB	56.18	0.00	0.00	0.00	56.18
SCIE SCIENCE CLUB	603.57	0.00	0.00	0.00	603.57
SPAN SPANISH CLUB	585.03	0.00	0.00	0.00	585.03
STUC STUDENT COUNCIL	1,214.99	-15.79	0.00	0.00	1,230.78
TECH TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	154.75
TEEN TEENS THAT CARE	698.60	0.00	0.00	0.00	698.60
THES THESPIANS	13,306.38	0.00	1,900.00	0.00	11,406.38
TRAC TRACK CLUB	1,455.66	-177.20	0.00	0.00	1,632.86
UNIS UNIFIED SPORTS	100.00	0.00	0.00	0.00	100.00
WRCH WRESTLING CHEERLEADERS	86.19	0.00	0.00	0.00	86.19

**Fund 81 - ACTIVITY FUND**

**Fund Totals:** 33,656.69

32,615.12

**Grand Totals:**

33,656.69

32,615.12

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2019-CLASS OF 2019

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
08/16/2018	81-0496-000-000-00-800-000-000-2019 C2988100004	ROBERTS LANDSCAPE CO	00004556	CLASS OF 2019 FROM SUPPLIES	300.00
Beginning balance:					2,205.13
Received:					0.00
Expended:					300.00
Adjustments:					0.00
Ending balance:					1,905.13

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2020-CLASS OF 2020

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-2020 (Inactive with budget)

Beginning balance:	1,253.85
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,253.85

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND 2021-CLASS OF 2021

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-2021 (Inactive with budget)

Beginning balance: 694.00  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 694.00

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND BBBC-BBB CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-BBBC				(Inactive with budget)	

Beginning balance: 188.12  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 188.12

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND BOOK-BOOK CLUBS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK		(Inactive with budget)			

Beginning balance: 108.00  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 108.00



# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND CHES-CHES

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHES				(Inactive with budget)	

Beginning balance: 165.98  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 165.98

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND      CHOI-CHOIR

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI				(Inactive with budget)	

Beginning balance: 0.50  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 0.50

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND DADV-DEVILS ADVOCATE

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-DADV (Inactive with budget)

Beginning balance: 107.34  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 107.34

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND DLOG-DEVILS LOG

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
08/16/2018	C2988100001	PA DEPARTMENT OF REVENUE	00004555	DEVIL'S LOG pa QUARTLY TAX	90.56
				Beginning balance:	6,218.53
				Received:	0.00
				Expended:	90.56
				Adjustments:	0.00
				Ending balance:	6,127.97

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND FBCH-FOOTBALL CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					
08/31/2018	R2999000001			FOOTBALL CHEERLEADERS pepproni roll	-762.00
08/31/2018	R2999000002			FOOTBALL CHEERLEADERS car wash	-294.00
				Beginning balance:	279.79
				Received:	-1,056.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,335.79

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

Fund 81 - ACTIVITY FUND FCCL-FAM CAREER & COM LEADER

fastudet

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL				(Inactive with budget)	

Beginning balance: 1,136.16  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 1,136.16

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND LEAD-LEAD Team

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD				(Inactive with budget)	
				Beginning balance:	2,086.93
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	2,086.93

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND NHSL-NATURAL HELPERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSL				(Inactive with budget)	
				Beginning balance:	1,613.15
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,613.15



# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND NISO-NATIONAL HONOR SOCIETY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NISO				(Inactive with budget)	

Beginning balance: -662.14  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: -662.14

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND ROBO-ROBOTICS CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO				(Inactive with budget)	
				Beginning balance:	56.18
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	56.18

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND SCIE-SCIENCE CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE				(Inactive with budget)	

Beginning balance: 603.57  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 603.57

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND SPAN-SPANISH CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN				(Inactive with budget)	

Beginning balance: 585.03  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 585.03

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND STUC-STUDENT COUNCIL

Date Trans. No. Vendor Name

Exp/Rec Amount

81-0496-000-000-00-800-000-000-STUC  
08/31/2018 R3006000001

HS STUDENT COUNCIL bank interest

-15.79

Beginning balance:

1,214.99

Received:

-15.79

Expended:

0.00

Adjustments:

0.00

Ending balance:

1,230.78

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND      TECH-TECHNOLOGY CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH		(Inactive with budget)			

Beginning balance: 154.75  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 154.75

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND TEEN-TEENS THAT CARE

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN (Inactive with budget)					

Beginning balance: 698.60  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 698.60

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND THES-THESPIANS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
08/16/2018	C2988100002	FIRST BAPTIST CHURCH	00004554	THESPIANS 2 FOLLOW LIGHTS	1,600.00
08/16/2018	C2988100003	DRAMATISTS PLAY SERVICES INC	00004553	THESPIANS FALL PLAY	300.00
				Beginning balance:	13,306.38
				Received:	0.00
				Expended:	1,900.00
				Adjustments:	0.00
				Ending balance:	11,406.38



# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND TRAC-TRACK CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
08/31/2018	R2999000003			TRACK CLUB spirit sale	-177.20
				Beginning balance:	1,455.66
				Received:	-177.20
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1,632.86

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND UNIS-UNIFIED SPORTS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS		(Inactive with budget)			

Beginning balance: 100.00  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 100.00

# Student Activity Account Detail

From 08/01/2018 to 08/31/2018

fastudet

Fund 81 - ACTIVITY FUND WRCH-WRESTLING CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH				(Inactive with budget)	

Beginning balance: 86.19  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 86.19

## Fund 81 - ACTIVITY FUND

Beginning Balance 08/01/2018				Ending Balance 08/31/2018
Fund Totals:	Received -1,248.99	Expended 2,290.56	Adjustments 0.00	32,615.12
Grand Totals:	Received -1,248.99	Expended 2,290.56	Adjustments 0.00	Ending Balance 08/31/2018 32,615.12

# ACTIVITY ACCOUNT BANK RECONCILIATION

SHARPSVILLE AREA SCHOOL DISTRICT  
FNB BANK  
RECONCILIATION DATE: 13-Sep-18  
PREPARED BY: KAREN ZAGGER

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF: 31-Aug-18	\$34,756.43	CHECK #	DESCRIPTION
ADD DEPOSITS IN TRANSIT		3917	TAYLOR POLOCK
		3928	DANIELLE MARRIE
		3961	HANNA MUELLER
		4151	JAMI MOFFATT
		4204	JEREMY HAWTHORNE
		4328	ZOE HOWZE
		4420	JAMI MOFFATT
		4521	SARRAH PARRY
		4553	DRAMATICS PLAY SERVICE
		4554	FIRST BAPTIST CHURCH
SUBTOTAL 0.00			AMOUNT
LESS CHECKS OUTSTANDING:			11.91
(SEE LIST)	2,141.31		9.00
TOTAL:	2,141.31		33.90
			84.45
			17.48
			4.04
			28.52
			52.01
			300.00
			1,500.00
BANK BALANCE PER STATEMENT RECONCILIATION			
	\$32,615.12		
GENERAL LEDGER ACCOUNT			
BALANCE	33,656.69		
ADD DEBITS:			
RECEIPTS	1,248.99		
TOTAL DEBITS	1,248.99		
SUBTOTAL	34,905.68		
LESS CREDITS:			
DISBURSEMENTS	2,290.56		
TOTAL CREDITS			
BALANCE PER ACTIVITY ACCOUNT	\$32,615.12		
		TOTAL 2,141.31	



Book	Policy Manual
Section	800 Operations
Title	School Vehicle Drivers
Number	810.3 Vol III 2018
Status	First Reading
Legal	1. 75 Pa. C.S.A. 102 2. Pol. 818 3. 75 Pa. C.S.A. 3316 4. 75 Pa. C.S.A. 1606 5. 23 Pa. C.S.A. 6344 6. 23 Pa. C.S.A. 6344.3 7. 24 P.S. 111 8. 24 P.S. 111.1 9. Pol. 304 10. Pol. 317 11. 49 CFR 40.13 12. 75 Pa. C.S.A. 1612 13. 75 Pa. C.S.A. 3802 14. 49 CFR 40.191 15. 49 CFR 40.261 24 P.S. 510 23 Pa. C.S.A. 6301 et seq 75 Pa. C.S.A. 1601 et seq 67 PA Code 71.3 49 CFR Part 40 Pol. 351

***Note: This policy only refers to drivers of school vehicles which do not qualify as a school bus or commercial motor vehicle. Policy 810.1 applies to school bus and commercial motor vehicle drivers.***

### **Purpose**

The Board recognizes that an employee must be fit to operate a school vehicle to ensure the health and safety of students being transported. The Board also recognizes that an employee impaired by drugs or

alcohol who operates district vehicles or transports students poses significant risks to the safety of students and others.

### **Definition**

**School vehicle** means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children. The term does not include a "school bus" or "commercial motor vehicle."<sup>[1]</sup>

### **Authority**

The Board shall implement a drug use and alcohol misuse prevention program for non-CDL drivers who operate school vehicles.

All contracted transportation providers shall implement a drug use and alcohol misuse prevention program for non-CDL drivers who operate school vehicles.<sup>[2]</sup>

School vehicle drivers shall observe all state and federal laws and Pennsylvania Department of Transportation regulations governing traffic safety and school vehicle operation.

The Board prohibits school vehicle drivers from texting and from using a handheld mobile telephone or other electronic device while driving a school vehicle except when it is necessary to communicate with law enforcement officials or other emergency services.<sup>[3]</sup>

### **Delegation of Responsibility**

The Superintendent or designee shall develop administrative regulations to implement this policy and the requirements of law, which may include the following components:

1. Establishment of procedures for drug and alcohol testing of school vehicle drivers.
2. Establishment of procedures for obtaining and reviewing each school vehicle driver's driving record to determine whether the driver meets the minimum requirements for safe driving and is not disqualified to operate a vehicle.<sup>[4]</sup>

The Superintendent or designee shall provide each driver, upon hire or transfer, with:

1. This policy and any accompanying administrative regulations; and
2. Educational materials related to misuse of alcohol and use of controlled substances.

The Superintendent or designee shall also provide notice to representatives of employee organizations of the availability of this information.

### **Guidelines**

School vehicle drivers shall comply with the requirements for background checks/certifications and employment history reviews in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for drivers employed by the district and Board policy 818 for drivers employed by an independent contractor.<sup>[2][5][6][7][8][9]</sup>

Prior to employment and at least once each school year, school vehicle drivers shall submit a copy of a valid driver's license to the Superintendent or designee.<sup>[4]</sup>

### **Reporting Requirements**

School vehicle drivers shall report misconduct in accordance with Board policy 317 for drivers employed by the district and Board policy 818 for drivers employed by an independent contractor.[2][10]

School vehicle drivers using controlled substances prescribed for therapeutic purposes by a licensed medical practitioner shall submit the practitioner's written statement that the prescribed substance will not adversely affect the employee's ability to safely operate a school vehicle.

School vehicle drivers shall also inform their supervisors of any use of drug(s) or medication(s) for which the packaging includes warnings that, "marked drowsiness may occur and/or be careful when driving a motor vehicle or operating machinery."

A school vehicle driver charged with or issued a citation for violating a federal or state law or local ordinance relating to motor vehicle traffic control in this or any other state or any federal, provincial, territorial or municipal law relating to motor vehicle traffic control in Canada, other than parking violations, shall notify the Superintendent or designee

{ } and the contract carrier

in writing before the end of the business day following the day the school vehicle driver is charged or cited. Notice is required no matter what type of vehicle the driver was driving.

A school vehicle driver who is convicted of violating a federal or state law or local ordinance relating to motor vehicle traffic control in this or any other state or any federal, provincial, territorial or municipal law relating to motor vehicle traffic control in Canada, other than parking violations, shall notify the Superintendent or designee

{ } and the contract carrier

in writing of the conviction within thirty (30) days of the date of conviction. Notice is required no matter what type of vehicle the driver was driving.

Any school vehicle driver whose operating privilege is suspended, revoked, canceled or recalled by any state, shall notify the Superintendent or designee

{ } and the contract carrier

immediately upon reporting to work for the next scheduled shift following the notice of the suspension, revocation, cancellation, loss or disqualification.[4]

#### Controlled Substances and Alcohol

{ } *Drug and Alcohol Testing -*

**[REMOVE BOTH PARAGRAPHS BELOW IF DRUG AND ALCOHOL TESTING IS NOT REQUIRED FOR SCHOOL VEHICLE DRIVERS]**

{ } The district shall require school vehicle drivers to submit to the following drug and alcohol tests:

{x} pre-employment

{ } random

{x} post-accident

{x} reasonable suspicion

{ } return-to-work

{ } follow-up.

{ } The drug and alcohol testing program for school vehicle drivers shall be completely separate from the drug and alcohol testing program for covered drivers. The district shall not use the *Federal Drug Testing Custody and Control Form* or the *Department of Transportation Alcohol Testing Form* in its drug and alcohol testing program for school vehicle drivers.[11]

#### *Prohibited Conduct*

School vehicle drivers shall not use medical marijuana products.

School vehicle drivers shall not ingest hemp products or otherwise use hemp products in a way that may result in absorption of hemp or hemp residue into the body.

A school vehicle driver shall not report for duty, drive, operate or be in the actual physical control of the movement of a school vehicle under the following circumstances:

1. While using or while having any amount of alcohol present in the body, including medications containing alcohol.[12]
2. While under the influence of a controlled substance or combination of controlled substances, or the combined influence of alcohol and a controlled substance or substances.[13]
3. After consuming alcohol or a controlled substance within the previous eight (8) hours.

An exception shall be made for therapeutic use of prescribed controlled substances used by a school vehicle driver when the driver has submitted in advance a licensed medical practitioner's written statement that the prescribed substance will not adversely affect the driver's ability to safely operate a school vehicle.

#### *Consequences/Discipline*

The district shall place a school vehicle driver who drives, operates or is in physical control of a school vehicle out of service for thirty (30) days if the school vehicle driver:[4][12]

1. Has any detectable amount of alcohol in his/her system; or
2. Refuses to take a test to determine his/her alcohol content.

A school vehicle driver who refuses to take a drug or alcohol test required pursuant to Board policy and administrative regulations has not refused to take a Department of Transportation (DOT)-test.[14][15]

Consistent with contractual and legal requirements, a determination shall be made as to the appropriate disciplinary action for a school vehicle driver who violates Board policy or administrative regulations. Nothing in this policy shall limit the Board's authority to impose discipline, including discharge.

#### Maintenance of Records

Drug and alcohol test information for school vehicle drivers shall be maintained separate from test information for covered drivers, such information shall be treated as confidential and shall only be released in accordance with law.[11]

Drug and alcohol test information for school vehicle drivers shall not be included on the U.S. Department of Transportation Drug and Alcohol Testing MIS Data Collection Form.

#### Acknowledgment of Receipt

Each school vehicle driver shall sign a statement certifying that s/he has received a copy of this policy and its accompanying administrative regulations.

The district shall keep the original signed statement in the school vehicle driver's personnel file and provide a copy to the driver.



Training

School vehicle drivers shall attend orientation and training sessions, as appropriate to the nature of their service. When training is provided for other school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which school vehicle drivers should also receive that training.

**PSBA New 5/18 © 2018 PSBA**

Last Modified by Jaime Roberts on September 18, 2018





Book	Policy Manual
Section	800 Operations
Title	Transportation
Number	810 Vol III 2018
Status	First Reading
Legal	1. 75 Pa. C.S.A. 102 2. 24 P.S. 1361 3. 24 P.S. 1362 4. 24 P.S. 1726-A 5. 22 PA Code 23.1 6. 22 PA Code 23.2 7. 22 PA Code 23.4 8. Pol. 610 9. Pol. 611 10. Pol. 818 11. 67 PA Code 447.1 et seq 12. 22 PA Code 23.3 13. 24 P.S. 1374 14. Pol. 103 15. Pol. 103.1 16. Pol. 113 17. Pol. 140 18. 20 U.S.C. 6312 19. Pol. 255 20. 42 U.S.C. 11432 21. Pol. 251 22. 35 P.S. 4601 et seq 23. 35 P.S. 4608 24. 67 PA Code 212.101 25. Pol. 121 26. Pol. 209.1 27. Pol. 209.2 28. Pol. 210 29. Pol. 210.1 30. Pol. 113.4

30. Pol. 113.4

31. Pol. 216

32. 24 P.S. 1517

33. 75 Pa. C.S.A. 4552

34. Pol. 805

24 P.S. 1331

24 P.S. 1365

24 P.S. 1366

24 P.S. 2541

24 P.S. 2542

22 PA Code 15.1 et seq

22 PA Code 23.6

75 Pa. C.S.A. 4551-4553

20 U.S.C. 6301 et seq

42 U.S.C. 11431 et seq

49 CFR Part 37

49 CFR Part 38

Pol. 810.1

### **Purpose**

Transportation for students shall be provided in accordance with law and Board policy.

### **Definitions**

**School bus means a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary or secondary school students to or from public, private or parochial schools or events related to such schools or school-related activities.[1]**

**School vehicle means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.[1]**

### **Authority**

**The Board shall provide transportation for resident students in grades kindergarten through 12 to the district's public schools and charter, regional charter and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border. [2][3][4]**

The Board shall purchase, **lease**, equip, and maintain **school buses/vehicles and/or** contract for school bus/**vehicle** services for transportation of students to and from school at regularly scheduled hours and for field trips and extracurricular activities.[2][3][5][6][7][8][9][10]

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation.[3][11]

The Board shall **provide transportation for students with disabilities**, without regard to distance or hazardous walking conditions, **when required by the student's individualized education program (IEP) or Section 504 Service Agreement.**[12][13][14][15][16]

The Board shall **provide transportation for** eligible resident students who are enrolled in nonpublic schools **or charter schools as required** by law.[2][4][17]

**The Board shall provide transportation for children in foster care in accordance with federal and state laws and regulations, and the local transportation plan.**[18][19]

**The Board shall provide transportation for homeless children and youths in accordance with federal and state laws and regulations.**[20][21]

The Board prohibits any diesel-powered motor vehicle weighing 10,001 pounds or more to idle for more than five (5) minutes in any continuous sixty-minute period while parked, loading or unloading, except as allowed by law.[22]

The Board shall ensure that permanent signs, notifying drivers of the idling restrictions, are maintained on district property at locations where diesel-powered motor vehicles weighing 10,001 pounds or more load or unload. Signs shall also be posted at locations that provide fifteen (15) or more parking spaces for such diesel-powered motor vehicles.[23][24]

### **Delegation of Responsibility**

The school bus/**vehicle** driver shall be responsible **to maintain order** while **students** are being transported.

**The school bus/vehicle driver shall report all incidents, including, but not limited to, discipline problems, medical problems, bullying/harassment, safety issues, accidents or injuries, and violations of Pennsylvania's School Bus Stopping Law to the Superintendent or designee as soon as practicable.**

The building principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.[Z]

The Superintendent or designee shall be responsible to:

1. Maintain records and make required reports regarding school transportation.[5][Z]
2. Distribute rules governing student conduct during transport; such rules shall be binding on all students transported by the district.[Z]
3. **Provide each school bus/school vehicle driver with:**
  - a. **The Pennsylvania School Bus Driver's Manual;**
  - b. **The written rules for student conduct on buses/vehicles;**
  - c. **The procedures for evacuation drills; and**
  - d. **Any additional laws and applicable Board policies and administrative regulations which apply to school bus/vehicle drivers.**
4. { } Establish administrative regulations that specify the number of chaperones to accompany students in connection with school-related activities and field trips.[Z][25]

5. { } Prepare a district map or schedule indicating each bus stop and bus route.[Z]

### **Guidelines**

### **Student Health Information**

**When necessary for student safety, or when required by a student's IEP or Section 504 Service Agreement, a school bus/vehicle driver shall be provided with relevant student health and medical information.[16][26][27][28][29]**

**School bus/vehicle drivers shall maintain the confidentiality of student health/medical information in accordance with district policies and procedures and applicable law.[30][31]**

### **Evacuation Drills**

**Bus evacuation drills shall be conducted twice a year and reported to the Pennsylvania Department of Education, in accordance with law and Board policy.[32][33][34]**

### **NOTES:**

Title 22, Sec. 23.4 - discipline, field trips, contracted negotiations, records

Title 22, Sec. 23.6 - authorized passengers

Computation of distance - 1366

Field Trips – 24 P.S. Sec. 517 (farm show), 1361 (nonpublic); Title 22, Sec. 23.4

Ten-mile boundaries - 1361

Other boundaries - 1 ½ miles - 1362

Payments/reimbursements - 2541, 2542, Title 22 Sec. 23.31-23.40

Transportation - Title 22, Chapter 23

School Buses/Vehicles - Title 67, Chapter 171

Bus Drivers Minor Children – Title 22 Sec. 23.6

Definitions of motor vehicle – Vehicle Code – 75 Pa. C.S.A. Sec. 102

If the district has existing language in policy on transportation routes and stops, which addresses students being limited to a single bus stop or single residence, recommend reviewing the language with the solicitor based on recent court cases regarding student transportation and residency (*Watts v Manheim Township SD*, *Wyland v West Shore SD*). Consult Legal with questions.

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Last Modified by Jaime Roberts on September 18, 2018



Book	Policy Manual
Section	800 Operations
Title	Contracted Services Personnel
Number	818 Vol III 2018
Status	First Reading
Legal	<ol style="list-style-type: none"> <li>1. 24 P.S. 1205.6</li> <li>2. 23 Pa. C.S.A. 6344</li> <li>3. 24 P.S. 111</li> <li>4. 24 P.S. 111.1</li> <li>5. 55 PA Code 3490.132</li> <li>6. 49 CFR Part 382</li> <li>7. 67 PA Code 71.3</li> <li>8. 75 Pa. C.S.A. 1612</li> <li>9. 75 Pa. C.S.A. 3802</li> <li>10. Pol. 810.1</li> <li>11. 23 Pa. C.S.A. 6344.3</li> <li>12. 24 P.S. 1418</li> <li>13. 28 PA Code 23.44</li> <li>14. 75 Pa. C.S.A. 1606</li> <li>15. 24 P.S. 2070.9a</li> <li>16. Pol. 317.1</li> <li>17. 24 P.S. 2070.1a et seq</li> <li>18. Pol. 806</li> <li>19. Pol. 824</li> <li>20. 23 Pa. C.S.A. 6311</li> <li>21. Pol. 113.4</li> <li>22. Pol. 216</li> <li>24 P.S. 1362</li> <li>22 PA Code 8.1 et seq</li> <li>23 Pa. C.S.A. 6301 et seq</li> <li>75 Pa. C.S.A. 1601 et seq</li> <li>Pol. 610</li> <li>Pol. 810</li> </ol>

## Purpose

In its effort to provide cost-effective programs, the Board **uses outside independent contractors for a variety of purposes. The district is required to ensure that such contractors comply with certain legal requirements regarding contractor employees involved in the delivery of services to the district. This policy is adopted to outline those requirements and the manner in which the district shall direct and monitor contractor compliance.**

## Definitions

**For purposes of this policy, contractor employee shall include an individual who:**

- 1. Is employed or offered employment by an independent contractor or a subcontractor of an independent contractor, or is an individual independent contractor; and**
- 2. Has or will have direct contact with children.**

**Direct Contact with Children** - the possibility of care, supervision, guidance or control of children or routine interaction with children.[1]

**For purposes of this policy, independent contractor shall mean an individual or entity that contracts with the district to provide services.**

## Authority

The **district** is required by law to ensure that independent contractors and **contractor** employees comply with the mandatory background check requirements for criminal history and child abuse certifications, **the employment history review requirement, and the arrest and conviction reporting requirements.**[2][3][4]

## Guidelines

**Prior to using contracted services, a written contractual agreement shall be entered into between the district and the independent contractor and maintained centrally by the district in a manner similar to that for other contracts. Requests for proposals, bid specifications for proposals and resulting contracts shall specify the following:**

- 1. Mandatory requirements for criminal history background checks, child abuse certifications, employment history reviews, and arrest and conviction reporting for contracted services involving direct contact with children, as mandated by law and set forth in this policy. [5]**
- 2. A requirement that all contracted transportation providers provide a program of drug and alcohol testing for covered drivers. A covered driver shall include any contractor employee who drives, operates or is in the actual physical control or movement of a school bus or a commercial vehicle owned, leased or operated by the independent contractor in connection with school district services.[6][7][8][9][10]**
- 3. That failure to comply with this policy and the requirements for criminal history background checks and child abuse certifications, employment history reviews, and required reporting of employee arrests, convictions or other misconduct by an independent contractor or contractor employee shall be grounds for termination of the contract.**

**The Superintendent or designee shall review all information provided pursuant to this policy and determine if information is disclosed that precludes employment or continued service of an independent contractor or contractor employee.[2][3][4][5][11]**



**Information submitted by an independent contractor or contractor employee in accordance with this policy shall be maintained centrally in a manner similar to that for school employees.**

### **Pre-Employment Requirements**

#### ***Employment History Review -***

Independent contractors shall conduct an employment history review, in compliance with state law, prior to assignment of a **contractor** employee to perform work for the district **in a position or assignment involving direct contact with children**. The independent contractor may use the information for the purpose of evaluating an applicant's fitness to be hired or for continued employment of a current **contractor** employee and may report the information as permitted by law.<sup>[4]</sup>

**Independent contractors shall inform the district, in writing, upon receipt of an affirmative response to any of the abuse and sexual misconduct background questions for a contractor employee. If the district objects to the assignment, the independent contractor may not assign the contractor employee to the district.**<sup>[4]</sup>

**Independent contractors shall, upon request, provide the district to which a contractor employee is assigned access to the employee's employment history review records.**

#### ***Criminal History -***

**Prior to assignment of contractor employees to perform work for the district in a position or assignment involving direct contact with children, contractor employees shall submit an official child abuse clearance statement and state and federal criminal history background checks (certifications) as required by law.**<sup>[2][3]</sup>

**Contractor employees** shall report, on the designated form, all arrests and convictions as specified on the form. **Contractor employees** shall likewise report arrests and/or convictions that occur subsequent to initially submitting the form. Failure to accurately report such arrests and convictions may subject the individual to denial of employment/contract, termination if already hired/contracted, and/or criminal prosecution.<sup>[3]</sup>

#### ***Tuberculosis Test -***

**Contractor employees providing services for students shall undergo a test for tuberculosis in accordance with the regulations and guidance of the Pennsylvania Department of Health.**<sup>[12][13]</sup>

### **Arrest and Conviction Reporting Requirements**

All independent contractors shall adopt policies and procedures that require their employees, who are providing services to the district and who have direct contact with children, to notify the **independent** contractor, in writing, within seventy-two (72) hours of the occurrence, of an arrest or conviction required to be reported by law. **Contractor** employees shall also be required to report to the **independent** contractor, within seventy-two (72) hours of notification, that the employee **has been named as a perpetrator in a founded or indicated report pursuant to the** Child Protective Services Law. **The policies and procedures shall also include the provision that the failure on the part of contractor employees to make such a timely notification shall subject them to disciplinary action, including termination.**<sup>[3][11]</sup>

If the **independent** contractor receives notice of such arrest or conviction **or that the contractor** employee has been **named as a perpetrator in a founded or indicated report**, from either the **contractor** employee or a third party, the **independent** contractor shall immediately report, in writing, that information to the **Superintendent or designee**.

**The independent contractor shall immediately require a contractor employee to submit new certifications when there is a reasonable belief that the employee was arrested for or has been convicted of an offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence.[3][11]**

**{X} Contractor employees who provide transportation services shall immediately notify the independent contractor and the district's transportation supervisor of any traffic citations or the suspension, revocation or cancellation of operating privileges.[14]**

### **Educator Misconduct**

**If the Superintendent reasonably suspects that conduct being reported involves an incident required to be reported under the Educator Discipline Act, the Superintendent or designee shall notify the Pennsylvania Department of Education, in accordance with applicable law, regulations and Board policy 317.1.[15][16]**

### **Training**

**Independent contractors shall provide their employees who have direct contact with children with mandatory training on child abuse recognition and reporting. The training shall include, but not be limited to, the following topics:[1]**

- 1. Recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct.**
- 2. Provisions of the Educator Discipline Act, including mandatory reporting requirements.[17]**
- 3. District policy related to reporting of suspected abuse and sexual misconduct.[18]**
- 4. Maintenance of professional and appropriate relationships with students.[19]**

**Employees of independent contractors who have direct contact with children are required to complete a minimum of three (3) hours of training every five (5) years.[1]**

**Contractor employees shall attend orientation and training sessions, as appropriate to the nature of their service. When training is provided for school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which contractor employees should also receive that training.**

### **Child Abuse Reporting**

**All contractor employees who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse in accordance with applicable law, Board policy and administrative regulations.[18][20]**

### **Confidentiality**

**No contractor employee shall be permitted access to confidential student information unless the district has determined that such access is necessary for the contractor employee to fulfill his/her responsibilities. Contractor employees with access to confidential student information shall maintain the confidentiality of that information in accordance with Board policies and procedures and applicable law. If a contractor employee has questions about the confidentiality of student information, the contractor employee should consult with the building principal.[21][22]**

### **NOTES:**

**Chapter 8 of the State Board of Education Regulations has not been updated since August of 1990 and does not reflect current statutory requirements.**

Chapter 3490 of the Protective Services regulations of the Department of Human Services has not been updated since July 1999 and does not reflect current statutory requirements.

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**SHARPSVILLE AREA SCHOOL DISTRICT  
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**Gifted and Talented Services Core Beliefs**

We believe it is crucial for all staff members to be given on-going, job-embedded professional development and for all community stakeholders to have opportunities to share in the process of defining and delivering services for supporting students identified as gifted and talented.

We will:

- Build capacity to advocate for our gifted and talented students through collaborative relationships between community, school and family.
- Ensure gifted services for underachieving or twice exceptional gifted learners.
- Systematically identify with multiple resources individual students for gifted and talented services in the five areas of gifts and talents.
- Develop a Gifted Individualized Education Plan when appropriate for identified students, through a collaborative team process. Each plan will be reviewed annually and progress will be monitored quarterly.
- Develop an individualized enrichment plan for those students who may not qualify for gifted, but demonstrate an acuity for a particular subject area.
- Conduct an annual program evaluation at the district level.
- Have meaningful curriculum for students identified as gifted and talented which will be respectful of identified areas of ability and interest and include purposeful outcomes.
- Have increased academic achievement through differentiated instruction, compacted curriculum, flexible student grouping, and academic planning.

**National Association of Talented Children (NAGC) Standards**

The National Association of Talented Children (NAGC) has developed and outlined program standards, student outcomes, and evidence--based practices to guide our district's actions to best meet the needs of gifted and talented students.

**Standard 1: Learning and Development** – Educators, recognizing the learning and developmental differences of students with gifts and talents, promote ongoing self--understanding, awareness of their needs, and cognitive and affective growth of these students in school, home, and community settings to ensure specific student outcomes.

- The Sharpsville Area SD staff will receive professional development to foster the use of gifted and talented, differentiation, and culturally responsive instructional strategies with students.
- The educators of the Sharpsville Area SD will collaborate with families in accessing resources to develop the gifts and talents of students.

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- The Sharpsville Area SD pupil services staff will work to provide social--emotional supports and academic planning guidance needed to ensure individual success for our gifted and talented students.

**Standard 2: Assessment** – Assessments provide information about identification, learning progress and outcomes, and evaluation of programming for students with gifts and talents in all domains.

- The Sharpsville Area SD staff will utilize the building level GATE Teams to establish comprehensive, cohesive, and ongoing procedures for identifying and serving students with gifts and talents.
- The Sharpsville Area SD will keep a profile folder for each student identified for gifted and talented services. This profile folder will include identification data, as well as data from continued state and district assessments.
- The Director of Student Services will periodically survey students and parents involved in the gifted and talented program for information regarding services and achievement.

**Standard 3: Curriculum Planning and Instruction** – Educators apply the theory and research--based models of curriculum and instruction related to students with gifts and talents and respond to their needs by planning, selecting, adapting, and creating culturally relevant curriculum and by using a repertoire of evidence--based instructional strategies to ensure specific student outcomes.

- The Sharpsville Area SD will offer high quality, challenging learning opportunities.
- The Sharpsville Area SD will offer differentiated instruction and a continuum of services for students with varied ability levels.
- The Sharpsville Area SD is committed to continuous teacher development within curriculum development and instructional pedagogy.
- The Director of Student Services will secure curriculum development and curriculum purchases that reflect the needs of our gifted and talented students.

**Standard 4: Learning Environments** – Learning environments foster personal and social responsibility, multicultural competence, and interpersonal and technical communication skills for leadership in the 21st century to ensure specific student outcomes.

- The Sharpsville Area SD will create learning environments that support high expectations, leadership, trust among diverse learners, and offer specific feedback that focuses on developing student potential.
- The Sharpsville Area SD will work to develop social and communication skills needed for 21st century citizens.
- The Sharpsville Area SD staff members will model culturally responsive practices.

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**Standard 5: Programming** – Educators are aware of empirical evidence regarding (a) the cognitive, creative, and affective development of learners with gifts and talents, and (b) programming that meets their concomitant needs. Educators use this expertise systematically and collaboratively to develop, implement, and effectively manage comprehensive services for students with a variety of gifts and talents to ensure specific student outcomes.

- The district's Director of Student Services serves as the K-12 Gifted and Talented coordinator.
- The Sharpsville Area SD will implement a service delivery model to serve the needs of gifted and talented students that consists of a continuum of services ranging from differentiation in the classroom to acceleration.
- The Sharpsville Area SD Building Level GATE Teams will engage families and community stakeholders in the monitoring and evaluation of the district's gifted and talented services.

**Standard 6: Professional Development** – All educators build their knowledge and skills as they assess professional development needs related to the standards, develop and monitor plans, systematically engage in training to meet the identified needs, and demonstrate mastery of standard. They access resources to provide for release time, funding for continuing education, and substitute support. These practices are judged through the assessment of relevant student outcomes.

- The Director of Student Services will be responsible for coordinating learning opportunities to ensure maintenance of highly qualified teachers who are able to meet the unique needs of talented students, as well as provide differentiated instruction.
- Classroom teachers and other certified staff will use differentiation to meet the needs of students and will keep abreast of professional development opportunities.

### **Response to Intervention**

Response to Intervention (RtI) is a framework of educational decision-making and service delivery. This model assumes that each student receives high-quality, research-based, and differentiated instruction from a general educator in a general education setting. At its core, RtI is the practice of:

1. Providing high-quality instruction and interventions matched to student need.
2. Monitoring progress frequently to make decisions about changes in instruction or goals.
3. Applying child response data to important educational decisions.

The Sharpsville Area School District is committed to providing optimal learning conditions that support academic achievement for all students. When implemented with fidelity, an RtI framework has the potential for meeting this commitment through the implementation of a multi--tiered system of supports based on sound educational practices. The process also emphasizes the importance of leadership, the use of data to guide instruction, appropriate

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intervention and practice, parent involvement, and other researched--based practices. In the world of gifted and talented, this refers to implementing and sustaining efforts which ensure our students have access to differentiated curriculum, flexible pacing, cluster grouping, acceleration, and other universal interventions available to all students in the general education classroom.

There are eight essential components of RtI:

1. Evidence-based curriculum and instruction
2. Ongoing assessment
3. Collaborative teaming
4. Data-based decision making
5. Fidelity of implementation
6. Ongoing training and professional development
7. Community and family involvement
8. Strong leadership

Each element is part of an interrelated process that should be applied to every student. RtI creates an integrated and seamless continuum of services that encompasses all staff through a multi--tiered service delivery model. The Sharpsville Area School District's Gifted and Talented Services will adhere to the principles of RtI as the foundation of our practice.

### **Desired Goals:**

- To develop critical thinking skills;
- To develop problem-solving skills;
- To develop oral and written communications skills;
- To encourage and recognize creativity;
- To encourage and provide opportunities for leadership development;
- To develop and reinforce positive self-concept;
- To provide enrichment opportunities that enhance the cultural and educational experience; and
- To encourage individuals to become lifelong learners.

### **Identification Procedures**

Opportunities are provided for students to be considered for placement in GATE programming throughout their school experience. Procedures used in the identification process are non-discriminatory with respect to race, economic background, national origin, or disability. Placement will be made in programming options appropriate to the student's educational needs, interests, and/or abilities with parental approval. Identification procedures are uniformly implemented and communicated to the entire school staff via distribution of the GATE Plan.



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The purpose of identification is to locate students who need more than the core curriculum and determine what types of services are needed to ensure a minimum of a year's worth of growth in a year's worth of time. The district will focus on providing services for all students regardless of identification. Identification is an ongoing and continuous process to develop awareness of student capabilities and needs. All students are considered for identification with a culturally responsive lens in Kindergarten through 12th grade. The Sharpsville Area School District uses multiple criteria, in accordance with the Pennsylvania Department of Education, to identify highly capable students in five areas. Multiple criteria used for identification of gifted and talented students may include standardized test scores, individualized testing, parent/guardian nominations, teacher nominations, student nominations, and district assessments.

It is important to note that while students in early elementary school are considered for identification it is difficult to make accurate determinations on true ability in young children. The Sharpsville Area School District will work to ensure there is a match between a young student's curricular needs and their educational experience, regardless of formal identification. This process is ongoing and embedded into core instruction and RtI practices at the elementary school. Typically, formal identification processes become valid in late elementary school and are conducted within the framework outlined in this guide.

As part of the Sharpsville Area School District's developing RtI process, extensive student data is systematically reviewed in grade-level/content area intervention team meetings. This process facilitates a continuous review of student progress, which in turn fosters a gifted and talented identification approach that is responsive to student need. Initial consideration for gifted and talented services usually come from the grade--level/content area intervention team meetings or the classroom teacher, who has in--depth knowledge and understanding of a student's abilities. Principals, other educational staff, or parents may nominate students for identification using the Parent or Teacher Nomination Forms. The decision to refer a student for identification may be based on universal screeners such as scores from the DIBELS assessments, DRA assessments, and quarterly teacher-made benchmark assessments.

District staff looks at measures of performance, aptitude, and achievement. When gathering information to inform decisions about students' need for challenge beyond the core curriculum, we consider standardized assessments (objective, norm--referenced assessments of academic or intellectual skill), performance data, certain selected grade--level classroom common formative assessments, and nomination forms (rating scales and narrative information from teachers and parents).

Each school within Sharpsville Area School District will have a building level GATE Team consisting of parents, administrators, and certified staff members designated by the principal to be the school's lead) The entire committee will establish and review the site plan. Only certified

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personal on the committee will meet to review student records and nominations. After reviewing the criteria for GATE identification and reviewing student nominations and records, the committee will make a decision regarding student placement in the GATE Program.

Confidentiality procedures are followed in regard to records of placement, decisions and data on all nominated students. Information about individual students obtained during the identification process, and records that may be useful for instruction, will be shared with the appropriate members of the instructional staff, regardless of final placement. The site Gifted/Talented Committee will review available program offerings available at the school and shall make appropriate service options available for individually identified students. The principals will ensure classroom teachers record service options provided on a student profile sheet, as well as in their weekly lesson plans. The building GATE Teams will be required to meet once each month to discuss progress, program offerings, and/or pertinent elements of the GATE program. The GATE Team will also identify at least one teacher and one parent to sit on the District GATE Advisory Committee to make recommendations to the overall GATE plan and procedures.

### **Identification Assessment Tools**

The building-level principal and or designee will facilitate data collection with teachers in order to compile a Student Learning Profile to include assessments, parent and teacher inventories, Checklist of Characteristics for Areas of Giftedness, classroom data, in combination with anecdotal information. Using a wide variety of assessments will allow the intervention team to make determinations to best meet the needs of gifted and talented students. Results from the combination of data gathered will allow the intervention team to determine for what level of gifted and talented services each student will qualify. Not all identification tools may be used in the identification process of students.

### **Definition**

Gifted and talented students are students at the elementary and secondary levels that have demonstrated potential abilities of high performance in academic and/or varied categories.

### **Eligibility**

The intervention team will analyze the student profile data to determine eligibility and will also make recommendations for programing if students meet the necessary criteria. Students who meet eligibility criteria will receive a formal GATE plan; the scope of this plan will be based on specific areas of interest or acuity in a particular areas identified by the CCAG, parent and teacher input, and self-assessment tool (LifeCourse).

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1. Students scoring at or above the 85th percentile on the composite score of a nationally standardized test of intellectual ability.
2. Students who excel in one or more of the following areas:
  - a. Areas of talent
  - b. Creative Thinking Ability
  - c. Leadership Ability
  - d. Visual & Performing Arts Ability, and/or
  - e. Specific Academic Ability

**Qualification for Gifted and Talented Education (GATE)**

- Student has an IQ of 115 or higher
- The scope of the GIEP will be determined by a combination of the overall IQ score and the following indicators:
  - Student Academic Achievement Track My Progress and/or PSSA or Keystone Assessments
  - CCAG Checklist of Characteristics of Giftedness to identify target areas
  - Individual performance in courses
  - Student and parent feedback forms
  - Teacher feedback forms

**Plan Development and Procedural Safeguards**

Once a student is identified, the Director of Student of Services, School Psychologist, principal, parents, teachers and the student will review all surveys to determine and develop an individualized plan. The LifeCourse framework will provide the foundation of all decisions and may be reviewed/edited at the yearly revision of the the GATE GIEP Plan.

**Procedural safeguards will include:**

1. Written notification of parents (with an opt-out form) is required for individual evaluation.
2. Records will be kept confidential and will comply with the Family Educational Rights and Privacy Act.
3. Parents may request additional review of their child for placement purposes through an established review process. Additional tests submitted by parents must be approved by school officials and have been administered by a psychometrist or other approved professional licensed by the state of Pennsylvania. Students transferring into the district will be screened when records of the student have been received from the sending school. The student will be subject to the local procedures and criteria, regardless of past placement in another district.

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4. Placement will be reviewed annually by teachers, counselors and administrators, and additional students evaluated, as needed.
5. Removing a student from specific gifted educational programs would be by the request of the parent, student, or student's teacher, and would require a review process.
  - a. If a parent/guardian wishes to remove their student from the GATE program, they will need to submit a letter to the site principal to be added to the student's GATE folder.
  - b. If a student wishes to be removed from the GATE program, the student, parent/guardian, and site committee will need to schedule a conference. Upon agreement of removal, the parent/guardian will need to submit a letter to be added to the student's GATE folder.
  - c. If a teacher wishes to remove a student from the GATE program, and the site principal is in agreement, the site committee will schedule a parent conference to obtain parent/guardian signatures to remove the student. If the parent/guardian does not agree, they may follow the district due process procedures.
6. Professional development is provided each year to the GATE Teams and teachers in the area of differentiating instruction and the procedures for identification of gifted/talented students.

The committee will ensure that the students and parents are individually notified regarding placement in the program. The regular avenue of appeal provided by school board policy will be available to parents if they choose to use them.

**Parent Notification and Information**

1. Parents/guardians of all students identified for the State Department of Education Child Count shall be notified in writing of their student's placement in the Gifted and Talented Program.
2. A written summary of the site gifted education programming plan shall be sent to all parents/guardians of identified gifted and talented students.

**Review of Progress**

The progress of students in the GATE program is on-going with attention given to mastery of content, higher-level thinking skills, leadership skills and creativity. Students whose needs are not being met by current placement will be considered for other programming options which may be more appropriate in meeting the student's needs. While a student's identification remains effective for the student's tenure, services for him/her may change. Parents/guardians or the site identification/placement committee may initiate a change of services at any time. Changes may involve the services a student is receiving or removal from active program

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participation. If the site identification/placement committee wishes to change the services of a student or remove from active program participation, they must notify the parents of any difficulties and confer with the parent. Both the site identification/placement committee and parent must agree with program changes. Student profile sheets will be utilized to monitor progress

**Due Process Procedures**

1. Recent standardized ability test scores provided by other school districts will be accepted in accordance with the identification procedures outlined above.
2. No test scores are released outside the school except to the parent or by the written request of the parent.
3. Parents/guardians may appeal the decision of the site identification/placement committee.
4. Parents/guardians must request the appeal in writing within 10 school days of receiving the placement decision letter. The principal must schedule an appeal committee meeting within 45 school days of receipt of written request. The appeals committee must be comprised of the site identification/placement committee and two other persons who have not served on this committee. The parent/guardian may address the appeals committee at the beginning of the meeting. New information from any source may be considered. The principal or designee notifies the parent of the appeal committee's decision within 10 school days of the meeting.
5. Parents/guardians may appeal the Site Appeal Committee's decision to the District Superintendent.
6. Parents/guardians must request the appeal in writing within 10 school days of receiving the site decision appeal letter.
7. The Director of Student Services must schedule an appeal committee meeting within 45 school days of receipt of written request. The District Appeals Committee will be comprised of the Superintendent, Director of Student Services, site principal, and other site personnel.
8. The parent/guardian may address the Appeals Committee at the beginning of the meeting. New information from any source may be considered.
9. The Superintendent will notify the parent/guardian of the District Appeal Committee's final decision within 10 school days of the meeting.

**Professional Development**

Opportunities for professional development in gifted/talented education will be provided for all certified staff members. The professional development will help teachers understand the learning needs and characteristics of gifted/talented children and to develop strategies and options that assist gifted/talented students in reaching their maximum potential. Topics for professional

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development may include differentiated instructional strategies, modifications of curriculum and instruction, assessment of learning readiness, social/emotional needs of gifted/talented students, learning styles, twice-exceptional students, and research on acceleration, underachievement, and perfectionism.

Professional development opportunities may be obtained through:

1. Local, state, and national conferences with a gifted/talented education focus.
2. Professional development workshops and/or faculty meeting sessions provided by district or site personnel who are trained in gifted/talented education.
3. Artists-in-Residence, authors, historians, consultants, etc.
4. College Board Advanced Placement Training and Conferences

### **Building Level and District Level GATE Advisory Committee**

Each principal will form a building level GATE team consisting of a teacher to represent each content area (math/science, English, arts, etc.) and two parent members. This team will meet no less than once every two months to review program offerings, make changes to the programming/supports, and to provide suggestions for improving the GATE program.

A district level advisory committee shall also be established. The committee will consist of administrators, teachers, and parents from the building level GATE Teams along with the Superintendent, Director of Student Services, and School Psychologist. The purpose of the committee is to conduct a yearly review of the district plan for gifted and talented education programs. The Director of Students services will serve as the chair with an elected parent as the vice chair. The committee will meet four times per year to review suggestions from building level committees and monitor the implementation of the program. This committee will make available to the board of education copies of their agendas, minutes, and evaluations of the program, and will reorganize annually. The first meeting will be called by the Superintendent not later than September 13th of each school year to adopt changes to the district level plan. The three other meetings will be scheduled by the Director of Student Services throughout the year to meet with building level GATE Team representatives to address concerns, advise and assist district professional staff with the implementation of the overall program, and to develop recommendations to the Superintendent for adoption the following school year. The yearly plan will include district goals for gifted education, description of the varied options for gifted child educational programs, criteria for evaluation of the programs by site, the competencies and duties of the program's staff, number and percentage of students identified by the district as gifted children, structures for a budget for the district gifted child educational programs, and other advisory duties as requested by the board of education.

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**Gifted Education Staff**

**Superintendent:**

- Ensure the development and implementation of the GATE Plan for the District.
- Oversee the development of an annual report on GATE programming and dissemination of this information to appropriate parties.

**Director of Student Services**

- Oversee the implementation of the GATE Plan.
- Consider parental appeals not satisfied at the site level.
- Assist in formulating district goals for gifted education.
- Assist in the preparation of a district report on gifted programming.
- Serve on the District GATE Committee as a district representative.
- Create GATE forms, manuals, and policies and disseminate to site principals.
- Participate in in-service training or college training designed to educate and assist them in the area of gifted education.

**Principal:**

- Form and serve on the site identification/placement committee.
- Develop, along with appropriate staff members, a site GATE plan to be implemented.
- Disseminate important program information and forms to appropriate parties (staff members/parents/community members).
- Collect, record, and maintain site GATE data and documentation to ensure each plan is being implemented with fidelity and that progress monitoring is taking place.
- Serve on site appeals committee.
- Guide and support teachers in providing differentiated curriculum that meets the needs of identified GATE students.
- Provide site professional development opportunities that address the needs of GATE students.

**Site Identification/Placement Committee:**

- Meet periodically for the purpose of assessment and identification of students for placement in the site GATE program.
- Identify gifted students according to District/State regulations.
- Make placement decisions regarding GATE students.
- Serve on site appeals committee.

**Classroom Teachers:**

- Match curriculum and instruction to students' readiness, interests, and learning profiles in curricula areas.
- Participate in training opportunities, workshops, and/or college courses designed to educate/assist in the area of gifted and talented education.
- Communicate student progress throughout the school year with parents.

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- For students placed in advanced courses, the appropriate teachers will report student progress to the parent according to district policy for those courses.
- For students placed in the talented program for academic team competition, the appropriate teachers will report student progress and/or group accomplishments.
- For students placed in the talented program by participation in selected groups of vocal, instrumental, visual, and performing arts, the appropriate teachers will report student progress and/or group accomplishments to the parent.
- Participate in in-service training or college training designed to educate and assist them in the area of gifted education.

**Program Offerings:**

The program options shown below represent those recommended/approved by the SASD. These options are coordinated to guide the development of gifted students from the time they are identified through graduation from high school. Each school will form a GATE team (including teachers, parents, the student, and administration) to determine the best options for serving gifted students at that site. The school program selection(s) will be communicated in writing to the Director of Student Services on or before September 3rd of each school year. If site selections are not currently listed below, a request should be made to the Director of Student Services. A list of offerings, by school, will be made available on the district website following the annual reorganization of the District Gifted Advisory Committee on September 13th.

**Enrichment**

- **Enrichment in the Regular Classroom:** Experiences provided in regular classrooms that are supplemental to the established curriculum and which are purposefully planned with the needs, interests and capabilities of particular students in mind. Appropriate enrichment experiences are NOT a repetition of material.
- **Seminars/Convocations:** Special short-term sessions where students focus on one area of study.
- **Self-Paced Learning through ALEKS Math Program**
- **Mentorships:** A program which pairs individual students with someone who has advanced skills and experiences in a particular discipline and can serve as a guide, advisor, counselor and role model.
- **Summer Enrichment Programs:** School-based, optional enrichment classes or courses offered during the summer months.
- **Saturday Enrichment Programs:** School-based, optional enrichment classes or courses offered on Saturday.
- **Creative/Academic Competitions:** Organized opportunities for students to enter local, regional, state or national contests in a variety of areas.



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- **Differentiated Curriculum:** Curriculum designed to meet the needs of high ability students and differentiated according to content, process and/or product.
- **Learning Centers:** A designated area or portable center designed to enrich and/or accelerate students' interests in a given content area.
- **"Great Books" and "Junior Great Books":** Discussions of great literature led by an adult discussion leader using a prepared question guide.
- **Academic Competitions** includes, but are not limited to:
  - Academic Games (Elementary and MS)
  - National Quiz Bowl Circuit (MS and HS)
  - History Day (MS and HS)
  - Science Fairs and PJAS (K-12)
  - Essay Contests (K-12)
  - Spelling Bees (Elementary and MS)
  - Robotics Competitions (Elementary, MS and HS)

**Special Classes:**

- **Honors, Differentiated or Enriched Classes:** Included differentiated curriculum and accelerated content designed for able students. These classes need not be limited to identified gifted students.
- **Advanced Placement (AP) Courses:** College-level courses provided at the secondary level for which students may receive college credit by examination (administered by the Advanced Placement Program of the College Board). These classes need not be limited to identified gifted students.
- **University of Pittsburgh courses.** These classes need not be limited to identified gifted students.
- **Independent Study:** Individually contracted in-depth study of a topic.
- **Enrichment Classes:** A group organized from one or more classrooms which meets on a regular basis to provide experiences beyond the established curriculum.
- **Interest Groups:** Any group organized from one or more classrooms on the basis of interest in a topic; usually short term in duration.
- **Concurrent Enrollment:** Students who meet requirements of area colleges may enroll in college classes concurrently with high school enrollment.
- **Resource Room:** A class for students released from their regular classroom on a scheduled basis to work with a teacher trained in the education of the gifted.

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**Flexible Pacing:**

- **Continuous Progress:** The content and pacing of curriculum and instruction are matched to students' abilities and needs. Students move ahead on the basis of mastery.
- **Acceleration:** Administrative practices designed to allow students to progress through the curriculum and/or grade levels at a rate faster than the average.
- **Proficiency Based Promotion:** Elementary or secondary students advancing in a curriculum area by demonstrating proficiency at the 90 percent level on a designated assessment.
- **Dual Enrollment:** Qualified students taking middle level courses while at the elementary level or high school courses while at the middle level.

**Ways to Implement**

- **Cluster Grouping:** Any classroom with a group of identified able learners purposefully organized to provide planned differentiated instruction most of the time.
- **Cross-Grade Grouping:** Opportunity for students to work in an advanced grade-level setting with one or more students sharing a similar readiness for the learning task and performance expectations.
- **Instructional Groups:** Any group of identified able learners organized to provide planned differentiated instruction in a curriculum area.
- **Individualization of Instruction:** Instruction for an individual student focused on the specific educational needs of that student.
- **Dual Enrollment:** A system designed to adapt the regular curriculum to meet the needs of above average students by either eliminating previously mastered work or streamlining work that may be mastered at a faster pace. The time gained may be used to provide students with appropriate enrichment and/or acceleration experiences.

**Other Services:**

- **Guidance and Counseling:** Planned activities, sessions and policies that assist gifted and talented students in planning their academic careers in school and after high school, and that also address the specific social-emotional needs of the gifted including underachievement.
- **Ongoing Assessment:** Students abilities and needs are continually assessed through both formal and informal means designed to discover and nurture talent. The results are used as the basis for individual educational planning.

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**APPENDIX**

Appendix A.....	Gifted and Talented Nomination Form Grades 4-12 (CCAG)
Appendix B .....	Gifted and Talented Identification Matrix Grades 4-12
Appendix C .....	Parent Rating Scale for Gifted Learning Behaviors Grades K-3
Appendix D .....	Gifted Indicators Checklist for Teachers Grades K-3
Appendix E .....	Gifted and Talented Identification Matrix Grades K-3
Appendix F .....	Gifted and Talented Parent Notification Letter
Appendix G .....	Gifted and Talented Individual Programing Option Form
Appendix H .....	Gifted and Talented Folder Checklist
Appendix I .....	Gifted and Talented Record of Access

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**APPENDIX A - GATE Nomination Form Grades 4-12 (Teachers)**

Student: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Phone: \_\_\_\_\_

This nomination enables the child to be screened for the SASD gifted program. Nominations may be submitted by professional educators, parents, peers, self or community members. The following is a list of characteristics by area of giftedness that gifted children may possess. No gifted child will possess all of these characteristics. Note the characteristics you have observed in the child you wish to nominate under the correct area of giftedness (High Academic Ability, Creativity, Leadership, or Visual & Performing Arts). Please circle a number for each item which best describes this child.

Strong evidence of this trait 3

Some evidence of this trait 2

Little evidence of this trait 1

Area of Giftedness being nominated for:

High Academic Ability in a Specific Subject Area:

- |  |   |   |   |
|--|---|---|---|
| 1. Quick mastery of skills; rapidly learns new concepts.   | 3 | 2 | 1 |
| 2. Achievement beyond grade/age level expectations         | 3 | 2 | 1 |
| 3. Highly motivated in this academic area.                 | 3 | 2 | 1 |
| 4. Advanced level of understanding.                        | 3 | 2 | 1 |
| 5. Long attention to tasks in this specific academic area. | 3 | 2 | 1 |
| 6. Chooses difficult problems over simple ones.            | 3 | 2 | 1 |
| 7. Often finds and corrects own mistakes.                  | 3 | 2 | 1 |
| 8. Can work independently.                                 | 3 | 2 | 1 |
| 9. Has an advanced vocabulary for his/her age.             | 3 | 2 | 1 |
| 10. Becomes absorbed in subject of interest.               | 3 | 2 | 1 |

**Total Points Given:** \_\_\_\_\_

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**Creativity**

1. Displays a great deal of curiosity about many things.	3	2	1
2. Generates a large number of ideas or solutions to problems and questions.	3	2	1
3. Often offers unusual, unique, or clever responses.	3	2	1
4. Is constantly asking questions about everything.	3	2	1
5. Is uninhibited in expressions of opinion.	3	2	1
6. Is a risk taker, adventurous.	3	2	1
7. Is intellectually playful, imaginative.	3	2	1
8. Manipulates ideas, changes them, elaborates upon them.	3	2	1
9. Displays keen sense of humor, sees humor when others don't.	3	2	1
10. Aware of own impulses, freer of expression, emotionally sensitive.	3	2	1
11. Sensitive to beauty.	3	2	1
12. Nonconforming, individualistic, doesn't fear being different, accepts disorder.	3	2	1
13. Is unwilling to accept authoritarian pronouncements without critical examination.	3	2	1

**Total Points Given: \_\_\_\_\_**

**Leadership**

1. Can be counted on to do what he/she has promised and usually does it well.	3	2	1
2. Is self-confident with children his/her own age as well as adults.	3	2	1
3. Seems to be well liked by his/her classmates.	3	2	1
4. Is cooperative with teacher and classmates; tends to avoid bickering and is generally easy to get along with.	3	2	1
5. Can express self well and is usually well understood.	3	2	1
6. Adapts readily to new situations; is flexible in thought and action.	3	2	1
7. Seems to enjoy being around other people.	3	2	1
8. Generally directs the activity in which he/she is involve.	3	2	1
9. Participates in many activities connected with school.	3	2	1
10. Classmates seem to value his/her ideas and opinions.	3	2	1

**Total Points Given: \_\_\_\_\_**

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**Visual and Performing Arts**

1. Likes to participate in artistic activities.	3	2	1
2. Expresses ideas through an artistic avenue.	3	2	1
3. Incorporates a large number of elements into artistic work.	3	2	1
4. Varies the subject and content of artistic work.	3	2	1
5. Arrives at unique, unconventional solutions to artistic problems.	3	2	1
6. Concentrates for long periods of time on artistic projects.	3	2	1
7. Willingly tries different techniques.	3	2	1
8. Is critical of own work; sets high standards of quality.	3	2	1
9. Elaborates on ideas of other people; uses them as a "jumping off point".	3	2	1
10. Has achieved recognition and/or awards for demonstrated artistic ability.	3	2	1

**Total Points Given:** \_\_\_\_\_

**GENERAL COMMENTS (What other things would you like known that would be helpful in planning a program option for this child?):**

**RECOMMENDATIONS FOR PROGRAMMING:**

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**APPENDIX B - Gifted and Talented Identification Matrix Grades 4-12**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Directions:** Place the corresponding score in each square per identification screening instrument. Add up all column totals for an overall total. An overall total of 14 or greater recommends placement in GATE.

AREA	1	2	3	4	5
National/Standardized Test %	85-87	88-90	91-93	94-96	97-100
PSSA/Keystone Math	BB	BASIC	PROF	ADV	X
PSSA/Keystone Science	BB	BASIC	PROF	ADV	X
PSSA/Keystone ELA	BB	BASIC	PROF	ADV	X
ACT Math Assessment %	85-87	88-90	91-93	94-96	97-100
ACT ELA Assessment %	85-87	88-90	91-93	94-96	97-100
PSAT Math Assessment %	85-87	88-90	91-93	94-96	97-100
PSAT Writing Assessment %	85-87	88-90	91-93	94-96	97-100
Recommendation Score	18-28	29-39	X	X	X
COLUMN TOALS					

**OVERALL TOTAL SCORE:** \_\_\_\_\_

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**APPENDIX C - Parent Rating Scale - GATE PROGRAM Grades K-12  
(To be completed by a Parent or Legal Guardian)**

Student's Legal Name: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

1. I request that my child be considered for an educational program for gifted students. In my opinion, he/she has demonstrated high performance capacity and therefore needs an educational program which differentiates, supplements, and supports the regular educational program in meeting the needs of the gifted and talented child.
2. If my child is eligible for the program, the program will be described/explained to me prior to his/her entry into the program.
3. I give my permission for additional testing or other evaluation should this be necessary. I also consent to release this information for appropriate professional use.
4. Statement to parents: As the parent, guardian, or surrogate parent you have the right to:
  - a. Request, review and receive copies of all relevant records and be informed of all results of the evaluation,
  - b. Challenge the content of these records,
  - c. Keep your child's records confidential,
  - d. Participate in meetings to review your child's programming options,
  - e. Withdraw your child from the program by submitting a written request to the Site GATE Team, and
  - f. Request a conference with the teacher who is providing Gifted/Talented programming.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Legal Guardian



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Student: \_\_\_\_\_ Age: \_\_\_\_\_ Current grade: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Person Completing Form: \_\_\_\_\_ Title: \_\_\_\_\_

The following is a checklist of characteristics of gifted young children. The examples after each item are there to help you to understand that characteristics. A child may not show all of the examples given and they may exhibit the item characteristic in ways not listed. Indicate how much you think your child is like the item by using the scale to the right of each item.

<b>CHARACTERISTICS</b>		<b>Observed Every So Often (2.78)</b>	<b>Occasionally Observed (4.59)</b>	<b>Observed Often (6.45)</b>	<b>Consistently Observed (8.25)</b>
<b>Has quick accurate recall of information.</b>	<b>(e.g. remembers complex happenings and describes them long afterwards in clear details; learns notes and words to songs quickly; remembers landmarks and turns on the way to familiar places)</b>				
<b>Shows intense curiosity and deeper knowledge than other children.</b>	<b>(e.g. insatiable need to know and explore; later on he or she collects things and then learns all he or she can about them; remembers things in great detail)</b>				
<b>Is empathetic, feels more deeply than do other children that age.</b>	<b>(e.g. feels unusual hurt or pain when he or she displeases someone; shows pride in advanced accomplishments; is sensitive to others' feelings and shows distress at other children's distress or adult's distress; will subjugate their needs to the needs of others; reads body language)</b>				

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<b>Uses advanced vocabulary.</b>	(e.g. correctly uses vocabulary adults would expect from older children; surprises adults and children with big words they use; knows more words than other children; stops to ask about new words then remembers them and uses them correctly later)				
<b>Began to read, write or use numbers early.</b>	(e.g. early interest in the alphabet and or numbers; liked to imitate writing as a toddler; copied letters, words or numbers; learned to read or count early without formal instruction; developed computational skills earlier than others)				
<b>Understood phrases or brief sentences as an infant.</b>	(e.g. listened intently; understood and acted on short sentences such as 'Give mom a hug' or 'Bring me the book and I will read to you')				
<b>Began speaking first in words and sentences earlier than other children.</b>	(e.g. spoke first words before age one; went from saying individual words to speaking in sentences quickly or, spoke first words later than age one and quickly moved to speaking in complete sentences; carried on conversations with adults as if they were peers)				
<b>Early motor development.</b>	(e.g. very visually attentive during the first six months, watched people carefully; followed movement intently; walked early; fed himself or herself sooner than other children; active use of toys.				

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<b>Shows unusually intense interest and enjoyment when learning new things.</b>	<b>(e.g. listens for long periods of time to stories and conversations; retells events and stories in great detail; entertains self for long periods of time; shows unwavering attention sometimes to the point of stubbornness; sits patiently when reading or listening to books)</b>				
<b>Has an advanced sense of humor or sees incongruities as funny.</b>	<b>(e.g. is humorous in speech, social interactions, art or story telling; makes jokes, puns, plays on words)</b>				
<b>Understands things well enough to teach others.</b>	<b>(e.g. likes to play school with other children, dolls or stuffed animals; talks like an 'expert' or likes to discuss certain topics a lot; explains ideas to adults when he or she doesn't think the adult understands very well)</b>				
<b>Is comfortable around older children and adults.</b>	<b>(e.g. craves for attention from adults; likes to be with older children and adults; listens to or joins in adult conversations; likes to play board games designed for older children, teens or adults; often plays with and is accepted by older children)</b>				

**Comments:** Please list any academic awards, special interests, talents, competitions and/or extra-curricular activities you feel would help the School Based Committee better understand your child.

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**APPENDIX D - Gifted Indicators Checklist for Teachers Grades K-3**

Student Name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Grade Level \_\_\_\_\_

Person Completing this Checklist: \_\_\_\_\_

Title \_\_\_\_\_

<b>LEADERSHIP</b>	<b>C</b>	<b>O</b>	<b>S</b>	<b>N</b>
	Consistently	Occasionally	Seldom	Never
	3	2	1	0
Accepts or volunteers for responsibilities; follows through with tasks and usually does them well				
Is self-confident with adults and classmates; is usually well-liked and chosen as a leader				
Tends to dominate others and generally organizes and direct activities when involved in a group				
Seems to enjoy being with other people; sociable, empathetic, charismatic and/or sometimes may be a loner				
Is a leader, role model, trend setter in or out of school				
Has a strong sense of self, pride, and worth; has a strong self-concept				
Likes to be in charge (assertive); helps the teacher with class responsibilities				
Explains things to other students; helps them finish assignments. (May neglect own work because helping others.)				
Has good reasoning ability				
Has a keen awareness of the group process and may have the ability to manipulate others				

# in C \_\_\_\_\_ X 3 = \_\_\_\_\_

# in O \_\_\_\_\_ X 2 = \_\_\_\_\_

# in S \_\_\_\_\_ X 1 = \_\_\_\_\_

**Total points Leadership: \_\_\_\_\_**

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<b>CREATIVITY</b>	<b>C</b>	<b>O</b>	<b>S</b>	<b>N</b>
	Consistently	Occasionally	Seldom	Never
	3	2	1	0
Displays intellectual playfulness; imagines, elaborates, or modifies basic ideas to add interest or fun				
Is a high risk taker; adventurous and willing to deviate from standard procedures, answers, or behaviors; does not fear being different				
Displays a keen sense of humor reflective of own cultural background; sees the unusual or unexpected in everyday occurrences				
Displays a curiosity about many things; has many hobbies or one intense interest				
Generates a large number of solutions to problems and questions				
Becomes deeply involved in stories or films, identifies personally with characters and plots; may create own stories and plays				
Is creative in finding ways to communicate and express ideas; (e.g., drawing, pantomime, body language, use of concrete objects, or other alternate means may preplace limited facility with oral language)				
Demonstrates exceptional ability in some area of the arts or athletics. (Examples: dancing, drawing/painting, singing, playing an instrument, drama, gymnastics, crafts, etc.)				
Is a fluent thinker, fluent in idea development, able to generate a large quantity of possibilities, consequences, or related ideas				
Improvises with commonplace materials; creates original and unusual products; invents things				

# in C \_\_\_\_\_ X 3 = \_\_\_\_\_

# in O \_\_\_\_\_ X 2 = \_\_\_\_\_

# in S \_\_\_\_\_ X 1 = \_\_\_\_\_

**Total points Creativity:** \_\_\_\_\_

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<b>LEARNING</b>	<b>C</b>	<b>O</b>	<b>S</b>	<b>N</b>
	Consistently	Occasionally	Seldom	Never
	3	2	1	0
<b>Has unusually advanced vocabulary for age or peer group and/or conversation reveals richness of expression, imagery, elaboration, and fluency in language.</b>				
<b>Possesses and shares a large storehouse of information, some beyond the interest of peer group</b>				
<b>Displays specialized knowledge based on life experiences. (Examples: knowledge of shopping responsibilities, ability to make change, safety, neighborhood environment and daily happenings)</b>				
<b>An elaborate thinker, able to produce embellishments to an idea, situation, or problem and/or asks many questions to determine why or how things happen, what will happen next, or how things work</b>				
<b>An original thinker, able to see relationships among seemingly unrelated objectives, ideas or facts</b>				
<b>Catches on quickly: retains and uses new ideas and information; may resist drill and repetition</b>				
<b>Has a facility for learning standard English, even though another language or ethnic dialect is used in the home. Ability to code-switch/translate from one language to another at a high level of accuracy</b>				
<b>Is a keen and alert observer and/or listener (e.g., usually "sees more" or "gets more" out of a story or film than others)</b>				
<b>Likes to use big words (sometimes incorrectly) and/or may invent new words</b>				
<b>Always has an answer, even if incorrect</b>				

# in C \_\_\_\_\_ X 3 = \_\_\_\_\_

# in O \_\_\_\_\_ X 2 = \_\_\_\_\_

# in S \_\_\_\_\_ X 1 = \_\_\_\_\_

**Total points Learning: \_\_\_\_\_**

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

<b>MOTIVATION</b>	<b>C</b>	<b>O</b>	<b>S</b>	<b>N</b>
	<b>Consistently</b>	<b>Occasionally</b>	<b>Seldom</b>	<b>Never</b>
	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Evidences power of concentration, becomes absorbed in topics or tasks promptly and consistently</b>				
<b>Prefers to work independently with minimal direction from teachers; organizes self and materials</b>				
<b>Is concerned with right and wrong, good and bad, fair and unfair.</b>				
<b>Takes advantage of opportunities to learn; enjoys challenge and tasks which are not routine; is bored by routine tasks</b>				
<b>Is self-critical and strives for perfection; may be critical of others</b>				
<b>Is persistent in task completion; may be unwilling to change tasks or moves from task to task without regard for completion</b>				
<b>Likes reasonable structure and order; may be frustrated by lack of organization or progress</b>				
<b>Is motivated by art, music, sports, participates enthusiastically, high level of energy</b>				
<b>Exhibits intrinsic motivation to learn; self-motivated</b>				
<b>Not easily distracted when solving problems</b>				

# in C \_\_\_\_\_ X 3 = \_\_\_\_\_

# in O \_\_\_\_\_ X 2 = \_\_\_\_\_

# in S \_\_\_\_\_ X 1 = \_\_\_\_\_

**Total points Motivation: \_\_\_\_\_**

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

<b>ADAPTABILITY</b>	<b>C</b>	<b>O</b>	<b>S</b>	<b>N</b>
	<b>Consistently</b>	<b>Occasionally</b>	<b>Seldom</b>	<b>Never</b>
	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Learns through experience and is flexible and resourceful in solving day-to-day problems				
Deals effectively with deprivations, problems, frustrations or obstacles caused by the complexities of living conditions				
Copes well with frustration: may draw negative attention because unable to sit still, or no attention because so quiet				
Uses limited resources and materials to make products to share in school				
Displays maturity of judgment and decision-making beyond own age level				
Can transfer learning from one situation to another; applies what is learned to everyday situation				
Consistent ability to accept adult responsibilities in the family				
Ability to cope with a variety of cultural settings, utilizing knowledge from a variety of traditions; integrating conflicting and discrepant cultural information				
Adapts readily to new situation; is flexible in thought and actions and is not disturbed when normal routine is changed				
Attempts difficult tasks; does not give up easily				

# in C \_\_\_\_\_ X 3 = \_\_\_\_\_

# in O \_\_\_\_\_ X 2 = \_\_\_\_\_

# in S \_\_\_\_\_ X 1 = \_\_\_\_\_

**Total points Adaptability:** \_\_\_\_\_

**LEARNING Total Points** \_\_\_\_\_

**MOTIVATION Total Points** \_\_\_\_\_

**LEADERSHIP Total Points** \_\_\_\_\_

**CREATIVITY Total Points** \_\_\_\_\_

**ADAPTABILITY Total Points** \_\_\_\_\_

**TOTAL POINTS:** \_\_\_\_\_



**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**APPENDIX E - GIFTED AND TALENTED IDENTIFICATION MATRIX FOR K-3**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Directions:** Place the corresponding score in each square per identification screening instrument. Add up all column totals for an overall total. An overall total of 14 or greater recommends placement in GATE.

AREA	1	2	3	4	5
National/Standardized Test %	85-87	88-90	91-93	94-96	97-100
Track My Progress	85-87	88-90	91-93	94-96	97-100
Gifted Learning Behaviors Parent Form	(40-59 Points)	(60-79 Points)	(80-99 Points)	X	X
Gifted Indicators Checklist for Teachers	(1-74 Points)	(75-149 Points)	(150-224 Points)	225-300 Points)	X
COLUMN TOALS					
TEACHER COMMENTS - Please add any details for consideration.					

**OVERALL TOTAL SCORE:** \_\_\_\_\_

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**APPENDIX F - Gifted and Talented Parent Notification Letter**

Dear Parent/Guardian,

We are pleased to inform you that your child has been identified as eligible to participate in the Sharpsville Area School District's Gifted and Talented Education Program (GATE). The GATE program of Sharpsville Area School District is an integral part of our commitment to provide for the unique needs, interests, skills, and talents of all students.

Students are identified on the basis of multi-criteria. "Gifted Education" means those special instructional programs, supportive services, unique educational materials, learning settings and other educational services which differentiate, supplement and support the regular classroom curricula in meeting the needs of identified gifted students. The GATE programming options are rigorous and demands that a student be task committed, an abstract thinker, highly motivated, and able to meet the challenge of an accelerated paced program.

Parents are an integral part of their child's educational program, and we welcome your support. Please review the attached Individual Programming Option Form designed for your child. For additional information concerning your child's placement and programming options in the gifted program, contact your child's principal, (type principal's name here), at (type school's name and phone number here).

Sincerely,

Timothy J. Dadich  
Director of Student Services  
Sharpsville Area School District

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**APPENDIX G - Gifted and Talented Individual Programing Option Form**

Student: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

\_\_\_\_: Student did not meet criteria for admission to the Gifted and Talented Education Program.

\_\_\_\_: Student did meet criteria for admission to the Gifted and Talented Education Program.

**CRITERIA FOR ELIGIBILITY:**

**Intellectual Ability:**

**Notes from Evaluation:**

**Test Scores:**

<b>TEST COMPLETED</b>	<b>STUDENT SCORE/LEVEL</b>	<b>AVERAGE (National or State)</b>	<b>PERCENTILE RANKING</b>

**Teacher Input (Scores/Summary of Rankings and Comments):**

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**Parent Input Report (Scores/Summary of Rankings and Comments):**

**CCAG: Specific Area for Gifted (GIEP) or Talented Enrichment Plan (TEP)**

**Creative Ability:**

**Leadership Ability:**

**Identification Matrix:**

**Specific Academic Ability:**

**Artistic Ability (Visual & Performing Arts):**

**PROGRAMMING OPTIONS RECOMMENDED FOR THE STUDENT:**

**ADDITIONAL COMMENTS:**

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**APPENDIX H - Gifted and Talented Education (GATE) Folder Checklist**

**Gifted & Talented (GATE) Folder Checklist for the \_\_\_\_\_ School Year**  
(Staple this list inside the back of each student's GATE folder)

<b>1</b>	<p><b>Gifted &amp; Talented Records of Access Sheet</b></p> <p><i>Gifted &amp; Talented records are confidential. This sheet must be kept in the front of the folder. Anytime someone looks into the file folder it must record the person, date, and reason for accessing the folder. All staff members responsible for instruction of the student must review the overall plan and sign off that he/she has read the plan and understand his/her role in the implementation of the GIEP or TEP plan develop by the building level GATE Team.</i></p>
<b>2</b>	<p><b>Permission to Test</b></p> <p><i>Written permission to assess students who have be nominated for placement in the Gifted/Talented Program when the exam is not part of the entire grade level assessment that is routinely administered.</i></p>
<b>3</b>	<p><b>Data</b></p> <p><i>Nomination forms, matrix, test scores, and/or portfolio documentation and a record of the LifeCourse Worksheet (Not in the Appendix).</i></p>
<b>4</b>	<p><b>Individual Programming Option Form</b></p> <p><i>This form notifies the parents of student's placement of students who have qualified for the GATE Program. This documentation must be sent to the parent of the programing options planned for the student. Place copy of this document in the student's GATE folder.</i></p>
<b>5</b>	<p><b>Permission to Serve</b></p> <p><i>Confirmation of permission to serve a student who qualified for the GATE Program is confirmed by looking at enrollment documentation and confirmation on the official GIEP or TEP Form</i></p>

**SHARPSVILLE AREA SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION PROGRAM**

**APPENDIX I - GIFTED AND TALENTED RECORD OF ACCESS**

<b>STUDENT NAME</b>	
<b>SCHOOL NAME</b>	
<b>GRADE LEVEL</b>	

Every school staff member responsible for the delivery of instruction (in any content area) must review the GIEP/TEP and any data used to develop it. Any questions about the plan should be directed to the building level GATE Team identified by the building principal. By signing this form, you acknowledge your understanding of the plan and accept responsibility to implement the plan as it is written. You have a right to request a revision to the plan at any time during its duration. Any recommendation to revise the plan must be presented to the building GATE Team with relevant data to support your recommendation for revision.

<b>NAME OF INDIVIDUAL</b>	<b>DATE</b>	<b>SIGNATURE</b>

**SHARPSVILLE AREA HIGH SCHOOL  
ATHLETIC DEPARTMENT  
2018-2019  
ATHLETIC EVENTS TICKET PRICES**

**VARSITY FOOTBALL (4)**

\$5.00 Adult  
\$3.00 Senior Citizen  
\$3.00 Student  
\$24.00 Season Ticket (Reserved Seat)  
\$16.00 Parent Season Ticket (Parents of players,  
cheerleaders, band members)

**GIRLS' VOLLEYBALL (7)**

\$4.00 Adult  
\$2.00 Senior Citizen  
\$2.00 Student  
\$28.00 Parent Pass

**BOYS' BASKETBALL (11)**

\$4.00 Adult  
\$2.00 Senior Citizen  
\$2.00 Student  
\$33.00 Parent Pass

**GIRLS' BASKETBALL (10)**

\$4.00 Adult  
\$2.00 Senior Citizen  
\$2.00 Student  
\$30.00 Parent Pass

**WRESTLING**

\$4.00 Adult  
\$2.00 Senior Citizen  
\$2.00 Student

( ) Indicates Home Contests

- \* Senior Citizen Passes will be available at a cost of \$25.00 each.
- \* Employee Athletic Pass for 2018-2019 home athletic events at a cost of \$15.00 per employee
- \* Student Pass for 2018-2019 home athletic events at a cost of \$10.00 per student





## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between the,

**AMERICAN FEDERATION OF STATE, COUNTY AND  
MUNICIPAL EMPLOYEES, AFL-CIO LOCAL 633, ("AFSCME")**

and

**SHARPSVILLE AREA SCHOOL DISTRICT, (the "District").**

### RECITAL

**WHEREAS**, AFSCME and the District are parties to a collective bargaining agreement ("CBA") effective July 1, 2015, through June 30, 2020; and

**WHEREAS**, a vacancy in a ten (10) month secretarial position has become available; and

**WHEREAS**, Karen Zagger is a rank and file member of AFSCME ; and

**WHEREAS**, Karen Zagger has worked in a temporary capacity in the ten (10) month secretarial position during the 2017-2018 school year and has satisfactorily demonstrated her ability to perform the work the said position requires; and

**WHEREAS**, Karen Zagger is the most senior bargaining unit member to have submitted a bid for the vacant ten (10) month secretarial position; and

**WHEREAS**, the CBA provides in Article XVI – Seniority, Section 7 A entitled, *Ability to perform the work* as referenced in Section 9. 2. of the CBA entitled *Job Bidding Outside the Unit* provides, *inter alia*, that the District shall administer a skills test as an aid in determining the ability of any individual seeking to fill a vacant position; and

**WHEREAS**, Karen Zagger has already satisfactorily demonstrated her ability to perform the tasks required in the said position; and

**WHEREAS**, AFSCME and the District have agreed to waive the skills test requirement in these circumstances for Karen Zagger.

**NOW, THEREFORE**, in consideration of the mutual promises contained herein and intending to be legally bound hereby, the parties agree as follows:

1. Karen Zagger shall be eligible to appointment to the ten (10) month secretarial position upon approval of the District Board of School Directors.
2. This Memorandum of Understanding applies solely to Karen Zagger. No other employee of the District shall be entitled to the same waiver of a skills test without a separate written agreement between the District and AFSCME.

3. The parties agree that this Memorandum of Understanding does not establish a precedent or practice between the parties and that it will not be cited as a precedent of any alleged practice by either the District or AFSCME, nor shall it be introduced, referred to, or in any other way utilized in any subsequent arbitration, litigation, or administrative hearing except as may be necessary to enforce its provisions and terms.

4. The parties further agree that this Memorandum of Understanding shall not constitute nor be used as evidence of a waiver of rights of either party with respect to any issues that may arise between the parties now or in the future, and the parties continue to maintain their respective rights and obligations under the current CBA.

5. By signing this Memorandum of Understanding, the parties hereto acknowledge and agree that they have read and fully understand this agreement and enter into it freely and voluntarily, and there are no written or oral understandings or agreements that are not otherwise set forth herein.

6. This Memorandum of Understanding shall become effective upon the date of full execution by the parties, and approval by the District Board of School Directors.

**IN WITNESS WHEREOF**, the parties hereto have caused this Memorandum of Understanding to be duly executed with the express intention to be legally bound as of the day and year last appearing below.

**ATTEST/WITNESS:**

\_\_\_\_\_

**AMERICAN FEDERATION OF STATE,  
COUNTY AND MUNICIPAL  
EMPLOYEES, AFL-CIO LOCAL 633:**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**ATTEST:**

  
\_\_\_\_\_  
Jamie Roberts, Secretary

**SHARPSVILLE AREA SCHOOL  
DISTRICT:**

By:   
\_\_\_\_\_  
William Henwood, President of the  
Board of School Directors

Date: \_\_\_\_\_

**WITNESS:**

\_\_\_\_\_

\_\_\_\_\_  
Karen Zagger

Date: \_\_\_\_\_

**SHARPSVILLE AREA SCHOOL DISTRICT  
CAFETERIA REPORT**

**AUGUST 2018**

	<b>BUDGET</b>	<b>MONTH</b>	<b>BUDGET TO DATE</b>	<b>YEAR TO DATE</b>
Beginning Cash Balance		\$21,686.33		\$27,517.32
<b>Revenues:</b>				
Lunch/Breakfast/A La Carte	174,247.00	9,117.90	-	9,117.90
Adult Lunches	11,993.00	206.70	-	206.70
Special Functions	35,364.00	-	-	-
State Subsidy	19,114.00	-	-	-
Social Security Subsidy	70,839.00	-	-	-
Retirement Subsidy	-	-	-	-
Federal Subsidy	305,272.00	-	-	-
Donated Commodities	-	-	-	-
Transfers from General Fund	-	-	-	-
Interest	-	32.14	-	76.03
Other	-	-	-	-
Account's Receivable	<u>-</u>	<u>325.55</u>	<u>-</u>	<u>50,439.23</u>
<b>Total Revenues</b>	<b>616,829.00</b>	<b>9,682.29</b>	<b>-</b>	<b>59,839.86</b>
<b>Expenditures:</b>				
Wages	201,566.00	-	6,467.00	-
Employee Benefits	84,517.00	-	2,712.00	-
FMSC Expenses	331,464.00	-	-	-
Substitute Service	-	-	-	-
Other Expenses	-	-	-	1,797.00
Value of Donated Foods	-	-	-	-
Accounts Payable	<u>-</u>	<u>-</u>	<u>-</u>	<u>54,191.56</u>
<b>Total Expenditures</b>	<b><u>\$617,547.00</u></b>	<b><u>\$0.00</u></b>	<b><u>\$9,179.00</u></b>	<b><u>\$55,988.56</u></b>
<b>Ending Cash Balance</b>	<b><u>(\$718.00)</u></b>	<b><u>\$31,368.62</u></b>	<b><u>(\$9,179.00)</u></b>	<b><u>\$31,368.62</u></b>



## CONTRACT FOR THE TRANSPORTATION OF SCHOOL PUPILS

All contracts for transportation of school pupils, including pupil transportation by taxicab, shall be executed in accordance with this form except when pupil transportation is to be provided on a fare basis by public conveyances.

THIS AGREEMENT ENTERED INTO THIS 17TH DAY OF SEPTEMBER 2018 BY AND BETWEEN THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE SCHOOL DISTRICT OF MERCER COUNTY, INTERMEDIATE UNIT # IV, HEREINAFTER REFERRED TO AS THE BOARD, AND ERDOS TRANSPORT SERVICES OF WEST MIDDLESEX, PA HEREINAFTER REFERRED TO AS THE CONTRACTOR,

WITNESSETH:

1. For the consideration hereinafter mentioned, the CONTRACTOR agrees to provide transportation for school Pupils who shall be designated by the BOARD, to and from such points, along and over such routes, and at times set forth in schedule attached hereto and made a part hereof for the 2018 summer.
2. The BOARD shall pay the CONTRACTOR the sum of (please see attached) each day he transports said pupils. If there is a change in the sum, a new contract shall be executed.
3. Transportation upon the terms and conditions herein specified in items 1 to 22 inclusive shall begin June 11, 2018.
4. This contract shall terminate on August 27, 2018 unless terminated earlier for cause or by mutual consent of the parties hereto.
5. Prior to the effective date of this contract, the BOARD shall have evidence that a public liability insurance policy of adequate coverage shall be in effect for the duration of the contract. The Sharpsville Area School District is to be named as an additional insured with respect to the activities of the named insured.
6. When the same vehicle is serving more than one school, the BOARD shall make every effort to reconcile the school calendars of the school served.
7. The CONTRACTOR agrees to furnish such reports as may be required by the BOARD or its designated representative.
8. The CONTRACTOR shall furnish vehicles which conform to the standards for school transportation vehicles approved by the Department of Traffic Safety of the Pennsylvania Department of Transportation, Public Utility Commission and Mass Transit Authorities as applicable. School buses and Type A vehicles shall meet the minimum standards of the Bureau of Traffic Safety and shall pass annual inspection by the Pennsylvania State Police during the month of August. Type B and C school vehicles shall conform to the minimum standards of the Bureau of Traffic Safety. All vehicles shall conform to the provisions of the laws of the Commonwealth, and shall be in good mechanical and sanitary condition.
9. The CONTRACTOR agrees to comply with and observe all provisions of the Pennsylvania Vehicle Code and all applicable laws.
10. Every school bus driver shall meet all the requirements of the Bureau of Traffic Safety of the Pennsylvania Department of Traffic Safety of the Pennsylvania Department of Transportation in regard to application, age, fitness, competence, conduct, licensing, physical examination and continuing eligibility, provided, that such operators shall have passed periodically administered physical examinations required by either the Public Utility Commission, the Interstate Commerce Commission or the Department of Transportation.
11. Bus routes and bus stops shall be determined by the BOARD and may be modified by the BOARD as occasion demands. The operator shall not deviate from the designated route except by written consent of the BOARD or, in the case of an emergency, which shall be reported promptly to the BOARD or the BOARD's designated representative.

12. An operating time schedule shall be prepared by the BOARD in cooperation with the CONTRACTOR. This schedule shall designate the time and place of all bus stops, both morning and evening, and shall be posted in the bus and at the school. The bus shall not depart from any designated stop before two minutes after the scheduled time unless all pupils to be transported from that point are aboard. The time schedule may be modified by the BOARD as occasion demands but only after due notice has been given to parents and operator.
13. Pupils shall be taken on and discharged from the bus only at the designated stops and at extreme right of the road. No pupils shall be permitted to get on or off the bus while it is in motion. No school bus operator shall start his bus or signal the driver of any vehicle, who has stopped in compliance with the provisions of Section 3208 of the School Laws of Pennsylvania, to proceed until after each child who may have alighted therefrom shall have reached a place of safety.
14. No person other than a school pupil shall be transported in a school vehicle except that a teacher or other school official may ride when designated by the BOARD. Nothing except passengers and their belongings shall be transported in the school vehicle while it is engaged in transporting pupils to and from school.
15. The vehicle shall come to a complete stop immediately before traversing railway or trolley grade crossings and shall make a complete stop at all highway intersections protected by a "stop" sign.
16. A school bus, including Type A vehicles, shall not be loaded beyond the seating capacity as set forth in minimum standards and as indicated on the "Approved School Bus Sticker." All other public conveyances when transporting school children under contract shall provide adequate seating for each student with no standees permitted.
17. The speed of a vehicle shall at all times be consistent with the safety of the passengers and shall at no time exceed the speed limit as set forth in the minimum standards of the Bureau of Traffic Safety, PennDot, as promulgated from the Vehicle Code.
18. It is understood and agreed to by both parties hereto that the CONTRACTOR, while engaged in carrying out and complying with any of the terms and conditions of this contract, is an INDEPENDENT CONTRACTOR and is not an officer, agent of employee of the aforesaid school district.
19. This contract shall not be transferred. Another school bus which has been lawfully certified for current sure in Pennsylvania and/or another properly certified driver may be substituted in emergencies upon consent of the BOARD or the designated representative, but only for the duration of the emergency.
20. Any violation of the terms of this contract may, at the option of the BOARD, operate as a cause for termination in accordance with item 4.
21. The BOARD shall adjust all matters arising out of this contract not specifically provided for therein.
22. Attach all additional conditions between the BOARD and CONTRACTOR that have not been listed.

IN WITNESS WHEREOF, the parties above named have hereto set their hands and seals the day and year aforesaid.

BY ANDREW ERDOS  
ERDOS TRANSPORT SERVICES  
66 JACKSON RD, WEST MIDDLESEX, PA 16159


\_\_\_\_\_, Date \_\_\_\_\_  
Andrew Erdos

RECOMMENDED FOR BOARD APPROVAL

\_\_\_\_\_, Superintendent  
John Vannoy

FOR THE BOARD OF SCHOOL DIRECTORS  
SHARPSVILLE AREA SCHOOL DISTRICT  
1 BLUE DEVIL WAY, SHARPSVILLE, PA 16150

\_\_\_\_\_, President  
William Henwood

\_\_\_\_\_, Secretary  
Jaime Roberts

## ERDOS TRANSPORT SERVICES

### SUMMER 2018 RATES

<u>SCHOOL</u>	<u>COST PER RUN</u>	<u>COST PER DAY</u>
Midwestern IU IV Early Intervention 100 Hittle Dr Sharpsville, PA (1 Student)	\$13.00	\$26.00
Capable Kids Hermitage, PA and Total Learning Center Wexford, PA (1 Student—Extended School Year)	\$156.00	\$156.00
Sharpsville High School Sharpsville, PA (1 Student—Extended School Year)	\$15.00	\$15.00





**SHARPSVILLE AREA SCHOOL DISTRICT BUSING SCHEDULE  
AN EEO INSTITUTION  
2018-2019**

**Transfer students A.M. Loading**

**Bus # 8**

**Driver: Mr. Lesheski**

Saint John Paul and Kennedy Catholic students will load by the flagpole at Sharpsville High School @ 7:30.

Students from Clark and South Pymatuning will ride in on secondary buses to the High School for transfer to the above bus.

**Transfer students P.M. Loading**

**Bus # 8**

**Driver: Mr. Lesheski**

Saint John Paul students will be picked up at 2:30 Arrive at Sharpsville High School at 2:45 p.m. Students will transfer to secondary buses.

**Bus# 103**

**Driver: Mrs. Greenawalt**

Kennedy Catholic students will be picked up at 2:50 and arrive at Sharpsville Elementary School 3:05. Students will transfer to Elementary buses.

**Sharpsville Area Students to Mercer County Career Center**

**Bus #97**

Leave 7:30 A.M. from High School  
Leave 10:50 from Career Center

**Driver: Mrs. BuCher**

Arrive 8:00 A.M. Career Center  
Arrive 11:15 A.M. High school

**KEYSTONE**

**Bus #103 A.M. Keystone**

**Driver: Mrs. Greenawalt**

**Pick up Sharpsville Gazebo at 7:20 a.m.**

**Bus #103 P.M. Keystone**

**Pick up Keystone H.S. on Good Hope Rd. 2:20 P.M.(middle school students will be shuttled to High School ) Deliver back to Sharpsville Gazebo and Sharpsville High School for transfer students.**

### High School pick up times

**Bus # 95** – Peacock 6:40, Fox Creek 6:43, Cricket 6:45, Kathy Lane/Saranac 6:49, 562-274 Buckeye 6:53, Orangeville 6:57, Seneca 7:06, Sloanwood Circle 7:15, 2880-2749 Tamarack 7:16, High/N. Mercer High 7:18, Kelly Rd./Thelmas 7:20, Rite Aid 7:22

**Bus # 97** - Carlisle Rd. 6:40, Darien 6:42, Rutledge 6:45, Whiting 7:00, 4724-3818 Seneca 7:05, 3772 Tamarack 7:10, Anchorage 7:13, Shadow 7:15, Birch 7:16, Dunham 7:17, Shenango Gardens 7:20, S.Walnut 7:25.

**Bus # 98** – Hartford 6:37, 5452-3960 Tamarack 6:40, Ivanhoe 6:50, Crestview 6:55, 747\804 Buckeye 6:59, ChrisJayne Lane 7:00, 1015-1402 Buckeye 7:02, Powers 7:04, 1717-2069 Buckeye 7:06, Hunter St. 7:10

**Bus # 99** – S.Walnut 6:25, Covert/S.Walnut 6:25, ValleyView Rd. 6:30, Lake Rd. 6:35, Neshannock 6:40, Clay Furnace Rd. 6:45, McMinn 6:46, Lake Rd. 6:52, Winner Rd. 6:55, Nora St. 6:59, Milton 7:00, Woodlawn 7:03, Parkview 7:04, Charles 7:08, ValleyView 7:10, Robertson 7:15, South Mercer 7:20.

**Bus # 101** – N.Hermitage 6:35, Cardinal 6:40, Hummingbird 6:45, BlueJay 6:48, Springwood 6:51, Stewart 6:53, Wynwood 6:58, Maplewood 7:00, Thomason Rd. 7:03, Baywoods 7:05, Walnut/Union 7:13, Mercer/Line 7:15, Walnut 7:17, School St. 7:20

**Bus # 104** - Gull Lane 6:40, Kane Rd. 6:41, Rutledge 6:48, Colt 6:53, Summit 6:55, Rutledge 6:56, 6590-4965 Saranac 7:02, Eagle Place 7:08, 3796-2900 Saranac 7:13, High St./ Cherry 7:17, West Shenango 7:19

**Elementary Run A.M. pick up times**

**Bus # 95** – Lake Rd. 7:45, N. Neshannock 7:51, McMinn 7:57, Lake Rd. 8:00, Charles 8:04, Parkview 8:08, Milton 8:10, Nora 8:12, Winner 8:16

**Bus # 98** – 2026 Buckeye 7:36, Hunter St. 7:37, 1954 Buckeye 7:39, Powers 7:41, 1402-329 Buckeye 7:44, Orangeville Rd. 7:50, Whiting 7:59, 6316 Seneca 8:02, 6472-6498 Lakeside Dr., 8:04, 5175-4221 Seneca 8:09, Oneida Lane 8:14, Union 8:19, South Mercer 8:22

**Bus # 99** – S.Walnut 7:30, Covert/S.Walnut 7:30, ValleyView 7:32, Baywoods 7:39, Maplewood 7:43, Springwood 7:44, Thomason 7:45, Cardinal 7:47, Hummingbird 7:51, Blue Jay 7:53, N.Hermitage/Stewart 7:57, Wynwood 8:00, Walnut/Thorn 8:05, Walnut/Union 8:06, Mercer/Line 8:10, Mertz Towers 8:11, Rite Aid 8:14, Mercer/Cedar 8:16, Mercer/High 8:18

**Bus # 101** – Kane Rd. 7:35, Darien Rd. 7:42, 1409-2789 Rutledge 7:47, 6555-2000 Saranac 7:57, Peacock 8:07, Fox Creek 8:10, Cricket Lane 8:12, Shenango Gardens 8:18

**Bus # 104 - 3680** – 4920 Tamarack 7:50, Ivanhoe 8:04, Ivanhoe and Crestview 8:07, 2646-2710 Ivanhoe 8:08, Anchorage 8:12, Madeline and Shadow 8:18, 2832-2739 Tamarack 8:20, Cherry and High 8:22, West Shenango 8:23

